UNIT 1

READ ALL ABOUT IT!

O VOC & DEFINITIONS

| broadsheet | جريدة ورقية | a more formal newspaper with large pages. They have more international | |
|-----------------|-------------|--|--|
| | رسمية | news. Articles are more factual and use longer sentences and | |
| | | paragraphs. They have fewer photos than tabloid newspapers | |
| cheat | غشاش | Someone who behaves in a dishonest way in order to get something | |
| Demand | يطالب | To ask for something in very strict and serious way | |
| shocked | مصدوم | Very surprised and upset | |
| Wait with bated | ينتظر بفارغ | Wait with a lot of nervousness and excitement | |
| breath | الصبر | | |
| Book piracy | قرصنة الكتب | When someone illegally copies and sells someone's work | |
| occur | يحدث | To happen r or exist in a particular place or situation | |
| ruin | يفسد | Completely spoil something | |
| claim | يدعى | Say something is true, although it hasn't been proved | |
| tabloid | صحيفة شعبية | A newspaper that has small pages and large photos. They have short | |
| | | stories which are easy to explain. They use simple language and large | |
| | | headlines, which often include funny rhymes or jokes | |

O VOCABULARY

| Appear/appearance | يظهر/ظهور | | حارة لسير الباص | |
|--------------------------|----------------|-----------------|--|--|
| contents | محتويات | queue | طابور | |
| Investigate/investigator | يحقق/محقق | casualties | خسائر | |
| route | مسار (طریق) | | لا يقدر بثمن | |
| eyewitness | شاهد عيان | _ · · · · · · J | أمن | |
| inaccurate | غير دقيق | mislead | يضلل | |
| include | يشمل | journalism | صحافة | |
| convict | مدان-سجين | Criminal lawyer | محامي جنائي ينتهك-يتعدي وضع-تحديد مكان حق النشر | |
| mention | يذكر | violate | ينتهك يتعدي | |
| omission | حذف | placement | وضع-تحديد مكان | |
| bookseller | بائع الكتب | copyright | حق النشر | |
| common | شائع | Crime/criminal | جریمة/مجرم ناشر | |
| snowstorm | | publisher | ناشر | |
| spade | جاروف | fortunately | لحسن الحظ | |
| Spin/spun | يلف حول محوره | claim | يدعى | |
| stunning | مدهش-رائع | | موقع (مكان) | |
| announce | يعلن | compensate | يعوض | |
| terrifying | مرعبة - فظيعة | | معجبين | |
| bias | تحيز | punish | يعاقب | |
| rhymes | | cliff | منحدر | |
| highlight | يسلط الضوء علي | version | نسخة | |
| ANTONYMS | | | | |
| include | يشمل | | تسينعد | |
| appear | يظهر | disappear | يختفي | |



| legal | قانوني | Illegal | غير قانوني | | | |
|-------------------------|----------------------------|-------------------|--|--|--|--|
| common | شائع | uncommon | غير شائع | | | |
| convict | مدان | innocent | بر ئ | | | |
| security | أمن | insecurity | لا أمن | | | |
| | Essa | ay | | | | |
| Persuasive essay | مقال إقناعي | ■ | جملة رئيسية- افتتاحية | | | |
| Brainstorm(n-v) | عصف ذهني | support | يدعم | | | |
| conclusion | خاتمة | In my view | في رأيي | | | |
| personally | شخصيا | To begin with | بداية - اولا | | | |
| firstly | اولا | because of=due to | بسبب | | | |
| Consequently=in turn | بالتالي | Lastly=finally | اخيرا | | | |
| In summary=to conclude | بايجاز | whilst | بينما | | | |
| | Expressions & Prepositions | | | | | |
| balanced point of view | | be due to + inf. | متوقع أن | | | |
| Take a photo of | يلتقط صورة لـ | Put in prison | يضع في السجن | | | |
| keep up-to-date | | On this occasion | بهذه المناسبة | | | |
| Make money from | يعمل ثروة من | at the scene | فى المشهد عمكان الحادث | | | |
| Afford to | يقدر أن | 8 | يحفروا على سياراتهم | | | |
| Date back | يرجع تاريخه | at a lower price | بسعر أقل | | | |
| a long-term plan | خطة طويلة المدي | Accuse of | يتهم بــ | | | |
| Get stuck in mud | يعلق – يحشر في | | محبوس في سيارتي | | | |
| On social media | على شبكات التواصل | interested in | مهتم بــ | | | |
| positives and negatives | ايجابيات وسلبيات | On a journey | محبوس في سيارتي مهتم بــ في رحلة | | | |
| Complain to | یشتکی اـ | Complain about | يشتكي بخصوص | | | |
| Complain of | يشتكي من (ألم-مرض) | Gain speed | يزداد في السرعة | | | |

| | كلمات تأتي مع MAKE بمعنى يصنع أو يعمل | | | | |
|--|---------------------------------------|----------------|--------------|--------------|--|
| a decision money sound a complaint war | | | | | |
| a difference to | a profit | the bed | prediction | peace | |
| a mistake | argument | up (his) mind | a comment | sure | |
| an attempt | a cake/lunch | a mess | a plan | threat | |
| balance | a list | timetable | a confession | a fire | |
| contributions | a fortune | achievements | arrangements | the best of | |
| friends | a loss | a suggestion | a joke | noise / fuss | |
| parts of cars | reservation | a promise | an excuse | use of | |
| production | sure | invention | a promise | efforts | |
| progress | a living | a point | a discussion | fun of | |
| trouble | offer | a choice | discovery | sense | |
| impression | speech | a call | a note | observation | |
| | کلمات تأتی مع DO بمعنی بقوم بعمل | | | | |

| کلمات تأتي مع DO بمعني يقوم بعمل | | | | |
|----------------------------------|------------|---------------|-------------|-----------|
| a course | makeup | duty | well / good | wrong |
| a favour | laundry | task | his best | wrestling |
| an operation | a test | business | my hair | boxing |
| CPR / first aid | the dishes | survey | karate | harm |
| the banking | experiment | without | damage | housework |
| the cleaning | a quiz | questionnaire | a deal | something |



| a job / work | gymnastics | nothing | badly | revision |
|--------------|------------|--------------|------------|----------|
| the homework | research | the shopping | activities | things |

8 READING

NEW HARRY POTTER BOOK SHOWN ON LINE

Photographs of all 784 pages of Harry Potter and the Deathly Hallows have appeared on the internet four days before J. K. Rowling's final book is due to be published.

It is not known who took the photographs of the book, whose contents have been kept a secret before the book is published at 12.01 am Saturday. Some websites have removed the photos after receiving warnings from the publisher's lawyers, but photos of the book can still be read on other sites. It is also claimed that some people were typing up the photos to share on social media. This all occurred despite the careful security which has been put in a place before the book is published. This included asking the booksellers not to tell in the media when or if they had copies of the book. The incident highlights the problems of online book piracy, which is becoming much more common.

INTERNET CHEAT RUINS POTTER SURPRISE

Just four days before J.K. Rowling's final book about Harry Potter is published, an internet cheat has shared every page of the book online. This has ruined the surprise for millions of readers, who have been waiting with bated breath to find out what happens to the famous character. Several websites show photographs of every page of Harry Potter and the Deathly Hallows, which means that you can read the whole book online, including the long-awaited ending. Lawyers have demanded that the websites stop showing the illegal photos and, fortunately, some websites have agreed. However, other people have typed up the text from the photos and likely to share the story on other websites. Fans of Harry Potter were shocked by the news. " It's terrible," says Kate Strong from Cambridge, who plans to buy the new book for her children. "The person who has done this should be put in prison."

WB

PIRACY IS A CRIME

In recent news, a former Danish student in her late 20s was punished for selling pirated digital copies of textbooks. The criminal lawyer stated that the convict has now received a punishment for violating copyright law when asked to give a reason why she sold books that she does not own the rights to, the student said she was helping students obtain books at a lower price. It was made clear to her that copying e-books that one does not own the rights to is illegal. In addition to being punished by law, she is also required to pay a large sum of money for the crime of piracy.



MILLIONS TO BE SPENT ON PROJECT THAT WILL MAKE OUR TRAFFIC WORSE!

Car drivers are angry about plans to open a new bus lane from the city centre. The plan, which will cost an enormous LE200 million, will stop all cars using Nile Road, one of the most important roads into the city. "Traffic in the city is already terrible," says businesswoman Mrs El Baz. "If they close Nile Road, it will be even worse." Another business person who uses South Road regularly, Mr. Fawzy says, "Why are they planning to close roads? With so many cars in the city, they need to build new ones. No one wants to take buses because they are too slow."

NEW ROUTE TO SERVE UNIVERSITY

There are plans for a new bus lane from the city centre to the university. The LE200-million project will mean closing Nile Road to cars, but will make the journey by bus 30 minutes faster. The organisers believe the project will help attract students to the university and that the electric buses will also reduce pollution. The bus lane will also be used by bikes and taxis. The project is part of a long-term plan to persuade people to use public transport rather than driving, to help reduce traffic and air pollution.

WRITING

A PERSUASIVE ESSAY

Social Media has a negative impact on news and society

Social media has become the main source of news. These days sixty-eight percent of people who have internet access get their news from social media. Although this means that we can find news easily and get regular updates on our phones, in my view I think that social media has a negative impact on news and society.

To begin with, this constant cycle of news, which is mostly bad, can make people stressed and worried. A recent survey found that more than half of Americans say they get anxious and sleep badly because of the news .

Next, not everything we read or see on social media is true and factual. If we share it, before checking the facts, we might spread false information. In turn, this means that the public stop trusting journalists and news in general.

Lastly, social media starts to control what news we see and don't see. Our social media 'friends' become the 'managing editors'. They share news stories they like and agree with, so the news we see is not balanced or objective.

In summary, whilst it is a good thing that we have so much news available and it is easy to keep up-to-date with current affairs, we need to avoid the negative effects. It's important to be careful about where we get our news and how often we check it. We also have a social responsibility to make every effort not to spread inaccurate or misleading news.

4 IMPORTANT POINTS

Mr. Galal Hasanin

01004004263

سبحان الله وبحمده سبحان الله العظيم



>> Spin & orbit

يدور حول محوره – يلف: Spin/spun

• The earth always spins.

• The wind spun the ship. جعلتها تدور

یدور حول : مفعول + Orbit

• The earth orbits the sun.

▶location - destination

موقع محدد :Location

• We need a better location for the factory. Destination: الجهة المقصودة

• Cairo is my next destination.

→ queue – row - line

Queue: طابور من الناس (للانتظار او لشراء شيء They stood in a long queue to book tickets. Row: صف بالعرض من المقاعد مثل السينما والفصل

She usually sits in the last row.

خط رسم = خط خدمة مثل خط التليفون أو المياه: Line

Draw a line. The line is engaged. The main water line to the house is broken.

» national - international

وطني قومي : Our national team International دولي

Newspapers help us know about international news.

A two-hour space walk رحلة سير فضائية لمدة

راحة عشر دقائق A ten-minute break

لاحظ عدم جمع ظرف الزمان بعد -a two لكونه صفة مركبة

اذن موافقة permission

I can't go to the cinema without my father's permission.

تصریح – اذن رسمی (کتابی) permit

a fishing permit/تصریح عمل

رخصة licence

A driving licence

→ Affect – effect

يؤثر علي :(Affect (v

This factory affects the health of people.

Effect (n): (to have an effect on) ناثیر

This factory has an effect on the health of people.

يتطلب require **→**

She is required to pay a large sum of money for the crime of piracy.

⇒acquire يكتسب

You should acquire new skills to be always employale.

→ ...end up + ...ing ... المطاف ...end up + ...ing ...

The plane ended up hanging off the edge of the cliff.

Help (someone) + (to) inf

My brother helped me do / to do the homework.

Help (someone) with + Noun

My brother helped me with the homework.

EXERCISES

Choose the correct words to complete the sentences.

1. People were waiting withbreath while the firefighters were rescuing the family from the fire.

A bated B batted C terrifying D scaring

2. We think that the person who won the quiz is a He looked up the answers online.

A chat B cheat C bias D spin

3. People who leak books and join in are punished for their crime.

A piracy B pirates C murder D war

 Mr. Galal Hasanin
 01004004263
 سبحان الله وبحمده سبحان الله العظيم



| qui | cklook4u.com/bawaba | | | | | New Hello! 3rd Year Sec. |
|-----|--|-----------------------|-------------------|--------------------|---------------|--------------------------|
| 4. | The murder nearly t | ook place Mo | onday night. | | | |
| | A in | B at | C on | | D with | |
| 5. | She gave me a prese | ent on theof i | my birthday. | | | |
| | A opportunity | B occasion | C conve | nience | D case | |
| 6. | All passengers | were rescued safel | y from the plan | e. | | |
| | A abroad | B on bo | ard | C board | | D broad |
| 7. | The news story abou | at the match missed | d out the injured | d player, so there | e was bias by | |
| | A omission | B mis | lead C | spin | D | inaccurate |
| 8. | A omission The police have close | sed the train station | because there | has been an | | |
| | A occasion | | ent C ev | | | ncourage |
| 9. | When you want to in | ntroduce an opposi | te opinion whil | e writing, you ca | an say | - |
| | A In the other way | B On the other | r hand C | By the other har | nd D On on | e side |
| 10. | You can't rely on thi | is information; it's | | | | |
| | A reliable | B accura | ite | C a | cute | D inaccurate |
| 11. | My father always | us go to bed ea | rly when we ha | ve exams. We h | ave to obey h | is order! |
| | | B persuades | | | D | |
| 12. | There are some won | ıderful | in Al Ahr | am Weekly this | week. | |
| | A articles | B tale | | C poets | D pap | oers |
| 13. | If you want to see | things, yo | ou can visit the | Grand Museum | in Cairo | |
| | A available | B valua | ble | C petrify | | D modern |
| 14. | The family picnic w | aswhen there | was a sandstor | m and everyone | had to wait i | nside. |
| | | B run | | | | D spin |
| 15. | exami | ned the statue deci- | ding that it was | false. | | _ |
| | A Geologists | B Tea | chers | C Expo | erts | D Engineers |
| 16. | Did I | that I'n | n going to the p | ark after school? | ? | - |
| | A tell | B comment | | C whisper | D | mention |
| 17. | This chicken is not of | ookad vary wall. I | 'm going to | | to the v | waiter. |
| | A tell | B complain | | C call | D scre | am |
| 18. | A tell The police accused in the police acc | my neighbor | stealing my | ear. | | |
| | A on The patient should h | B in | C of | D | off | |
| 19. | The patient should h | nave his medicines | or his s | tate will be wors | se. | |
| | A gradually | B regul | arly | C day | | D orally |
| 20. | He couldn't attend h | | | | | |
| | A because | B due to | | C despite | D |) as |
| | | NA C | DE EVE | | | |

MORE EXERCISES

- 1. Workers at the factory (demand-ask-order-fight) better pay and shorter working hours.
- 2. I was (shocking-shock-shocked-shaken) to hear that he had been fired from the company
- 3. Students in all kinds of schools should practise the four reading, writing, listening and speaking (skullsthings-skills-languages) to be fluent in languages.
- 4. Most mothers (claim-calm-appear-cheat) that their sons are genius.
- 5. The convict said that he was trying to help others (buy-to buying-buying-buys) cheaper books.
- 6. We all were surprised when the coach announced the (exclusion-inclusion-treatment-denial) of Shikabala to our national team as he does not like him.
- 7. The police reached the (location-destination-scene-placement) of the crime. They prevented anyone from touching anything.
- 8. We start the (formal-informal-friendly-officially) email with "Dear Sir".
- 9. My father bought the latest (middle- mark- model- style) of Toyota. It is a full option car.
- 10. The (addresses- headlines-ranks-awards) of the newspaper main articles are printed in red.
- 11. Fifty (riders-pilots- passengers- messengers) were killed in the plane crash which happened in the mountains ,but the(crow-crew-crown- guests)were rescued.
- 12. The teacher asked the students to give him (paraphrase- summary- total conclude) of the story they have read at home.
- 13. The famous journalist writes film (revisions-reviews- criticism- clerks) for the newspapers.



14. Modern poems don't always follow the rules. They have either no words that (go-match-rhyme-similar).

- 15. There are a lot of (resources-sources-friends-helpers) on the internet that we can use to get a lot of information.
- 16. Students should include some extracts from famous poems in their essays. The antonym of include is (remove- exclude- get away- escape).
- 17. A verb which means "removed"......(skidded-booked-evacuated-evaluated).
- 18. There are (terrifying-freezing-plunging-wonderful) temperatures in the North Pole.
- 19. In this recession, the company's profits (increased-plunged-petrified- improved) by 50%.
- 20. My brother has joined the faculty of flying. He is going to fly a-an (plain-car-vehicle-aircraft)
- 21. The manager is busy (operating-competing-interviewing-speaking) some job applicants.
- 22. The product (announce- claims-accuses- advises) that it can make you thin without dieting.
- 23. If you want to make a (excuse-complaint-require-demand) due to the bad product, you should meet the manager.
- 24. Despite their different (characters- personally- personification-personalities), they get on with each other.
- 25. The trainees work at their machines under (threats- instructions- structures-threatens) of the supervisor.
- 26. The divers could pinpoint the (destination-location-orders-placement) of the sunken ship.
- 27. I don't know French, so I bought the English (copies- version-division-vision) of the book.
- 28. There are a lot of passengers standing in a (row- raw- queue-line) waiting for the bus.
- 29. The husband that helps his wife is a real (treasure- pressure-measure-wealth).
- 30. The lift broke down on the 10th floor and a lot of people were (stick-stuck-stung-taught) inside it.
- 31. The treasures of the ancient Egyptians are (worthless-priceless-helpless-emotional)

6 GRAMMAR

Past Simple

He watched a nice film yesterday.

<u>a Uses of Past Simple:</u>

- 1- It refers to a verb which happened and finished at a certain time in the past: فعل حدث في وقت محدد (yesterday-last-one day-once-those days-the other day-ago-in the past-How long ago)
- He bought a new car two weeks ago.
- The other day, I met an old friend.
- 2- habit in the past: عادة في الماضي
- When I was young, I often went to the club. (it was my habit)
- I used to study at night. = I usually studied at night.
- 3- It refers to a verb which happened for a period in the past: فعل حدث لفترة في الماضي ولم يحدث الآن
- He worked in this factory for three years and now he works in another one.
- 4- was/were supposed to + inf. = should / ought to have +pp
- You were supposed to do your homework earlier yesterday.

نفی Negative

Didn't + inf.

He didn't carry out my orders yesterday.

Question

When did you repair the car? = How long ago did you repair the car?

Past Continuous Was / were + ...ing

Mr. Galal Hasanin 01004004263

سبحان الله وبحمده سبحان الله العظيم



I Uses of Past continuous:

1- to say that someone was in the middle of doing something at a certain time:

فعل كان مستمر في وقت معين

- **♦** What were you doing at 7 yesterday evening?
- This time yesterday, I was doing my homework.
- 2- Past continuous + past simple: يعبر عن فعل كان مستمر قبل حدوث فعل آخر مفاجئ
- \P While/ As he was shopping, he met his friend. = While shopping, he met his friend.
- When I saw him, he was washing the car.
- She burnt her hand when she was cooking the dinner.
- 3-Past Continuous + Past continuous: يعبر عن فعلان كانا مستمران في نفس التوقيت
- **♀** While I was having dinner, my brother was doing the homework. = During my dinner.

The Present Perfect Have/has +p.p

<u>Uses of 'Present Perfect':</u>

1- It refers to a an action happened in the past but we don't say when it happened:

فعل حدث في وقت غير محد

- He has bought a car.
- اذا تحدد متى حدث الفعل يكون الماضي البسيط هو الصواب . He bought a car yesterday الماضي البسيط هو الصواب
- فعل حدث منذ فترة بسيطة أو مازال أثره موجود في المضارع :2- to express a recent happening
- **♀** I <u>have just signed</u> a new contract.
- وحل الى كندا ولم يعد . He has gone to Canada. = He is not here
- 🗣 He has been to Canada. = He has come back. کان فی کندا و عاد
- 3- With 'already' to say that something has happened indeed: حدث قد تم بالفعل(نتيجة)
- Proposition Don't forget to post the letter, Ali?
- I have already posted it.
- 3- 'Yet' in question and negative:
- Have you posted the letter yet?
- No, I haven't posted it yet.
- 4- ever & never:
- Have you ever met the president?
- No, I have never met the president.
- **♀** He is the cleverest boy I have ever met.
- **\\$** I have never met such a clever boy.
- 5- recently & lately = not long ago حديثا
- **\\$** I have received much information recently.
- I haven't seen him lately.
- I have been feeling very tired lately.
- 6- It is the first time
- It is the first time he has driven a car. = He has never driven a car before.
- 7- for & since
- for a year/two months/three hours/a few days/the last week
- since last year/January/5 o'clock/last week بدایة الحدث + منذ

Mr. Galal Hasanin 01004004263

سبحان الله وبحمده سبحان الله العظيم



- ماضی بسیط + since
- I have been here since you phoned me.
- 8- Present perfect is used to express how much, how many things or how many times we have done something: يعبر عن كمية او عدد الاشياء او عدد المرات التي قمت بعملها
- **She** has written two letters.
- How much sugar have you already added?
- How often has he been to the club this week?
- 9- Notice the following changes: لا حظ الحالات الآتية
- فترة + subject + haven't/hasn't +pp for = ماضي بسيط + since + subject last فترة + st is فترة + It is
- It is three weeks since I last watched TV. (for)
- ماضى subject last + ماضى when + ماضى = subject haven't/hasn't pp +since
- He last visited me when he 20. (since)
- قترة + ago. = subject + haven't/hasn't pp for + فترة + was ماضى + The last time + subject ₩
- The last time I saw him was two days ago. (for)
- The last time he played tennis was in 2003. (for) (since)

10- It refers to future after the following: يشير إلى المستقبل

When-till-until-if-after-before-as soon as-as long as-the moment-by the time

\\$ I won't go out until I have finished my work.

EXERCISES

CHOOSE THE CORRECT ANSWERS:

- 1. I (have seen saw would see was seen) him a few days ago.
- 2. (Are Is Did Does) you use to play with dolls?
- 3. My last e-mail (send was sending -has sent -was sent) to six of my friends
- 4. I (had gone-have gone-went-go) to the museum in 2015.
- 5. She (writes has written wrote will write) poetry for 7 years, but now she writes novels.
- 6. When she (is was was being has been) seven, she wrote a poem which won a prize.
- 7. This film (directed had directed was directed was directing) by Thomas Wilson.
- 8. My mother made me a cake. It (was tasting -tasted would taste had tasted) of lemons.
- 9. At the age of seven, my parents (are taking- took- take-were taking) me to Jordan.
- 10.He (gave-was given- has given- had given) a prize for a drawing of an animal.
- 11. What games did you (using used-are used- use) to play with your friends?
- 12.He (didn't use to -isn't used to -used to -uses to) need much sleep, but he does now
- 13. Our block of flats (was built build has been built was building) five years ago.
- 14.I (was starting have started am starting started) this school in 2016.
- 15. When I was younger, I used (to play play playing played) tennis with my friend
- 16. He used to be a driver but nowadays he (doesn't wasn't isn't didn't).
- 17. At six o'clock yesterday evening, I (was watching am watching have been watching watch) TV.
- 18. Someone phoned me while I (cook-was cooked-was cooking-am cooking) the dinner .
- 19. While my car......, I went shopping. (was mending -was being mended -had mended)
- 20. While (played -playing -was playing -had played) football, he fell down.
- 21. While finishing one story, he (thinks-was thinking-thought) of another one
- 22. The washing machine (delivered delivers was delivered had delivered) while I was reading the newspaper.
- 23. Have you met the manager (just yet ever since)?

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- 24. Dalia has practised her hobby (since for yet recently) a long time.
- 25.Reham (visits has visited is visiting -visit) London recently
- 26. They (have been have gone had gone gone) to the USA. They are in Cairo now.
- 27.She (has left leaves left would leave) for work already
- 28. Have you eaten all these bananas (ever never already since)? .
- 29. Samir and Nagy (were have gone have been had been) friends all their lives.

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- quicklook4u.com/bawaba 30.I have known him (since – when – for – ago) we joined the university. 31. Noha has (already – yet – never – ever) cleaned her room. It looks nice now. 32. Adel has graduated from university (for – since - in – until) 2003. 33. We have lived in Cairo since we (have married – married – get married – marry) 34. The manager has met many people (when - on - after -since) he arrived at his office. 35.It's five hours since she (has come – come – coming – came) back home. 36.He (eats – has eaten – had eaten – ate) three sandwiches up till now 37. This tree (grew – grows – will grow – has grown) phenomenally tall over the years. 38. They (lived – have lived – were living – live) in Luxor since 2015. 39.I can't phone my parents because I (lost – was losing – have lost -lose) my phone. 40. Nawal hasn't studied the present (already – yet – ago – recent) 41. The plane (left – already left – just left - has just left). I can see it in the sky! 42. Hala cannot play tennis because she (hurt – had hurt – hurts - has hurt) her hand 43. Basel is not hungry because he (has eaten – eats – is eaten –ate) a big lunch. 44. We can't go home by bus because the last bus(left – has left – leaves - had left) 45. Hamid's hair is wet because he (has – had had - had had – had) a shower. 46.Radwa doesn't know what flying is like as she (flies-never flew - has never flown- not flies) before. 47. What have you (ever – yet – since – never) done that you would like to do? 48.(For – Until – About – Since) when have you lived in your home? 49.I have never eaten shrimps (ever - by - before - after) 50. Where is your father? My father (has been – has gone – had gone – had been) to Cairo. 51. While I (have come – were coming – was coming – had come) to school today, I saw an old friend. 52. While my mother was doing the washing up, my baby sister after by my father. a) was looking b) has been looked c) was being looked d) had looked 53.....he was a student, he was writing short stories. a. After b. As soon as c.While d. On 54. Although the police suspected him, he was able to prove that he..... when the crime was committed. c. had worked a. was working b. worked d. had been working 55. When I was in Sharm El-Sheikh, I often.....a lot. a. used to sunbathe b. was sunbathing c. would sunbathe d. sunbathed 56..... reaching the airport, Ali found out that he had left one of his suitcases at home. b. While d. Despite a. On c.When 57. While the new plan, Sami noticed that it was too long. a. revise b. revising d.revised c.revises 58. While Ihome, I saw some of my friends. b.was walking c.had walked d. walk a. walking 59.....feeling the pain of the injection, she gave a spontaneous cry. b. In d. On 60. They.....to spend the feast with us every year until we moved. a. use b. are used d. used 61.I'd rather you..... that noise now. I'm busy studying. b. stopped c to stop d. will stop 62. What when I called you? You sounded very busy. b) do you do c) had you done a) did you do d) were you doing 63. While my homework, my sister was listening to music.
- 66.I used to the newspaper every day. Now I don't have the time. a) reading b) read c) was reading d) had read

b) was doing

b) were revising

65. What at eight o'clock yesterday evening?

a) were you doing b) did you do

a) doing

a) had revised

c) revised

c) you were doing

c) is doing

d) would do

d) do you do

d) revising



UNIT 2

HER STORY

O VOC & DEFINITIONS

| award | جائزة | a prize or symbol given to recognize an achievement | |
|---------------|-------------------|--|--|
| contribution | اسهام | something you do help make something successful | |
| lecturer | محاضر | a person who teaches at a university | |
| physicist | فيزيائي | an expert in physics | |
| prejudice | اجحاف | an unfair or unreasonable opinion because you do not have enough knowledge | |
| qualify | يتأهل-يؤهل | successfully finish a training course so you can do a job | |
| role model | مثل أعلي | a person young people can look up to and try to be like them | |
| stereotype | صورة نمطية | a fixed idea about what a person or thing is like | |
| pharmacist | صيدلي | a person who knows which medicines you should take to make you better | |
| karate | کار اتیه | a Japanese sport in which you must defeat a person using hits, kicks or throws | |
| determination | تصميم-عزيمة | The ability to continue trying to do something, although it is very difficult | |
| round | جولة (في الرياضة) | A stage in a sports competition | |
| athlete | رياضى | a person who is very good at sports or physical | |
| | | exercise | |

2 VOCABULARY

| celebrate | يحتفل بــ | obtain | يحصل علي |
|------------------------|------------|--------------------|--------------------------------------|
| Confidence / confident | الثقة/واثق | naughty | يحصل علي شقي |
| consider | يعتبر | patient | مریض / صبور |
| cure of | يعالج من | scholarship | منحة دراسية |
| defy | يتحدي | Rank (v) (n) | يصنف-تصنيف-مكانة دوري-دورة رياضية |
| Grand Slam | | tournament | دوري-دورة رياضية |
| fuel | الوقود | impressive | مؤثر / مبهر |
| generate | يولد | significant | هام |
| honour | 1 - 1 - 1 | a fan | مشجع |
| innovate | بيتكر | grow up | يكبر يوضح فخور بـ عقبة |
| Inspire / inspiration | | demonstrate | يوضح |
| medical | طبي | proud of | فخور بـ |
| mental | عقلي | obstacle | عقبة |
| recognize | يعترف بـ | demonstrate | يوضح سيرة ذاتية يتطلب |
| remarkable | رائع | biography | سيرة ذاتية |
| retire | يتقاعد | require | يتطلب |
| rice straw | قش أرز | overcome | يتغلب على |
| equal | متساو | reflect | يعكس |
| equality | مساواة | available for | متاح لـ |
| inequality | لا مساواة | misery / miserable | بؤس/بائس |



B READING

PEOPLE WHO INSPIRE

bring attention to

Firsts for Egyptian women

This week, we are celebrating two remarkable Egyptian women who broke down stereotypes and prejudices, demonstrating that women's place in society is important and continues to grow.

Hilana Sedarous: 1904–1998

Education: London Medical School

Hilana Sedarous was the first Egyptian woman to become a doctor in modern Egypt. She was born in Tanta and was sent to London in 1922 to study mathematics and medicine with five other Egyptian students. They were considered to be the first medical students to study in England. In 1930 she qualified as a doctor and returned to Egypt where she opened a private clinic for women. She was treating patients until she was 70 years old. After retiring, she started writing and translating stories for children.



Yasmeen Yehya Moustafa

Born: 1998

Awards: 1st place in the Intel Science and Engineering

competition, NASA named a planet after her recognizing her contribution to science.

Education: Maadi STEM School for Girls, Middle East Technical University.

Y asmeen is a role model for other young Egyptian women. Born in Damietta; she defied stereotypes, moving to Cairo alone to attend the Maadi STEM school encouraged by her mother.

Yasmeen's winning invention was sparked by the need for cleaner water in her village. She found that burning rice straw gave clean water and also produced a natural fuel which can be used to generate electricity. She says her school gave her the confidence to innovate and to defy prejudice: `I can change the world'.

2021: A GREAT YEAR FOR EGYPTIAN WOMEN ATHLETES

2021 was an amazing year for Egyptian female athletes. At the Tokyo Olympic Games, Ferial Abdelaziz became the first female Egyptian to win the karate gold medal. Ferial studied to become pharmacist and had played karate since she was seven. Before she won the Olympic gold medal, she had already won a bronze medal at the World Championships in Spain and a silver medal at the 2019 Africa Games in Morocco.

However, Ferial was not the only Egyptian to win a medal at the Tokyo Olympics. Giana Farouk won a bronze medal at the same event. Giana also had won a gold medal at the Africa Games in Congo in 2015 and three gold medals at the World Championships (two in Germany in 2014 and one in Austria in 2016).

Also in 2021, Egyptian tennis player Mayar Sherif became the first Egyptian woman to be ranked in the top 100 players of the Women's Tennis Association (WTA), reaching number 74 in September. This was after she reached the WTA finals in Romania, where she lost to Andrea Perkovic. Earlier in the year, she beat Chloe Paquet from France in the first round of the 2021 Australia Open. Up until then, no Egyptian woman had won a match in a Grand Slam tournament.

These great women athletes and others faced many obstacles and challenges. However, they were able to overcome them and proudly put Egypt on the world map of sports. The secret formula for their success was hard work, determination and a lot of patience.

BOOK OF THE WEEK

What Katy Did by Susan Coolidge Susan Coolidge, an American author born in 1835, is still a big inspiration to many of today's female authors.

What Katy Did is a story following the adventures of Katy and her brothers and sisters. Katy, 12, has an accident on a swing and can't walk. Her aunt had told her not to use the swing, but she hadn't explained why. It was broken.

Before the accident, Katy had been a tomboy. She was a little bit naughty and always getting into trouble. She didn't care about her clothes and often got dirty climbing trees. She often argued with her brothers and sisters.

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After her accident, she becomes very angry and miserable for a while. She gets very impatient and cross with everyone. However, her cousin, Clara, who is disabled, encourages her to be kinder and more cheerful. Katy learns she must make the best of things or lose the love of her family. She becomes the 'heart' of the family. At the end of the book, she learns to walk again.

4 IMPORTANT POINTS

>> qualify as / for / in

- He has qualified as a doctor. وظیفی
- He has qualified for teaching English.
- He has qualified in medicine. مجال

→ biography / autobiography

- Biography قصة حياة شخص كتبها شخص آخر
- Autobiography عن نفسه عن يكتبها شخص عن فسه حياة يكتبها

فعل مصرف + the first to+inf.= ... the first who.

Sameera was the first Egyptian woman to become/who became a lecturer at a university.

▶ born in + place/year

+family صفة + Born into

He was born in Tanta into a poor family.

يرتفع (لا تأخذ rise / يرفع (تأخذ مفعول) raise (يرتفع (لا تأخذ arouse / ينشأ arise / مفعول)

- raise (money يثير a question / يجمع مال your voice / cattle سؤال
- rise (rose risen) / يرفع / ينهض / تشرق

Prices rise / He rose and left / The sun rises

- arise (arose arisen)
 Many problems will arise from this unwise decision .
- arouse یثیر مشاعر (feelings / sympathy شك / suspicion شك
 شك / doubt (شك)

win یهزم beat-beat-beaten/یفوز بر /gain/یفوز بر

Win a match/ prize/ cup/ medal/ war / prize Our team eat the guest team and won the match.

Gain knowledge/respect/experience Gain weight يزداد في الوزن gain speed يزداد سرعة

♦ a number of + plural noun + plural verb تعامل معاملة الجمع

A number of my friends <u>are</u> still fond of classic music.

★ the number of + plural noun + singular verb

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The number of car accidents is increasing.

EXERCISES

Choose the correct words to complete the sentences.

- 1. A number of my students (has have is was) got full marks.
- 2. The number of my trees (are were is was) cut down last week.
- 3. She could see her face (reflected objected rejected collected) in the car's windshield.
- 4. her life goal was to research ways (to for of in) make medical treatment
- 5. Yasmeen is a role model (after with for about) other young Egyptian women.
- 6. The beauty of the scene (defies defines delicate denies) description.
- 7. In tennis you play on a (cart court carrot card) which can be made of clay or grass
- 8. Who is the most (inspiring conspiring spring expiring) women? Sameera Moussa.
- 9. What impact do you think these women have had (in of at on) Egyptian society?
- 10. She always argues (to with about on) her brothers and sister.
- 11. The government does its best to care (by with about of) medical care.
- 12. She gets very impatient and (across crucify cross cress) with everyone.
- 13. Her cousin encouraged her (to be being to being be) kinder and more cheerful.
- 14. She must (do give take make) the best of things or lose the love of her family.

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d) pretend

c) intend

20. She moved from Damietta to Cairo to -----the Maadi STEM school.

b) attend

a) blend



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|---|---|----------------------------------|
| 21. Yasmeen's winning invention was | by the need for cleaner water in her | village. |
| a) spelled b) sent | c) told d) sparked | |
| 22. Burning rice can produce a natur | al fuel which can be used to generate ele | ectricity. |
| a) straw b) stick | c) grains d) canes | |
| 23.STEM schools give students the confidence | e to and defy prejudice. | |
| a) eat b) cheat | c) innovate d) evade | |
| 24. The nuclear energy project will help Egyp | t more electricity in the f | uture. |
| a) grade b) generate c) | | |
| 25. The dealer takes a 20% on | the sales he makes. | |
| a) committee b) camp | c) commission d) coura | ge |
| 26. The US Open, Wimbledon French Open a | and the Australian Open are called | |
| a) Grand Slam b) Grandparents | c)Grand Museum d) Grandf | athers |
| 27.Ais a competition where there | are a number people competing to win a | a cup. |
| a) team b) tour | | |
| 28. The first of sporting competit | ion is when the opining game or match i | is played. |
| a) round b) around | c) rally d) regime | |
| 29. In an interview after the match, she said s | | |
| a) in b) on- | c) off d) of | |
| 30. She said she such fast co | urts and the heat . | |
| | c) didn't use to d) uses to | |
| 31. Mayar became the first Egyptian woman to | | nament. |
| a) earn b) beat | c) win d) gain | |
| 32. Our handball team can compete and | | e world. |
| a) earn b) beat | | |
| 33.Mo Salah, the Liverpool football | | |
| <u>-</u> | c) star d) stir | |
| 34.Do you think the side of com | | |
| · · · · · · · · · · · · · · · · · · · | c) metallic d) manual | |
| 35. She has received a big from | | |
| | reaction d) interact | |
| 36. Israel always puts to hinder | | |
| a) roses b) obstacles c | | |
| 37. What Katy Did is still a big | | |
| a) inspiration b) respiration | • | ion |
| 38.Katy, 12 years old, had an accident on a 1 | | |
| | c) suit d) swing. | |
| 39.A is a girl who like playing the | | |
| | e) man d) guy | |
| 40.Do you think men and women have | | ce? |
| • | c) inequality d) equally | |
| 41. The bar graph shows the or | | |
| a) percent b) proportion | | |
| 42. Lativa is a country which has (75%) of f | | |
| | c) squares d) halves | |
| 43.In conclusion, the most surprising about | - | S . |
| a) figures b) figurative | c) figs d) fiction | |
| 44.In other there doesn't seem b | | |
| | c) words d) speech) | |
| 45. It is especially interesting to the | _ | ı Janan |
| | c) tell d) have | apain |
| | | |
| Mr. Galal Hasanin 01004004263 | عظيم | سبحان الله وبحمده سبحان الله الا |



6 GRAMMAR

Past Perfect Had + pp

Uses of Past Perfect:

1- to say that something had already happened before something else:فعل اكتمل وانتهي قبل فعل او وقت في الماضي

- حدث ثاني (past simple) حدث أول (After / as soon as / the moment / when (past perfect) حدث ثاني
- After I had done my homework, I watched TV.
- **●** When he had had lunch, he had a rest for an hour.
- 🌓 After doing my homework, I watched TV. (After + ..ing حدث اول
- 🗣 <u>Having done</u> my homework, I watched TV. (having + pp having + pp لحدث اول)
- ♦ On doing my homework, I watched TV. (On + ..ing حدث اول)
- **♀** Immediately on doing my homework, I watched TV.
- حدث ثاني (that (past simple حدث اول that (past simple) حدث ثاني
- It was only when he had seen the photo that he realized she was a criminal.
- حدث أول (past perfect) , حدث ثاني (before / by the time (past simple)
- **♣** Before I went home, I had already paid the bills. (before + going)
- حدث أول (past simple) حدث ثاني until/till (past perfect)
- ♣ He didn't watch TV until he had done the homework.
- حدث ثاني (than (past simple حدث أول (No sooner (had + subject+pp
- حدث ثاني when (past simple) حدث أول (Hardly / Scarcely (had + subject+pp) حدث ثاني
- Hardly had the teacher finished the question when I answered it.
- The teacher <u>had hardly finished</u> the question <u>when</u> I answered it.
- عندما حدث شئ كان قد سبقه فعل آخر واكتمل في الماضي (past perfect), (past simple) و When (past simple)
- **♀** When I arrived at the party, he had already gone home. When = before
- عندما حدث شئ واكتمل بدأ بعده فعل آخر (past simple) , وعندما حدث شئ واكتمل بدأ بعده فعل آخر
- **♦** When he had checked the car engine, he set off. When = after
- Past perfect (I had done) is the past of Present perfect (I have done):
- I'm not hungry because I have just had lunch.
- ♣ I was not hungry because I had just had lunch.

Past Perfect continuous

Had been + V+ing

ويستخدم الماضي التام المستمر ليعبر عن حدث استمر لفترة في الماضي قبل وقوع حدث آخر ويستخدم عادة مع

since / for / all /when / before /

ويأتي عادة مع أفعال يمكن أن تستغرق فترة طويلة مثل / plan / live / work / stay / paint / read / write

- When the train arrived we had been waiting for half an hour.
- She had been training for weeks before she played the final match,
- He had been working on the project for 3 hours when I phoned him.
- There were floods because it had been raining for three days.
- He was tired because he had been working since dawn.
- Mom had been doing the housework all day before she went to sleep.

نستخدم الماضي التام بدلا من الماضي التام المستمر في الحالات الثلاث الاتية:

- I had written 3 emails when the light went out. (انجاز) عند ذكر عدد المرات أو كمية الأشياء (انجاز)
- I had known her for years before she left.

مع الأفعال التي لا تأتي في الاستمرار

• After the car had been mended for 2 hours, I drove it.

في المبني للمجهول

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Comparative and superlative adjectives

₽ There are three degrees of comparison:

A) Short adjectives:

| yelektika kuluktika kuluktika yelektika kuluktika kuluktika kuluktika kuluktika kuluktika kuluktika kuluktika k | | | | | |
|---|-------------|--|--|--|--|
| Adjective | Comparative | Superlative | | | |
| | | " Y 180 (180 (180 (180 (180 (180 (180 (180 | | | |
| | Adj. + er | The adj. + est | | | |
| Cheap | Cheaper | The cheapest | | | |
| Lucky | Luckier | The luckiest | | | |
| Hot | | The hottest | | | |

B) Long adjectives:

** الصفات التي تنتهي ب (re-le-ve-ful-ing-ed-ly) تعامل كالآتي:

| gekrikan kerikan kerikan kepara da mana da man | | | | | |
|--|---------------------|--------------------|--|--|--|
| Adj. | Comparative | Superlative | | | |
| l Gjall om komt komt komt komt komt komt komt k | More | The most | | | |
| | + adj. + than | + adj. | | | |
| | Less | The least. | | | |
| # 1 4 | More expensive than | The most expensive | | | |

- A mouse is (smaller than) a cat.
- Roshdy is (the bravest) soldier.
- **!** I am clever at cooking <u>but</u> my sister is <u>cleverer</u>.
- **♀** I am clever at cooking but my mother is the cleverest cook I've ever known.
- **\$** It is the most expensive car I have ever seen. (use: never)
- **♀** I've never seen such an expensive car.

IRREGULAR ADJECTIVES

| good | better | best |
|------------------------|---------|----------------|
| bad | worse | worst |
| far | farther | farthest |
| many much | more | most |
| little | less | least |
| old | older | oldest |
| | elder | eldest |
| | | |
| er brother is a pilot. | | لافر اد الأسرة |

● My elder brother is a pilot.

He is older than I am.

(elder لاتستخدم مع than)

تماما مثل as صفة ...

♣ He is (as good as) his father.

Not as / so as

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- **♣** He is (not as good as) his father.
- ♣ His father is better than he is.

No one is so active as Ali is. (more) (most)

- ♣ Ali is more active than everyone is.
- No one is more active than Ali.
- Ali is the most active one.

You are kind because you visit me. (B.W: It)

● It's kind of you to visit me.

She was clever because she solved the problem. (B.W: It)

• It was clever of her to solve the problem.

blind - deaf - rich - poor - disabled - dead - unemployed

The blind are often ambitious.

♣ He is too weak to carry the box. He can't.

(negative)

بدرجة تكفي ان

♣ He is strong enough to carry the box.

♣ He is so weak that he can't carry the box.

♣ He is such a weak person that he can't carry the box.

اذا بدأت الجملة بـ (so أو such) ياتى بعدها صيغة استفهامية:

- So weak is he that he can't carry the box.
- **\$\rightarrow\$** Such a weak person is he that he can't carry the box.

عند التحويل من too الى enough ينفي الفعل ويستخدم عكس الصفة كالأتى:

- ♣ He <u>is too weak to</u> carry the box.
- ♣ He <u>isn't strong enough to</u> carry the box.

*تستخدم هذه الصيغة في حالة الارتباط النسبي بين حالتين.

- (The larger) the city, (the greater) the problems.
- (The smaller) the room, (the less) it will cost us.
- The older I get, the happier I am.

01004004263

Mr. Galal Hasanin

■ The more dangerous it is, the more I like it.

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Mr. Galal Hasanin

01004004263

سبحان الله وبحمده سبحان الله العظيم

- The sooner you Start, the more quickly you'll finish.
- The more you work, the more you learn
- The more people you know, the less time you have to see them.

Double comparatives

er ..er ... صفة / حال er and ... صفة / حال

- She is getting fatter and fatter.
- **♦** We are going more and more slowly.

EXERCISES

| <u>uno</u> | <u>ose ine correci answ</u> | <u>ers:</u> | | |
|------------|-----------------------------|-------------------------|------------------------------------|------------------------|
| 1. | I fo | r two hours before the | e light went out. | |
| | a) studied | b) was studying | c) had studied | d) had been studying m |
| 2. | As soon as I arrived | d home , I realised tha | at I my keys. | |
| | a) had been losing | b) have lost | c) was losing | d) had lost. |
| 3. | Hardly | written the report w | hen she handed it to me. | * |
| | a) she had | b) did she | c) had she | d) she has |
| 4. | My friend | to give me the me | obile until he had watched | the video. |
| | a) didn't | b) refused | c) wasn't | d) won't |
| 5. | After I | | that I forgot to give him t | |
| | a) will invite | b) invite | c) have invited | d) had invited. |
| 6. | His clothe were dir | ty because he | his car by himself. | |
| | a) has mended | b) had been mend | ding c) has been mend | ling d) is mending. |
| 7. | | | nce she left our village. | |
| | a) didn't see | b) haven't seen | c) hadn't seen | d) won't see |
| 8. | she had been sleepi | ng all day before my | mother her. | |
| | a) awoke | b) had awoken | c) awakes | d) has awoken |
| 9. | I once used to | the newspap | er every day. Now I don't | have the time. |
| | a) reading | b) read | c) was reading | d) had read |
| 10. | As soon as we arriv | ed at school, the first | lesson | |
| | a) begun | b) beginning | c) had begun. | d) began |
| 11. | I | already seen the filn | n before I read the book. | |
| | a) have | b) had | c) has | d) will have |
| 12. | What | when I called yo | c) has ou? You sounded very bus | y. |
| | a) did you do | b) do you do | c) had you done | d) were you doing |
| 13. | | | ee years before anything v | vent wrong with it. |
| | | b) has had | | d) have |
| 14. | While she | her home | work, my sister was listen | ing to music. |
| | a) did | b) was doing | c) is doing | d) would do |
| 15. | I | to the museum in 2 | 015. | |
| | | b) have gone | | d) go |
| 16. | Yesterday evening, | $we \; for \;$ | our English test when all | the lights went out. |
| | | b) were revising | | d) revising |
| 17. | • | ne a cake. It | | |
| | a) was tasting | g b) tasted | c) would taste | d) had tasted |
| 18. | It was dark when w | ve reached the beach l | because the sun d | own. |

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|------------|--------------------------|-------------------------|-----------------------------|-------------------------------------|
| | a) was going | b) has gone | c) had gone | d) went |
| 19. | After Mona had play | ed the piano, she | her sister with | her homework |
| | a) was helping | b) helping | c) is helping | d) helped |
| 20. | No sooner | met my father than | n I asked him for money | |
| | a) have I | b) had I | c) I had | d) I did |
| 21. | What did you do afte | r scha | ool yesterday? | |
| | a) had left | b) left | c) leave | d) leaving |
| 22. | What | at eight o'clock yest | terday evening? | |
| | a) were you doing | b) did you do | c) you were doing | d) do you do |
| 23. | What had you done. | you had | d breakfast this morning? | • |
| | a) while | b) before | c) as soon as | d) after |
| 24. | What games did you | to play w | ith your friends? | |
| | a) used to | b) used | c) are used | d) use |
| 25. | The car | until I had paid t | the mechanic | |
| | a) repaired | b) didn't repair | c) was repaired | d) wasn't repaired |
| 26. | At the age of seven, n | ny parents | me to Jordan. | |
| | a) are taking | b) were taking | c) took | d) take |
| 27. | Hea prize | for a drawing of an | animal. | |
| | a) gave | b) was given | c) has given | d) had given |
| 28. | Someone phoned me | while I | the dinner . | 3 |
| | a) cook | b) was cooked | c) am cooking | d) was cooking |
| 29. | While my car | | | |
| | a)was mending b) w | as being mended | c) has mended d) h | ad mended |
| 30. | While my mother wa | s doing the washing | g up, my baby sister | after. |
| | a) was looking | b) has been looked | c) was being looked | d) had looked |
| 31. | We had hardly taken | | he showed it to l | his friend. |
| | a) when | b) than | c) after | d) before |
| 32. | As soon as the robber | | | |
| | a) had arrested | b) had been arreste | ed c) were arresting | d)are arrested |
| 33. | | . seeing the fire , I o | called the fire brigade . | |
| | | b) When | c) On | d) Before |
| 34. | It wasn't | had seen the film t | that I slept. | |
| | * | b) before | c) when | d) till |
| 35. | | | hat I my home | work. |
| | a) lose | o) was losing | c)would lose | d) had lost |
| 36. | He need | I much sleep, but he | e does now | |
| | | b) isn't used to | c) used | d) uses |
| 37. | While f | | | |
| | a) played | | c) was playing | d) had played |
| 38. | | | ny friends before the light | |
| | a) send | b) had been send | ing c) has been sent | d) is sent |

MORE EXERCISES

- 1. It wasn't (when until after before) he had arrived that the light went out.
- 2. (On In By At) 6:00 pm yesterday, I had done many jobs at home.
- 3. This is the (hard- harder less hard- hardest) test I've ever taken.
- 4. He was not (helpful- as helpful- more helpful less helpful) as his colleagues.
- 5. He is not (so more less lessen) reliable as his friend.
- 6. My flat is (more big less big biggest the biggest) than yours.

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- 7. You didn't do as (more less least much) work as I did.
- 8. Her friend is (wealthy wealthiest wealthier wealthiest) than her.
- 9. My car is (less more least most) small than yours.
- 10. Nobody here is (efficient as efficient as most efficient than as efficient) Peter.
- 11. It was (more foolish less foolish foolish least foolish) of her to waste all her money.
- 12. Mobiles are (as and more more and so much and more more and more) popular
- 13. French is (many most much more) easier than English.
- 14. A (few few more Less little) students enrolled on our course than last year.
- 15. The (less least most much) fat you eat, the healthier you become.
- 16. I don't read as (much more most many) books as you do.
- 17. This car is not as old (so as that than) my car.
- 18. Ahmad is the (better best lest last) student of the two brothers.
- 19. Arabic is the (easier easiest more easy -most easy) subject.
- 20. Challenger deep is the deepest part (on of off in) all the oceans.
- 21. Everest is higher (as than so of) Kilimanjaro.
- 22. This film is the (more not more –most less) interesting film I have never seen.

UNIT 3

BEYOND IMAGINATION

• VOC & DEFINITIONS

| approach | اسلوب - نهج | way of viewing or doing something |
|-------------------------|----------------|--|
| Artificial Intelligence | الزكاء الصناعي | the development of machines to perform tasks which |
| | | normally require human intelligence |
| drugs | عقاقير | medicines or things that make medicines |
| experiment (v) | يجري تجربة | use scientific methods to find something out or discover |
| | | something |
| immerse | يستحوذ يغمر | marke year early m |
| implement | يطبق-ينفذ | start using a system |
| inconvenient | غیر مریح | causing difficulty or problems |
| mass-produced | منتج بالجملة | made cheaply and in large numbers with a machine |
| operation | عملية | when doctors cut open your body to help repair |
| _ | | it or remove something that is damaged |
| process | عملية | method of producing something |
| sensor | جهاز حساس | a piece of equipment that can find or |
| | | measure light, heat, sound etc. |
| speaker | سماعة | device through which sound is heard |
| spectacularly | بشكل مذهل | extremely good, exciting or surprising |
| surgeon | طبیب جراح | a special doctor who is trained to cut open |
| - | | people to make them better |
| surround | يحيط | be all round (someone or something) |
| treatment | علاج | something to try and make you feel better |
| | | after an injury or when you are ill |

2 VOCABULARY

| Surround sound | صوت مجسم | Innovation | ابتكار |
|---------------------|------------------|------------------------------|------------------|
| audience | جمهور | visuals | مؤثرات بصرية |
| invent | يخترع | require | يتطلب |
| immersive | غامرة | potentially | من الممكن |
| competitive | تنافسي | predict | يتنبأ بـ |
| Audio advertising | اعلان صوتي | advert | اعلان-يعلن |
| packaging | تعبئة-تغليف | create | ينشئ |
| science fiction | خيال علمي | astronaut | رائد فضاء |
| astronomer | عالم فلك | | كوكب |
| solar system | المجموعة الشمسية | spacecraft | مركبة فضاء |
| universe | الكون | surface | سطح |
| curious | فضولي | burning | حارق ملتهب |
| constantly | دائما | exist | يكون-يوجد |
| permanent | دائم | temperature | درجة الحرارة |
| conquer | يقهر | traditional | تقليدي |
| Explore/exploration | يستكشف /استكشاف | Artificial intelligence (AI) | الزكاء الاصطناعي |
| decade | العقد (10 سنين) | shop assistants | بائعين |



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|--------------------------|-----------------------|------------------------------|--|
| self-driving cars | سيارات ذاتية القيادة | | يحل محل |
| global warming | الاحتباس الحراري | electric cars | سيارات بالكهرباء |
| organisation | منظمة-مؤسسة | equipment | معدات (لا تعد) |
| recycle | يعيد تدوير او استخدام | podcast | ملف صوتي علي النت |
| warning systems | اجهزة انذار | safety | أمان |
| earthquake | | cyber security | الأمن الإلكتروني |
| hacker | مخترق-هکر | | ضرر (لا تعد) |
| individuals | = | survive | الأمن الإلكتروني ضرر (لا تعد) يبقي علي قيد الحياه سجل |
| surgery | | record | سجل |
| | ANTO | | |
| traditional | | modern | حدیث |
| fortunately | لحسن الحظ | Unfortunately | لسوء الحظ |
| convenient | ملائم مريح | inconvenient outside | غير مريح |
| inside | داخل | outside | ي المط غير مريح خارج |
| | | | |
| | | | |
| | EXPRESSIONS & | PREPOSITIONS | |
| as far back as the 1930s | تعود الي الثلاثينيات | on a big scale | علي نطاق واسع بسعر تنافسي مهتم بـ أساسي أو ضروري لـ |
| Instead of | بدلا من | At a competitive price | بسعر تنافسي |
| on display | معروضة | interested in | مهتم ب |
| Find out about | يكتشف او يعرف عن | essential for | |
| After all | مع ذلك | on average | في المتوسط |
| minus 60 degrees Celsius | سالب 60 درجة مئوية | in the same way | بنفس الطريقة |
| As a result | | thanks to | عي المريقة بنفس الطريقة بفضل |
| run out of | يستنفذ | depend on | يعتمد علي بشكل عام |
| on the whole | عموما | on balance | بشكل عام |
| On the one hand | من ناحية | on the other hand | علي الجانب الآخر |
| throw away | | last for decades | تدوم لعقود |
| connected to | متصل بــ | advantages and disadvantages | مميزات وعيوب |
| keep in touch with | يبقي علي اتصال مع | addicted to | مدمن |
| | | | |

8 READING

Surround sound' is a system that uses 3 or more speakers to make you feel like you are 'surrounded' by sound. Surround sound experiments go as far back as the 1930s. In fact, the technology was first introduced in 1940 in the Walt Disney Film Fantasia, which used Fantasound. This was a system designed to totally immerse the audience in the film like the visuals did. Unfortunately, it was too expensive to implement on a big scale, as Fantasound needed 54 speakers. It wasn't until 1975, with the invention of Dolby Stereo, requiring just four basic speakers that 'surround sound' became practical. It was used spectacularly in the film Star Wars. True surround sound in the home, however, didn't arrive until 1982, with the introduction of Dolby Surround technology. But this still required four speakers, making it expensive and inconvenient.

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Now, a whole new approach has been developed by scientists at the Chemnitz University of Technology in Germany. Instead of speakers, it uses paper. The team had experimented before; in 2015, they created an illustrated book which had speakers hidden inside the pages that made noises as readers turned them. Now they have developed a printing process which can print whole rolls of the paper-thin speakers, rather than one sheet at a time. They have used this to make the T-ring, a 360-degree paper speaker, a sound experience more immersive than even a cinema, and can be potentially mass-produced at a competitive price. Professor Hubler, from the University predicts that one major use of this new idea will be for audio advertising and packaging. Imagine the packaging on bottles and tins playing music or adverts at you in your local supermarket!!

Technology is very important for us here in Mexico City. We depend on smartphones, tablets, computers and especially the internet. I am lucky to have a computer in my house, because my father doesn't live with us, so it helps me keep in touch with him. On a bigger scale, technology has helped save lives in Mexico. We have very advanced warning systems which give people more time to escape to safety if an earthquake is coming. On the other hand, cyber security has become a big issue. Computer hackers can cause serious damage to individuals and organisations. Important information can be stolen. There have been many cases where this has happened in Mexico, and I'm sure there will be more in the future.

Technology surrounds us. It's everywhere. It's hard to imagine a life without technology. But, of course, we could live without it. Only forty years ago people survived without smart phones or the Internet. On the whole, I think technology can be dangerous because people can become addicted to it. They forget about simple things like walking in nature and being with friends.

I don't agree with the last comment. The benefits of technology in medicine are obvious. People's lives are saved every day because of new technology in hospitals! In the future, it'll be even more important. It will help us discover new cures for lots of diseases. Of course, technology has some negative effects, but on balance, we can't live without it now.

TECHNOLOGY IN THE CINEMA

When you watch a good film, it is easy to forget where you are. Technology, however, is making the film experience even more real. In the 1970s, a company called IMAX took a different approach. Their films were shown on very large, tall screens. Special speakers were put behind the screen, which helped to make the sound better and louder. In addition, the films were made using a special process which made the pictures look much more 'real'.

The problem with these types of films was the cost. They had to build special square cinemas, because people needed to watch the film in seats which all faced the screen. You also needed special cameras and couldn't make films of more than an

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hour long. So these films were nearly all educational, often about nature. One of the most popular was about climbing Mount Everest and when you watched it, you really felt you were surrounded by snowy mountains.

Since 2000, however, similar technology has allowed traditional films to be made in the same way. These are mass-produced and shown in traditional cinemas. As a result, many modern films sound great. Many are in 3D, so that the pictures look real and not flat. Some cinemas even have seats that move while you watch the film to immerse you even more into the experience. Other cinemas have even experimented with allowing you to 'feel' the film using smell, rain and wind. However, the cost of this will probably mean this technology won't be in most cinemas.

4 IMPORTANT POINTS

>> prefer + noun OR ..ing to +noun/..ing

- I prefer my new smartphone to my old one.
- I prefer walking to driving.
- → would prefer to + inf. Rather than + inf.

 I'd prefer to sit in the garden rather than watch TV.

>> electric / electrical

- → electric جهاز يعمل بالكهرباء Electric car/motor/
- بصفة عامة متعلق بالكهرباء electrical equipment/appliances electrical engineer مهندس كهرباء

مصدر + help ... 📢

Technology has helped save lives in Mexico.

- ⇒ steal stole stolen + something يسرق
 He stole my money.
- → rob robbed + place/person يسرق من
 A gang robbed the local bank.
- ▶ kidnap kidnapped + person يختطفA gang kidnapped young the minister.

اليومي: صفة بعدها اسم everyday (adj.)=daily اليومي: صفة بعدها اسم Everyday talk/clothes/tea/walk/life

كل يوم (adv.) كل يوم

He walks every day.

▶ every few + plural noun

every + number + plural noun التكرار

He pulled out his watch **every few seconds**.

On average, we meet for three hours **every** ten days.

- Agree with a person: Everyone agrees with me.
- → Agree with a statement/idea/opinion: I agree with his comment.
- → Agree on/about a topic: We agree on the best course of action.
- ▶ Agree that something is true/good: They agree that an apology is necessary.
- → Agree to do something: She agreed to help me study for the test.

پفتح (v.) open

He usually opens the shop at 8 in the morning.

مفتوح (adj.) مفتو

The shop is usually open from 8 am to 8 pm.

EXERCISES

Choose the correct words to complete the sentences.

1. I like to read my (everyday-every day-ever ready-always) newspaper in bed.

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- 2. The wood goes through a/an (task-process-procession-operation) which turns it into paper.
- 3. The pharmacy is (opened-opening-open-opens) 24 hours a day.
- 4. Plastic toys are very cheap because thousands of them are (mass-produced/massive/mass-production/mass-destruction) in factories every day.
- 5. (Every-All-Each-Both) few days, I and my friends meet at the club.
- 6. Noha had a (spectacular-spectacularly-likely-luckily) big birthday cake in the shape of the pyramids!
- 7. The house was (sounded-rounded-around-surrounded) by a tall, wooden fence.
- 8. Music suddenly blasted out from the (speakers-microphones-seekers-talkers).
- 9. The play was so good that I was totally (immersed-obscured-absorb-busy) in the story. I forgot I was in a theatre!
- 10. None knows who (stole-robbed-kidnapped-grabbed) my friend's house.
- 11. There are plans to build new cycle lanes through the city, but they have not yet (complemented-implemented-minted-rented) it, so I still take the bus.
- 12. All the trains were cancelled this morning, which was very (convenient-inconvenient-ingredient-inconvenience) as I couldn't get to college.
- 13. After a long discussion, I agreed (that-about-with-in) my brother's opinion.
- 14. My father works as an (electric-electrical-electricity-elect) engineer.
- 15. Most countries tend to produce (electric-electrical-electricity-elect) cars to reduce pollution.
- 16. I prefer coffee (to-on-at-above) tea.
- 17. The museum official instructed us not to touch the objects (in-at-on-with) display.
- 18. Earth is one of the 8 planets of the (solar-lunar-sun-universe) system.
- 19. (Astronauts-Astronomers-Astrologers-Surgeons) have been able to study most of these planets for many years.
- 20. Mr. Galal is highly critical of the minister's (approach-politics-preaching-way) to education.
- 21. Scientists have already sent (spacecraft-spacewalk-astronomers-drivers) onto the surface of Mars.
- 22. Mars is hopefully just one step into the (university-universal-universe-atmosphere) around us.
- 23. How will AI (effect-affect-affectionate-fact) our lives in the future?
- 24. I think we will have run (out-down-after-over) of oil in the next hundred years.
- 25. Most buildings in the city of New York are on a (big-bigger-biggest-so big) scale than those in European cities.

6 GRAMMAR

The Future simple (will-won't + inf.)

• لعمل توقعات أو تنبؤات بدون دليل عن المستقبل مع: hexpect/ predict/ perhaps/probably/believe/ think المستقبل مع be sure

- * Robots will help doctors and nurses.
- ❖ She'll probably be here tomorrow.

• للتحدث عن قرارات تلقائية:

❖ We've run out of milk; I'll go and buy some

•للوعود:

❖ I promise I'll be on time, don't worry!

• للعروض والطلبات.

- ❖ I'll do the washing-up after dinner.
- Will you help me clean my room?

• للتهديدات و التحذير ات

❖ I won't speak to you again!

The Future (to be + going to+ inf.)

intend/plan/ have decided

• للتحدث عن خطط مستقبلية:

❖ My brother is going to study Biology. = He intends to

• لعمل توقعات قائمة على أدلة

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It's cloudy; it is going to rain.

The Future Continuous (will be + ..ing)

- للتحدث عن أحداث ستكون في حالة استمر ارية في قت محدد من الوقت في المستقبل.
- ❖ At 9 o'clock tomorrow, he'll be flying to Egypt.
- ❖ Later we'll be talking about health apps.

The Future Perfect (will have + PP.)

• للتحدث عن أحداث ستكون مكتملة قبل وقت محدد أو حدث آخر في المستقبل.

- ❖ By next year, I'll have bought my dream car.
- ❖ She'll have returned by the time you leave.
- ❖ He won't have finished the operation by 5 pm.

after/once/when + present simple OR present perfect

• يستخدم المضارع التام أو البسيط للتعبير عن المستقبل

- ❖ When we have enough information, we'll tell you.
- ❖ I'll keep working hard until I pass the exam.
- ❖ I won't be able to write the report until I've done the research.
- Once I've done the research, I'll start the report.

EXERCISES

Choose the correct answers:

- 1. When I ('ll do-'ve done-did-'d done) the experiments, we'll collect all the results.
- 2. Once you ('ve finished-'ll finish-would finished-'s finished) your homework, will you tidy your room please?
- 3. Normal people won't travel in space until it ('s become-'ll become-become-became) less expensive.
- 4. People (won't have bought-won't buy-aren't going to buy-don't buy) electric cars until they have discovered a way for them to go longer distances without being charged.
- 5. When I've fixed my computer, I('ll help-'ll have helped-'ll be helping-help) you with your research.
- 6. Ali won't be able to use the computer until he ('s repaired-'ll repair-repaired-'s going to repair) it.
- 7. The milk is boiling. I (turn-'m going to turn-'m turning-'ll turn) the gas off.
- 8. Once I've finished reading this book, I ('ll lend-'ll be lending-'ve lent-'ll have lent) it to you.
- 9. Once I ('ve had-had-'ll have-am having) dinner tonight, I will start studying English.
- 10.He is flying to London at the weekend. His flight (leaving-leave-left-leaves) at 5.30.
- 11.I (will leave-am leaving-going to leave-leave) tomorrow. I've got my plane tickets.
- 12. There are clouds in the sky; it (will rain-is going to rain-is raining-will be raining).
- 13.My car has broken down. I ('ll take-'m going to take-am taking-'ll have taken) it to the mechanic.
- 14. Salah is a clever player. I think he ('ll score-is going to score-has scored-scored) a goal the next match.
- 15. Salah is alone with the goalkeeper. I think he ('s going to-'ll score-has scored-scored) a goal.
- 16.Look out! You (will cut-are going to cut-will be cutting-will have cut) your finger with the knife.
- 17.Look out or you (will cut-are going to cut-will be cutting-will have cut) your finger with the knife.
- 18.He is driving carelessly. I think he ('s going to have-''ll have-'ll have had-'ll be having) an accident.
- 19.I ('m going to spend-'m spending-'ll spend-would spend) the summer holiday in Alex as planned.
- 20.In the future, we think that all shopping (will be doing-will have done-will be done-will do) online.
- 21.In 10 years, he ('ll be running-'ll run-runs-ran) his own business.
- 22.I can't visit you because I ('ll do-'ll be doing-'ll have done-do) my homework this evening.

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- 23.By next Saturday, I ('ll have received-'ll be receiving-'ll receive-'m going to receive) all details about the project.
- 24.By the time my father comes back home, I ('ll finish-have finished-'ll have finished-'ll be finishing) my homework.
- 25.I must wake up at 10 o'clock. I (will sleep-will be sleeping-will have slept-will be slept) long enough by then.

 Mr. Galal Hasanin
 01004004263
 مبيحان الله وبحمده سبحان الله العظيم



| 1 | We think that the perso which was not allowed. | п who won the quiz is a | He looked | up the answers online, |
|---|--|-------------------------------------|------------------------------|--------------------------|
| | A chat | B bias | C cheat | D spin |
| 2 | You must be | of yourself; you hav | e made a silly mistake! | |
| | A proud | B pleased | C afraid | D ashamed |
| 3 | The | of some planets in our solar | system is rocky. | |
| | A impact | B face | C scar | D surface |
| 4 | It is a | to think that women always | s do housework. | |
| | A prejudice | B stereotype | C type | D incident |
| 5 | What is the best | for a headache? | | |
| | A cause | B treatment | C illness | D surgeon |
| 6 | People who leak books | and join in | are punished for their crir | ne. |
| | A piracy | B pirates | C cheat | D chat |
| 7 | While I | dinner, someone knocke | d on the door. | |
| | A had | B was having | C did have | D am having |
| 8 | Doctors keep the health had in the past. | of all the | eir patients, so they know w | nat illnesses they have |
| | A paper | B records | c placements | D figures |
| 9 | After he had examined | the athlete, the doctor | him permission | to join the competition. |
| | A gave | B given | C had given | D gives |
| 0 | The train | before we arrived at the | station. | |
| | A had left | B has left | C was leaving | D will leave |
| 1 | Mr Ali | at a shop for ten years befo | ore he got a job at the bank | |
| | A has worked | | | |
| 2 | The bridge over the valle | ey is built on a | scale than the one ov | er the river. |
| | A big | | C biggest | D the biggest |
| 3 | When the bus plunged lucky that nobody was h | off the bridge, it was the nurt. | experience of | of my life. We were |
| | A most shocking | B shocking | C more shocking | D less shocking |



| | For the next year, Ahmed A was working | B will have worked | C will be working | 1.5 |
|----|---|---|---|---------------------------------------|
| | | ronomers B find | new planets outside our | |
| 16 | We won't be able to live A will find | e on Mars until we | enough water th | ere. • found |
| 17 | I felt really sick A While | the party, so I w | ent home. C during | D on |
| 18 | synonym for | | in her neighbourhood. <i>Con</i> c estimation | tribution here is a • relation |
| 19 | My brother was finally Manager. • A asked | that he | nad been selected for the n | ew position as Sales D ordered |
| 20 | You should | your foot in ice-cold B float | d water to reduce the swelling the inverse | ng. D immerse |
| 21 | This is the most difficult A had ever been faced | B have ever faced | C had ever faced | D have ever been faced |
| 22 | A The teacher said, Yo B The teacher said, "Yo C The teacher said "Yo | is punctuated correctly? ou must follow school rules ou must follow school rule ou must follow school rule ou must follow school rule | s, Hatem." es, Hatem". s, Hatem." | |
| 2 | Pollution has a serious importance of keeping A addition | effect on our health. <i>How</i> the environment clean. The contrast | ever, a lot of people are still nis shows C possibility | l ignorant of the in ideas. D reason |
| 2 | B grab the reader's at C support, explain, illu | by briefly revisiting the inf tention to read the essay. ustrate, or provide evidence | ormation covered. e for the idea expressed in ng them, contrasting them, | the topic sentence. or both. |



Read the text and answer the questions.

Few women had become pharaohs of ancient Egypt before Hatshepsut, who is one of the most important females in Egyptian history. She was pharaoh from around 1479 BCE to 1458 BCE, making her one of the longest ruling females. During her 21 years of rule, she improved trade with other countries, which had stopped for many years during a war,



Pictures from the walls of ancient temples show Hatshepsut's ships trading with a country called Punt (now part of East Africa), from where her ships brought back gold, valuable stones and animal skins. They also brought back trees, which were planted when they returned to Egypt. This is believed to be the first time foreign trees were grown in a different country. The journey to Punt was probably the first of other trading trips, which included visits to Byblos (now in Lebanon) and Sinai.

Money from this trade helped Hatshepsut to build many amazing buildings and bring many years of peace and wealth to Egypt. The many buildings that Hatsheput had built were usually larger and more impressive than buildings of the past. Her most famous buildings include the temples at Beni Hasan and at Deir el-Bahri, which some people call one of the wonders of the ancient world. But she also helped to repair other older monuments that had been damaged and started a period of artistic creativity.

Hatshepsut had many statues made of herself and you can find them in many of the world's greatest museums today. Many of the statues that were made at this time were in the Thutmoside style (named after her father Thutmose I), which people today consider as the typical ancient Egyptian style.

The mummy of Hatshepsut and lots of information about her can be found at the National Museum of Egyptian Civilization.

- 25 What was Hatshepsut's main contribution to ancient Egypt?
- A She had statues built.

- **B** She brought peace and wealth to the country.
- **C** She helped women become pharaohs.
- **D** She was a female stereotype.
- 26 Which of the following do we not learn about Punt from the text?
- A Many trees grew there.

B People hunted animals there.

C It was a rich country.

- **D** It had many wars with ancient Egypt.
- 27 How could Hatshepsut afford to build so much during her rule?
- A She improved trade with other countries.
- **B** She won wars with other countries.
- **C** She planted trees from other countries.
- **D** She had many statues made of herself.
- 28 What do we know about the statues that were made of Hatshepsut?
- A They are unusual.

- **B** They are in a style that people expect.
- **C** They are more impressive than other statues. **D** They are in a very unpopular style.

- 29 Why you think many of ancient Egypt's older monuments had been damaged before Hatshepsut's rule?
- 30 In what ways is Hatshepsut a good role model for women today?
- 31 According to the article, gold, valuable stones and animals were
- A finally kept in Punt
- **B** sold to African countries
- **c** brought to Egypt
- D restored before the reign of Hatshepsut
- 32 People consider Deir el-Bahri one of the wonders of the ancient world. Wonders is similar in
 - A obstacles
- **B** myths
- **C** marvels
- **D** superstitions
- 33 Which of the following is incorrect according to the passage?
- A Not many women had become pharaohs of ancient Egypt before Hatshepsut.
- B Hatshepsut improved trade with other countries, built many amazing buildings and made wars with others during her reign.
- C We can see the statues made for Hatshepsut in many of the world's greatest museums today.
- **D** Thutmose III was Hatshepsut's stepson.
- 34 We can see the mummy of Hatshepsut
 - A at the National Museum of Egyptian Civilisation
 - **B** in East of Africa
 - **C** in the temples at Beni Hassan
 - D at a museum in Punt
- **35** Trade with other countries

during Hatshepsut's rule.

- A flourished
- **B** declined
- **C** stopped
- **D** was the same as
- **36** According to the article, which of the following gives incorrect information?
- A During the reign of Hatshepsut, foreign trees were planted in Egypt.
- **B** Hatshepsut had older monuments repaired.
- C Hatshepsut ruled Egypt for more than twenty years.
- **D** Today, people consider the Thutmoside style of making statues as a typical modern one.
- **37** Hatshepsut

- during her reign.
- A had a lot of amazing buildings built
- **B** brought wealth to the country

c achieved peace

D all of the above



Read the sentences and choose the correct translation from A, B, C or D.

- 18 Innovation is endless. The more man seeks progress and welfare, the more he invents things that make life easier. However, do you think all inventions don't have negative aspects?
- ▲ الابتكار لا نهاية له، فكلما ابتكر الإنسان أشياء تجعل الحياة أسهل، كلما سعى إلى التقدم والرفاهية، ومع ذلك، هل تعتقد أن كل الاختراعات ليست لها جوانب إيجابية؟
- B الابتكار لا نهاية له، فكلما سعى الإنسان إلى التقدم والتطور، كلما اشترى أشياء تجعل الحياة أسهل. ولذلك، هل تعتقد أن كل الاختراعات ليست لها حوانب سلسة؟
- الابتكار لانهاية له، فكلما سعى الإنسان إلى التقدم والرفاهية، كلما ابتكر أشياء تجعل الحياة أسهل ومع ذلك، هل تعتقد أن كل الاختراعات لست لها جوانب سلبية؟
- الرفاهية لا نهاية لها، فكلما سعى الإنسان إلى التقدم والرفاهية، كلما ابتكر أشياء تجعل الحياة أسرع. ومع ذلك، هل تعتقد أن الرفاهية ليست لها جوانب سلبية?
- **39** Women have played a pivotal role in the renaissance of ancient and modern societies. Through this role, they demonstrated their ability to achieve positive change in those societies.
- A لقد أظهرت المرأة دورًا محوريًا في نهضة المجتمعات القديمة والحديثة، واستعرضت في تلك الفترة قدرتها على تحقيق التغيير النسبي في تلك
- B لقد لعبت المرأة دورًا محوريًا في بناء المجتمعات القديمة والحديثة، وأظهرت من خلال هذا الدور رغبتها في تحقيق التغيير الإيجابي في تلك المحتمعات.
- C لقد لعبت المرأة دورًا عاديا في نهضة المجتمعات القديمة والحديثة، وأظهرت من خلال هذا الدور قدرتها على تحقيق التغيير الإيجابي في تلك الحضارات.
- لقد لعبت المرأة دورًا محوريًا في نهضة المجتمعات القديمة والحديثة، وأظهرت من خلال هذا الدور قدرتها على تحقيق التغيير الإيجابي في تلك المجتمعات.
- من المتوقع أن تتوقف طباعة الصحف في العقود القليلة القادمة. سنقرأ الأخبار عبر الإنترنت، لذلك سنحتاج إلى معرفة المزيد عن المواقع الإلكترونية الجديدة التي يمكن أن تعطينا وجهة نظر متوازنة .
 - A In the next few decades, I think that we will have continued printing newspapers. We won't be reading the news offline, so we will need to know about new books that can give us a balanced point of view.
 - **B** In the next few years, I think that we will have stopped painting newspapers. We will be borrowing the news online, so we will need to know about new websites that can give us a fixed point of view.
 - C In the next few decades, it is expected that printing newspapers will have stopped. We will be reading the news online, so we will need to know about new websites that can give us a balanced point of view.
- **D** In the next few decades, I think that we will have stopped printing newspapers. We will be reading the news online, so we will need to know about new websites that can give us a balanced point of view.

- يهدف منتدى شباب العالم المُقام في مصر سنويا إلى الدعم الكامل للشباب، وتحديد كل المشكلات التي تواجهم وحلها للاستفادة بشكل فعال من مهارتهم وإمكانياتهم في تطوير المجتمع وتحقيق التنمية الشاملة.
- A The International Men Forum, which is held in Egypt annually, aims to fully support young people and identify and solve all the problems they face, to effectively benefit from their skills and capabilities in developing society and achieving comprehensive improvement.
- **B** The World Youth Forum, which is annually held in Egypt, aims to fully support youth and identify and solve the problems they face, to effectively benefit from their skills and capabilities in developing society and achieving comprehensive development.
- C The International Youth Forum, which is held in Egypt annually, seems to fully care for young people and simplify and solve the problems they face to effectively benefit from their skills and capabilities in improving society and achieving comprehensive development.
- **D** The local Youth Forum, which is held in Egypt annually, aims to fully look for young people and identify and postpone all the problems they face to effectively benefit from their skills and capabilities in developing society and achieving comprehensive development.
- تهتم الدولة دائمًا بحماية حقوق الملكية الفكرية للمؤلفين والناشرين, لذا تفرض عقوبة صارمة على القرصنة الفكرية وتسريب الكتب حفاظا على حقوق المنتجين ودورالنشر.
- **A** The estate is always takes care of protect the intellectual property rights of authors and publishers, so it imposes a strict penalty on intellectual piracy and book leak in order to preserve the rights of producers and publishing homes.
- **B** The state is always interested in protecting the intellectual property rights of authors and publishers, so it propose a strict penalty on intellectual privacy and book diversion in order to preserve the rights of producers and publishing houses.
- **C** The state is always interested in protecting the intellectual property rights of authors and publishers, so it imposes a strict penalty on intellectual piracy and book leaking in order to preserve the rights of producers and publishing houses.
- **D** The estate is always interested in protecting the intellectual liberty rights of authors and publishers, so it imposes a strict penalty on intellectual piracy and book lake in order to preserve the rights of producers and publishing houses.

43 Write an argumentative essay of about 200 words on one of these topics:

- 1 Write about the advantages and disadvantages of interational sports competitions such as the FIFA World Cup and the Olympic Games.
- 2 Write about the pros and cons of tabloid and broadsheet reports.



UNIT 4

TAKING CARE OF OURSELVES

O VOC & DEFINITIONS

| burnout | انهاك | |
|----------------------|----------------|--|
| | | so tired and stressed |
| cope (with) | يتغلب علي | to deal with difficult situations |
| exhausted/exhaustion | مر هق/ار هاق | describing the feeling of being very tired |
| improve | يحسن | to get better |
| mental health | الصحة العقلية | the general condition of how a person thinks and the |
| mentai neaith | | emotions they feel |
| promote | يرقي-ينمي | Support and encourage the development of something |
| self-care | الرعاة الذاتية | taking care of your body and how you feel |
| stress | توتر | a feeling of being very worried and scared |
| time management | ادارة الوقت | organising when you do things and for how long |
| well-being | رفاهية | The state of being comfortable, healthy and happy |

2 VOCABULARY

| frown | يتجهم-يعبس | scold | يوبخ-يعنف |
|-------------------------|------------------|----------------------|---------------------------|
| pout | بيوز | suppose | يفترض |
| creation | الخلق | suppose alter | يفترض يغير يعدل ضغط |
| avoid | يتجنب | pressure | ضغط |
| perfectly | علي اكمل وجه | hobby | هواية |
| behaviour | سلوك | • | نصيحة-بقشيش |
| urgent | | | نصیحة-بقشیش یتمطي |
| endorphin | مادة الاندورفين | | محبط |
| solve/solution | | identify | يحدد |
| teenagers | | efficient/efficiency | كفؤ /كفاءة |
| external factors | عوامل خارجية | | قلق القلق |
| poem | قصيدة | anxiety | القلق |
| stressful | مر هق | awareness | وعي كتف |
| headache | صداع | shoulder | كتف |
| | ANTO | NYMS | |
| relaxed | مسترخي | exhausted | مر هق |
| positive | ايجابي | negative | سلبي |
| external | خارجي | internal | مر هق سلبي داخلي |
| accept | يقبل | reject/refuse | يرفض |
| | EXPRESSIONS & | PREPOSITIONS | |
| clear off | تنقشع | in danger of | في خطر المعاناة |
| take responsibility for | | pay attention to | ينتبه الي |
| divide into | يقسم الي | a five-minute break | راحة لدقائق قليلة |
| on a regular basis | بشكل منتظم | benefit from | يستفيد من |
| concentrate on | | reason for | سبنب |
| at the weekend | في نهاية الأسبوع | to be aware of | يكون علي وعي بـ |



| deal with | يتعامل مع | have control over | يسيطر علي |
|--------------|---------------|-------------------|--------------|
| take care of | ير عي-پهتم بـ | suffer from | يعاني من |
| adapt to | يتكيف مع | external factors | عوامل خارجية |

6 READING

HOW TO AVOID BURNOUT

Burnout is a mental health problem that is affecting more and more people today because there's so much pressure on us to work hard and do everything perfectly. When you experience burnout, you feel exhausted and you usually don't spend enough time doing things you enjoy. You might stop doing hobbies that you used to enjoy and you may become ill more often than usual. As a result, people experiencing burnout feel like they can't live their lives normally anymore.

Burnout is usually caused by both decisions you make about things that you can control, for example, the amount of homework you have to do, and situations you can't control, for example if you spend a lot more time on your homework than you have to because you want to do it perfectly. This is your choice or the result of poor time management skills.

If you're in danger of suffering from burnout, you will usually experience a lot of stress, find it difficult to sleep and have a lot of headaches or pain in your shoulders and back.

In order to improve your mental health, you need to take responsibility for the things that you can control. For example, if you find it difficult to say 'no' when people ask you to do activities outside of school and you feel exhausted because of this, you could change this behaviour. Then you can start thinking about activities you really enjoy doing. These should be activities that help you to forget about everything else that is happening, such as drawing or painting, doing a sport or having 'real' conversations with your friends and family. Activities like these are examples of self-care. They help to promote better mental health and increase your well-being.

SUPPOSE

Mr. Galal Hasanin

by Phoebe Cary

- OSuppose you're dressed for walking, And the rain comes pouring down,
 - Will it clear off any sooner

Because you scold and frown?

- 2 And wouldn't it be nicer
 - For you to smile than pout,
 - And so make sunshine in the house
 - When there is none without?
- 3 And suppose the world don't please you,

Nor the way some people do,

01004004263



Do you think the whole creation Will be altered just for you?

4 And isn't it, my boy or girl,

The wisest, bravest plan,

Whatever comes, or doesn't come,

To do the best you can?

WB

STUDYING CAN BE STRESSFUL

Here are four tips to make life easier:

Tip 1: Divide the things you need to do into four categories. These are: (1) urgent and important (2) important but not urgent (3) not important but urgent (4) not important and not urgent. Using this system, you will quickly be able to see what you have to do now and what can wait.

Tip 2: When studying for a long time, you should know when to take a rest. This will help you to avoid burnout and continue studying. Use a clock with an alarm. After every twenty-five minutes, take a five-minute break and stand up and stretch.

Tip 3: You should do exercise on a regular basis. Exercise will produce endorphins, which are chemicals that help to reduce stress. If the exercise is outside, you will also benefit from some fresh air.

Tip 4: You should not eat unhealthily when you are studying. A salad is quick to prepare and fruit is a better snack than chocolate. You should also avoid having too much caffeine. Water is much healthier.

A SHORT EXTRACT FROM GEORGE MITCHELL'S BOOK

One way to help you deal with life's problems is to focus only on the things you can change. There are many external factors which may influence how well you can cope with a particular problem. However, you should accept that there are some things you just do not have control over. It is not helpful to worry about these things. For example, when it rains do you get stressed about getting wet? Or do you buy a good raincoat to keep you warm and dry in bad weather? This is an example of how you can find a quick and simple solution to what others might see as a problem. This is also the first step to accepting change as something normal. It is a simple way to make sure you remain positive when you face life's difficulties.

4 IMPORTANT POINTS

الصحة (n) health (h

مشاكل صحية خاصة بالصحة Health problems

صحی (Healthy (adj)

Mr. Galal Hasanin

Healthy food/environment/body

لوصف شئ او شخص في حالة صحية جيدة

بطريقة صحية Healthily ((adv.) بطريقة

يتوقف ليعمل نشاط او فعل آخر .stop +to inf →

پقضي spend/spent (time) + ..ing

I spent the whole day playing with my friend

ينفق Spend …on+ noun

I have spent much time on clothes.

I spend a long time on homework.

01004004263

www.Cryp2Day.com موقع مذكرات جاهزة للطباعة

| www.quicklook4u.com/bawaba | New Hello! 3 rd Year Sec. |
|---|---|
| I stopped to answer the phone. | |
| يتوقف عن عمل شئ .stop +ing ↔ | |
| I stopped reading newspapers. | |
| یبدو look ⇔ | ▶ routine (what you do at regular times) |
| He looks tired. | It's part of my daily routine to do exercise in |
| ينظر إلي look at ♦ | the morning. |
| يتعتني بـ look after | الروتين والاجراءات الحكومية red tape ₩ |
| پیحث عن look for | After much red tape, I got the driving |
| | licence. |
| بانتظام regularly | لتفيد التكرار noun +رقم +every |
| You should take the medicine regularly. | There's a bus every 10 minutes. |
| بالتدريج gradually بالتدريج | |
| Gradually, he is getting better. | |

EXERCISES

Choose the correct words to complete the sentences.

- 1. My father has been (raised-replaced-promoted-managed) to a higher position in the company.
- 2. My grandmother said walking in the countryside helped (improve-prove-drove-proof) her physical and mental health.
- 3. Self-care is to look (for-at-after-with) yourself.
- 4. She has strange dreams. I'm worried about her (time management-exhausted-mental health-relatives).
- 5. My mum knows how to (cop-cope-cap-clap) with difficult situations really well.
- 6. I am always studying and when I have free time I just want to stay in bed. I think I'm suffering from (cope-care-burnout-fire).
- 7. Amal is always (relaxed-comfortable-stressful-exhausted) and she never has the energy to do anything.
- 8. The government should do more to (promote-demolish-destroy-play) sustainable agriculture.
- 9. My father has to cope with a lot of (happiness-evidence-actress-stress) in his job and uses sport to help him relax.
- 10. The doctor advised me to take the medicine (gradually-genetically-regularly-regular) to get better soon.
- 11. I visit my grandmother (every-each-all-both) two weeks.
- 12. Make exercise a part of your daily (red tape-routine-rotten-system).
- 13. On my way home, I stopped (to buy-buying-to buying-buy) bread.
- 14. My doctor advised me to stop (to smoke-smoking-to smoking-smoke).
- 15. One of my friends has a mental (health-healthy-healthily-unhealthy) problem.
- 16. The teacher divided the class (in-to-into-with) three groups to discuss the essay.
- 17. (When-How-Why-What) studying for a long time, you should know when to take a rest.
- 18. My mom always advises me to avoid (talking-to talk-to talking-being talked) with bad people.
- 19. Every hour, I take a five- (minute-minutes-minute's-minutes") break and stand up and stretch.
- 20. You should do exercise on a regular (basis-root-bases-law).
- 21. My parents (make-have-do-stop) me finish my homework before they allow me to watch TV.
- 22. Can you (participate-share-join-mute) your screen so I can see what the problem is, please?
- 23. You look exhausted! I think you should consider (to go-going-go-went) to bed earlier.
- 24. Why don't we spend the evening (discuss-discussing-to discuss-at discussing) this problem.

6 GRAMMAR

Making suggestions



عمل الاقتراحات

How about + the -ing form? What about + the -ing form? Have you considered/thought about + the -ing form?

How about having dinner together tomorrow? Have you considered going to bed a bit earlier? What about doing sport four times a week instead of six?

Why don't you + infinitive without to? You could/should + infinitive without to.

Why don't you start studying for that exam in February? You could do your homework with other students. You should plan your revision.

...could/should have + past participle to talk about past regrets

You could/should have taken more breaks.

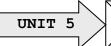
You could have studied harder to get high marks.

EXERCISES

Choose the correct answers:

- 1. When you are worried about things, it is best to concentrate on the things you (can-might-could-have) control over.
- 2. Before you start studying you (need-should-ought-couldn't) make a study plan.
- 3. Have you (think-thought-thinking-thinks) about starting a new hobby?
- 4. You could (has-having-had-have) asked me for help if you were feeling so stressed!
- 5. Why don't you (use-to use-using-uses) a diary to help you plan your work?
- 6. You couldn't have (do-done-did-doing) any more than you did. That was your best.
- 7. Have you thought about (taking-take-to take-have taken) more exercise?
- 8. What about (starting-start-having started-to start) with the most important things first?
- 9. You look very tired. I think you should (go-have gone-be going-went) to bed earlier last night.
- 10. You shouldn't (have watched-watches-watch-watching-be watching) TV so late last night!
- 11.I came by bus, but I (must have come-could have come-should come-can come) by taxi.
- 12. Maher suggests I (will have-should have-has-having) a break every one hour.





THE FUTURE OF WORK

O WORDS GO TOGETHER

| Install a software | يثبت برنامج |
|------------------------------|----------------------------------|
| Join/leave a virtual meeting | ينضم الي او يغادر اجتماع افتراضي |
| Turn the microphone on/off | يشغل / يغلق المايك |
| Mute the microphone | يمنع صوت المايك |
| Switch the camera on/off | يشغل / يغلق الكاميرا |
| Turn the sound up/down | يعلي / يخفض الصوت |
| Share the screen | يشارك الشاشة |
| Look into possibilities | يستكشف-يفحص-يبحث امكانيات |
| Stay in touch with someone | يبقي علي اتصال مع |
| Catch up with work | يلحق بـ |
| IT Support worker | عامل الدعم الفني التقني |
| Technical problems | مشاكل تقنية |
| Instant messaging | مراسلة فورية |
| mind maps | خرائط ذهنية |
| PowerPoint slides | شرائح بوربوينت |

2 VOCABULARY

| clarify/clarification | يوضح/توضيح | discuss/discussion | يناقش/مناقشة | |
|--|-----------------------|------------------------|-------------------------------|--|
| document | مستند/وثيقة | instant | فور <i>ي</i> | |
| employ/employer | يعين/صاحب العمل | employee | موظف | |
| interviewer | | interviewee | ضيف اللقاء | |
| predict/prediction | يتنبأ/تنبؤ | believe/belief | يعتقد-يصدق/اعتقاد | |
| classmates | زملاء الفصل | create/ creative | ينشئ/ابداعي | |
| coloured pens | اقلام ملونة | study tips | ينشئ/ابداعي نصائح للمذاكرة | |
| specific | | summarise | يلخص | |
| effective/effectiveness | فعال/فاعلية | link | رابط | |
| presentation | عرض تقديمي | explain/explanation | یشرح/شرح نتائج | |
| artificial intelligence | الذكاء الصناعي | consequences | نتائج | |
| interpersonal | متعلق بعلاقات الأشخاص | | يستبدل | |
| job application | | welfare officer | مسئول الرعاية الاجتماعية | |
| technique | تقنية/اسلوب | express | يعبر | |
| grateful/gratitude | ممنون/امتنان | attach | يرفق | |
| | SYNO | NYMS | | |
| install /set up/fasten | يصطب-يضبط-يركب | by accident /by chance | بالصدفة | |
| join / link/ connect | يتصل | consequences /results | نتائج | |
| look into/ investigate | يتحري-يفحص | creative/ innovative | ابداعي | |
| clarification /explanation | شرح-توضيح | consider /think of | يفكر في | |
| instant/ immediate فوري presentation /show | | | عرض | |
| ANTONYMS | | | | |
| virtual | افتر اضىي | real | حقيقي واقعي | |

 Mr. Galal Hasanin
 01004004263
 فيحمده سبحان الله العظيم



| join | يلحق | leave | يغادر |
|-------------------|-----------------|-----------------------|-------------------|
| by accident | بالصدفة | on purpose | متعمد |
| connect | يتصل | disconnect | ينفصل |
| install | يصطب | uninstall | يزيل التصطيب |
| | EXPRESSIONS & | PREPOSITIONS | |
| cause of | سبب | solution to a problem | حل لمشكلة |
| make a study plan | يعمل خطة مذاكرة | make a list | يعمل قائمة |
| put in order | يرتب | in advance | مقدما |
| each other | بعضهما البعض | one another | بعضهم البعض |
| connected to | متصل بــ | keep in touch with | يبقي علي اتصال مع |

O READING

A CHAT CONVERSATION BETWEEN A STUDENT AND AN IT SUPPORT WORKER AT HER SCHOOL

Carla: Hi, can you help us?

IT Support: Yes, sure. Can you tell me what the problem is?

Carla: Sure. We wanted to have a virtual meeting with a group of students in Egypt for a project. We installed the software for the meeting and that was fine. Everyone joined the meeting. We turned our microphones on and switched our cameras on. We could hear and see everyone without any problems for the first five minutes.

IT Supporter: OK and what happened then?

Carla: Then, I shared my screen and everything stopped working.

IT Support: So the other students couldn't hear or see you and you couldn't see or hear them either?

Carla: That's right. We were talking to them, but they stopped responding. It was clear that they couldn't hear us. We turned our sound up, but it seems that they still couldn't hear anything we said or see us. We can only see the document I wanted to show them now.

IT Support: Did you mute your microphone?

01004004263

Mr. Galal Hasanin

Carla: No, I didn't touch my microphone. It was still on.

IT Support: Did you check your internet connection?

Carla: Yes, I did. The internet connection is fine.

IT Support: That's strange. Are you definitely still in the meeting? Could it be that you left the meeting and you didn't realise it?

Carla: I'll check. Oh, you're right. I closed the meeting by accident! Sorry.

IT Support: Don't worry. It happens Maybe you can look into other ways of staying in touch with the students during your meetings if there are technical problems, like email or instant messaging.

Carla: Yeah, good idea. Thanks for your help. I'll go and email the students.



سبحان الله وبحمده سبحان الله العظيم



4 IMPORTANT POINTS

يناسب-يلائم بصفة عامة suit ♦

This dress suits you.

The shirt is too small; it doesn't fit me.

يتماشى مع (الألوان مثلا match ₩

The curtain match the colour of the wall.

في الاجتماع (مشغول in the meeting ♦

من أجل الاجتماع for the meeting من أجل

في الاجتماع (مكان-وقت at the meeting

We installed the software for the meeting.

We are still in the meeting.

I'll tell you the result at the meeting.

غير شغال the microphone is off المايك شغال the microphone is off

>> everyone/everybody/someone/somebody/anyone/anybody

الفعل المباشر بعد هذه الكلمات يكون مفرد ولكن عند الاشارة الى هذه الكلمات يكون بالجمع

Everyone is interested, aren't they?

پقرر أن .decide to + inf

He decided to help his sick friend.

> decide on یحدد-پختار

I can't decide on a present for my brother.

یثبت برنامج (کمبیوتر- install a software یثبت موبایل)

يركب آلة أو جهاز install a machine

في نهاية (شيئ) at the end of + noun

in the end, .. في النهاية

At the end of the essay, we summarise the main idea. In the end, we summarise the main idea.

أخيرا at last ا

على الأقل at least

EXERCISES

Choose the correct words to complete the sentences.

- 1. At last, he decided (to=on-with-by) the white car.
- 2. Sorry, I spilt the juice on the carpet by (incident event accident accent)
- 3. The police are looking (on into to up) the disappearance of two children
- 4. Employees send a lot (few less fewer fewest) emails than last year.
- 5. It is better for the environment if you work from (factories companies offices home).
- 6. Make a study (plane plan plain bat) before you start studying.
- 7. (In At On Of) the end of each line, you write a different part of the topic.
- 8. How can I study more (efficient effective effectively reflexive)
- 9. I can't hear what's on clearly. Please, turn the sound (on down up off)
- 10. We told her the sound was too loud so she turned it (on down of up)
- 11. Turn your cameras (in off on of) so that you can see everyone.
- 12. 'Turn on' is the synonym of (fetch catch reach switch) on.
- 13. If you have problems, don't get stressed or give (out away up off).
- 14. You should think of (create creation creatively creative) solutions to your problems.
- 15. I will ask my teacher to give me some study (taps tips tapes tins) to follow.
- 16. You should pay for products (in on of from) advance.
- 17. I hope to hear (of about from with) you soon..

a) instill

- 18. This website always offers me a lot of misleading (ties joins links lakes)
- 19. There is a vacant job in our company. Why don't you apply (to with on for) it
- 20. I reduced the essential information into a small mind (map app lap ape)
- 21. All the prayers are kindly requested to turn their mobiles (in on off of) in the mosque
- 22. Mr. Galal will ----- the modified version of the new book on his page soon.
 - a) give b) bring c)share d) take part
- 23. We have asked an electrician to ----- our new heater in the bathroom. c) implant d) plant
- 24. At last, I have managed to ----- my favourite sporting club.

b) install

- b) link c) connect a) tie d) join
- 25. I will go to a programmer to install the latest ----- for my mobile

| a) software b) cover c) speaker d) hardware 26. Tru in contact with theto help me solve the problem with my PC. a) IT support b) workshop c) manual d)garden 27. 6-1 think artificial intelligence can't replace | www | v.quicklook4u.com/bawaba | | | New Hello! 3 rd Year Sec. |
|---|------------|--|-----------------------------|---------------|--------------------------------------|
| a) IT support b) workshop c) manual d)garden 76- I think artificial intelligence can't replace | | a) software b) cover | c) speaker | d) hardware | |
| 27. 6-1 think artificial intelligence can't replace ———————————————————————————————————— | 26. | I'm in contact with theto help m | ne solve the problem with r | ny PC. | |
| a) public b) interpressonal c) personnel d) private 8. Some people want their videos to become a ——————————————————————————————————— | | a) IT support b) workshop | c) manual | d)garden | |
| a) public b) interpressonal c) personnel d) private 8. Some people want their videos to become a — — — — — — — — — — — — — — — — — — | 27. | 6- I think artificial intelligence can't r | eplacejobs | | |
| 28. Some people want their videos to become a | | | - | d) private | |
| a) trend b) tend c) trade d) trim 29. I am writing this email to apply for the position of a student | 28. | • | , <u>.</u> | , . | |
| 29. Lam writing this email to apply for the position of a student ———————————————————————————————————— | | | | | |
| a) well-off b) wealthy c) welfare d) prosperity 30. A good teacher is able to change his | 29. | , , | • | • | |
| 30. A good teacher is able to change his | _ | | | | |
| a) technique b) road c) route d) rite 31. You can draw ———————————————————————————————————— | 30. | | | , | |
| 31. You can draw | | | _ | - | |
| a)brain b) mend c) mild d)mind 32. Artificial | 31. | , , | • | , | |
| 32. Artificial can change some jobs and make them dispense with human being a) lakes b) intelligence c) limbs d) of organs 3. I have missed some lessons and I need to up with my classmates a) reach up b)catch up c) use up d) hold up 34. You can the microphone in order not to be heard by others. a) raise b) arise c) mute d) multiply 35. The patient should be put in a room not a real one to overcome his fears first. a) virtual b) usual c) natural d) normal d) | | • | | _ | |
| a) lakes b) intelligence c) limbs d) organs 33. I have missed some lessons and I need to ——————————————————————————————————— | 32. | , | | | eina |
| 33. I have missed some lessons and I need to | - | _ | • | = | ····g |
| a)reach up b)catch up c) use up d) hold up 34. You can———————————————————————————————————— | 33. | • | • | , • | |
| 34. You can ——————————————————————————————————— | 00. | | - | | |
| a) raise b) arise c) mute d) multiply 35. The patient should be put in a —————————————————————————————————— | 34 | | - | , | |
| 35. The patient should be put in a | • | | | | · |
| a) virtual b) usual c) natural d) normal 36. We must make sure that everyone has ——————————————————————————————————— | 35 | The patient should be put in a | room not a real one | | first |
| 36. We must make sure that everyone has ——————————————————————————————————— | 00. | • | | | |
| a) attend b) enrolled c) came d) joined 37. The students using technology at their schools are in need of an IT———————————————————————————————————— | 36 | | • | | |
| 37. The students using technology at their schools are in need of an IT ——————————————————————————————————— | 00. | | | | |
| a) support b) export c) import d) community 38. The passengers on the train ———————————————————————————————————— | 37 | , | | | • |
| 38. The passengers on the train ———————————————————————————————————— | 57. | • | | | • |
| a) quarrel b) chat c) shout d) scold 39. The word clear is the synonym of the word an ambiguous b) mysterious c) complex d) obvious 40. Simple to simplify is like clear to all clerk d) clarify c) solidify d) clarification 41. Excuse me! I can't hear you now. I think you've the microphone by mistake. a) muted b) suited c) noted d) routed 42. The Facebook page can't load well though the internet is fine. a) relation b) connection c) collection d) correction 43. You can look into other ways of in touch with your friends. a) stay b) to stay c) stayed d) staying 44. I prefer communicating with my friends using emails or messaging a) instant b) constant c) custom d) instinct 45. We are going to look other ways of sharing documents online. a) after b) up c) into d)down 46. At least, I have this weekend to with the school work I missed. a) keep up b) turn up c) pick d) catch up 47. Which of recent changes in the world of work will become more important? a) this b) that c) these d) those 48. Companies do more to help their with personal problems. a) employees b) employers c) employment d) unemployment 49. Parents should have more over their sons and daughters. a) rest b) organisation c) control d) principles 50. Are the on your mobile screen useful? a) apps b) apes c) apples d) apply 51. We can use virtual meetings to communicate and information. a) chat b) scar c) share d) have | 38 | | | | |
| 39. The word clear is the synonym of the word a) ambiguous b) mysterious c) complex d) obvious 40. Simple to simplify is like clear to | 50. | • | - | | |
| a) ambiguous b) mysterious c) complex d) obvious 40. Simple to simplify is like clear to | 20 | | | u) scolu | |
| 40. Simple to simplify is like clear to | 39. | | | d) obviou | • |
| a) clerk b) clarify c) solidify d) clarification 41. Excuse me! I can't hear you now. I think you've the microphone by mistake. a) muted b) suited c) noted d) routed 42. The Facebook page can't load well though the internet is fine. a) relation b) connection c) collection d) correction 43. You can look into other ways of in touch with your friends. a) stay b) to stay c) stayed d) staying 44. I prefer communicating with my friends using emails or messaging . a) instant b) constant c) custom d) instinct 45. We are going to look other ways of sharing documents online. a) after b) up c) into d)down 46. At least, I have this weekend to with the school work I missed. a) keep up b) turn up c) pick d) catch up 47. Which of recent changes in the world of work will become more important? a) this b) that c) these d) those 48. Companies do more to help their with personal problems. a) employees b) employers c) employment d) unemployment 49. Parents should have more over their sons and daughters . a) rest b) organisation c) control d) principles 50. Are the on your mobile screen useful? a) apps b) apes c) apples d) apply 51. We can use virtual meetings to communicate and information. a) chat b) scar c) share d) sharing 52. Employess will be able to more decisions at work. a) make b) do c) give d) have | 40 | | | u) obviou | 3 |
| a) muted b) suited c) noted d) routed 42. The Facebook page can't load well though the internet is fine. a) relation b) connection c) collection d) correction 43. You can look into other ways of in touch with your friends. a) stay b) to stay c) stayed d) staying 44. I prefer communicating with my friends using emails or messaging a) instant b) constant c) custom d) instinct 45. We are going to look other ways of sharing documents online. a) after b) up c) into d)down 46. At least, I have this weekend to with the school work I missed. a) keep up b) turn up c) pick d) catch up 47. Which of recent changes in the world of work will become more important? a) this b) that c) these d) those 48. Companies do more to help their with personal problems. a) employees b) employers c) employment d) unemployment 49. Parents should have more | 40. | · · · · | a) colidify | d\ alarifia | otion |
| a) muted b) suited c) noted d) routed 42. The Facebook page can't load well though the internet is fine. a) relation b) connection c) collection d) correction 43. You can look into other ways of in touch with your friends. a) stay b) to stay c) stayed d) staying 44. I prefer communicating with my friends using emails or | 44 | | c) solidily | | alion |
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| 43. You can look into other ways of | 42. | | | | _ |
| a) stay b) to stay c) stayed d) staying 44. I prefer communicating with my friends using emails or | 40 | | | | 1 |
| 44. I prefer communicating with my friends using emails or | 43. | | | | |
| a) instant b) constant c) custom d) instinct 45. We are going to look | | | , , | | |
| 45. We are going to look | 44. | | | | |
| a) after b) up c) into d)down 46. At least, I have this weekend to | 4- | | • | • | |
| 46. At least, I have this weekend to with the school work I missed. a) keep up b) turn up c) pick d) catch up 47. Which of recent changes in the world of work will become more important? a) this b) that c) these d) those 48. Companies do more to help their with personal problems. a) employees b) employers c) employment d) unemployment 49. Parents should have more | 45. | | | | |
| a) keep up b) turn up c) pick d) catch up 47. Which of recent changes in the world of work will become more important? a) this b) that c) these d) those 48. Companies do more to help their with personal problems. a) employees b) employers c) employment d) unemployment 49. Parents should have more over their sons and daughters. a) rest b) organisation c) control d) principles 50. Are the on your mobile screen useful? a) apps b) apes c) apples d) apply 51. We can use virtual meetings to communicate and information. a) chat b) scar c) share d) sharing 52. Employess will be able to | 40 | | , | , | |
| 47. Which of recent changes in the world of work will become more important? a) this b) that c) these d) those 48. Companies do more to help their with personal problems. a) employees b) employers c) employment d) unemployment 49. Parents should have more over their sons and daughters. a) rest b) organisation c) control d) principles 50. Are the | 46. | | | | |
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| 48. Companies do more to help their with personal problems. a) employees b) employers c) employment d) unemployment 49. Parents should have more over their sons and daughters. a) rest b) organisation c) control d) principles 50. Are the | 47. | _ | | | ? |
| a) employees b) employers c) employment d) unemployment 49. Parents should have more | | , | • | , | |
| 49. Parents should have more | 48. | | | | |
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| 50. Are the on your mobile screen useful? a) apps b) apes c) apples d) apply 51. We can use virtual meetings to communicate and information. a) chat b) scar c) share d) sharing 52. Employess will be able to more decisions at work. a) make b) do c) give d) have | 49. | | _ | | |
| a) apps b) apes c) apples d) apply 51. We can use virtual meetings to communicate and | | | | d) principles | |
| 51. We can use virtual meetings to communicate and information. a) chat b) scar c) share d) sharing 52. Employess will be able to more decisions at work. a) make b) do c) give d) have | 50. | | | | |
| a) chat b) scar c) share d) sharing 52. Employess will be able to more decisions at work. a) make b) do c) give d) have | | | | | |
| 52. Employess will be able to more decisions at work. a) make b) do c) give d) have | 51. | | | | |
| a) make b) do c) give d) have | | , | • | d) sharing | |
| | 52. | Employess will be able to | | | |
| سيحان الله وتحمدة سيجان الله العظيم | | a) make b) do | c) give | d) have | |
| | Mr G | Salal Hasanin 01004004263 | | اه العظام | حان الله مرحمدة سيجان الأ |



| | w.quicklook4u.con | | | | | Hello! 3 rd Year Sec. |
|------------|----------------------------|----------------------|---|--------------------|---|----------------------------------|
| 53. | I admire my tea | - | os me | • | | |
| | a) solve | b) to solve | c) solving | • | | |
| 54. | Mind | | f bringing information | | | |
| | a) letter | b) book | c) map | d) diary | 1 | |
| 55. | Write the most | important points ab | out a topic on | | | |
| | a) carrots | b) cards | c) cars | d) carts | 3 | |
| 56. | You could use t | he same colour car | ds for the similar | you | ı study . | |
| | a) topics | b) taps | c) type | d) targe | et | |
| 57. | Everyone who h | nas problems with | tablets | should consult the | e IT work at school | |
| | a) his | • | c) their | | they | |
| 58. | • | • | showing how I ر | • | • | |
| | a) presentation | • | • | | presentative | |
| 59. | , · | , · · | ich | , | | |
| ••• | a) suite | b) fit | c) suit | d) m | atch | |
| 60. | • | • | atches-fits-sites) yo | • | | |
| | • • | • | to the manager's qu | | v | |
| 01. | a) interview | b) interviewe | | | | |
| 62 | • | • | the computer to be | • | | |
| UZ. | a) contact | | c) correc | | | |
| 62 | , | , | You have to work h | • | | |
| 03. | | b) down | | | | |
| C A | a) up | , | c) away | d) for | | |
| 04. | | • | ntrol of more jobs in | | al\ locals catorial | |
| ٥. | a) False | b) Artificial | c) Synthetic | | d) Industrial | |
| 65. | • | | jobs that need | | | |
| | a) interpersonal | | el c) perso | |) personality | |
| 66. | • | - | to using | | | |
| | a) consequently | | pts c) conse | | d)consideration | |
| 67. | | - | in different colours | | | |
| | a) Lighting | , , , | c) Omit | • | d) Drawing | |
| 68. | Studying with a | | l you will | | quieter place. | |
| | a) contract | | | | d) distinguish | |
| 69. | She got the sec | ond highest | in class and th | ie teacher gave h | er a prize. | |
| | a) mark | b) da | rk c) | degree | d) rank | |
| 70. | Toi | is to divide somethi | ng so that each per | son gets a part of | it | |
| | a) shake | b) shave | c)share | d) shine | | |
| | , | | <u> </u> | • | | |
| | | | | | | |
| | | | 6 GRAMMAI | R | | |
| | | | DIID (G) I | TIED D.C. | | |
| | | | PHRASAL | | | |
| | | ظ التالي: | ِن معني مختلف لاحد | ب جر او حال لتكو | تكون من فعل وحر ف | و هي افعال مركبة ت |
| ~] | LOOK (AT) | LOOK بنظر الے | L يبحث عن (UP) | OOK (UP TO | LOO بتطلع إلى (| K (INTO) |
| | پ (۱۱۰ - ۱۲۰ و یفحص-پتح | . | (/0 | | , | (,) |
| •• | | OIND IID/DO | XX7XT 11 | · 1/.*. 11 1- | | |
| \B | TUKN THE S | SOUND UP/DO | ففض الصوت .WN | علي الصوت/الا | | No. No. and a second |
| | | | | | كِبَهُ كَاالْتَالِي: | وتنقسم الافعال المر |
| | | | TRANSI | TIVE | | |
| | | | | | ل حرف الجر أو بعد | بأته معما مفعول قد |
| ا سے | [tunned off 41 | ha aamara | @[4 | | ں حر ے ہے۔ ۔۔۔ | يني سه سرن . |
| \B | turned off tl | | ☞ I turned the | | | ا در ا |
| | | _ | it) يوضع قبل الحر ف | -them-me-you- | ىير (him-her-us- | لكن لو المفعول ضم |
| ~] | I turned it off. | • | | | | |
| T | urn on/off | يشغل/يغلق | Switch on/off | ىشغل/بغلق | Fill in/out | يملأ/يكمل |
| * | | C C | ~ ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | - 111 111, 000 | |

| وبحمده سبحان الله العظيم Mr. Galal Hasanin 01004004263 | سبحان الله |
|--|------------|
|--|------------|

یملأ/یکمل استمارة



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TRANSITIVE

يأتي معها مفعول بعد الجر مثل:

We can look into other ways of staying in touch.

| | | | - · · · · · · · · · · · · · · · · · · · | | | |
|--------------------|--------|-------------|---|---------|---------------|------------|
| Look forward | .O | يتطلع | Keep up with | يواكب | Catch up with | یلحق ب |
| | | إلي | | | | |
| Stay in touch with | نصال ا | يبقي علي ان | Cut down on | يقلل | Look up to | يتطلع إلي- |
| | | مع | | | | يحترم |
| Look after | | يعتني بـ | Look for | يبحث عن | Look into | يتحري-يبحث |

INTRANSITIVE

لا يأتي معها مفعول مثل:

The car broke down.

| Break down | يتعطل | Look out | احترس | Take off | تقلع الطائرة |
|------------|-----------|-----------|---------------|----------|--------------|
| Get up | يستيقظ | Watch out | احترس | Grow up | ينمو |
| Speak up | يعلي صوته | Turn up | يظهر -يصل | Get on | يستمر |
| Clear up | اصبح صافي | Move in | يعزل لبيت آخر | Show off | يستعرض (نفسه |
| | (الجو) | | | | |

Verb + gerund or infinitive

1- Verb + to + infinitive

| agree | demand | long | promise |
|---------|---------|---------------------|----------|
| arrange | deserve | manage | refuse |
| attempt | expect | mean | threaten |
| dare | hope | offer | want |
| decide | learn | pretend | wish |
| seem | appear | 'd love/like/prefer | need |

[♣] He decided to wait.

2- Verb + gerund

| 0 | | | |
|-------------|---------|------------|-----------|
| avoid | dislike | keep on | put off |
| can't help | enjoy | don't mind | recommend |
| can't stand | finish | miss | fancy |
| delay | give up | practise | risk |
| deny | go on | prevent | suggest |

[♀] I can't stand listening to him.

3- Verbs that take either form, with a small change in meaning

افعال تأخذ المصدر و (ing +...) بلا اختلاف في المعني.

| begin | continue | hate | like |
|-------|------------|------|--------|
| start | can't bear | love | prefer |

[♣] He started writing/to write the new poem.

لكن لاحظ التالي:

| Mr. Galal Hasanin | 01004004263 | سبحان الله وبحمده سبحان الله العظيم |
|-------------------|-------------|-------------------------------------|
|-------------------|-------------|-------------------------------------|



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New Hello! 3rd Year Sec.

♀ I prefer to watch TV tonight. (particular occasion)

مناسبة معينة

♀ I prefer watching TV. (generally)

4- Verbs that take either form, with a big change in meaning

افعال تأخذ المصدر و (ing + ...) ولكن مع اختلاف كبير في المعني.

remember forget regret try stop

Remember / Regret to do something = Remember / Regret before doing something Remember / Regret doing something = Remember / Regret after doing something

- ینکر أن يتصل . He remembered to phone to phone his friend ا ♣ He remembered to phone to phone his friend الماء
- ♣ He remembered phoning his friend.

Forget to do something = he didn't do it

Forget doing something = he did but forgot

- لم يفعل He forgot to post the letter. لم يفعل
- فعل ونسى . He forgot posting the letter

Try to do something = see if you can. (make an effort) يبذل جهد

Try doing something = do to see the result

- Try to open the door.
- ♣ Try opening the door. جرب ♦
- ♣ I tried to persuade him to come with us, but he refused. (I didn't succeed)
- I tried saying 'No' and he punished me. (I did)

Stop to do something = stop anything else to do that thing

Stop doing something = finish that thing

- توقف ليتناول العشاء . He stopped to have dinner •
- توقف عن تناول العشاء . He stopped having dinner •

EXERCISES

Choose the correct answers:

- 1. People will need (to learn-to learning-learn-learnt) different languages.
- 2. This study appeared (show-showing-to show-be showing) a decline in jobs.
- 3. She likes (do done does doing) exercise every day.
- 4. I hate (to involve involving to be involved –involved) in such problems.
- 5. Should we risk (using-to use-to using-use) Al if it is going to cause so many problems?
- 6. They are going home as soon as they have finished (to work works working worked).
- 7. They hope (to get getting of getting get) a job they enjoy doing.
- 8. I learnt (swim to swim swam to swimming) when I was three years old.
- 9. He dislikes (sleeps slept to sleeping sleeping) during the day.
- 10. The children enjoyed (to play with playing playing played) in the sea.
- 11. He admitted (to borrow borrow borrowed borrowing) my pen without asking me.
- 12. The driver of the car (avoided planned offered hoped) hitting the motorbike.

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- 13. I've tried (read with reading to read reads) that book, but I don't understand it.
- 14. Do you want (coming came comes to come) to my party?
- 15. What do you (avoid plan finish practise) to do in the summer?
- 16. She offered (helping help to help helped) her mother prepare lunch.
- 17. Ali has decided (studying studied of studying to study) science at university.
- 18. He stopped (to listen listening listened listen) to the radio on hearing a knock on the door.
- 19. I never forget (find to find finding found) that rare old coin in the garden. I was 12 then.
- 20. She was doing exercise, then she stopped (listening to listen listened listen) to the radio.
- 21. I remember (phoning to phone phoned phones) my cousin in America a month ago.
- 22. Did you remember (posted post to post posting) my letter? Oh, I completely forgot.
- 23. British Airways regrets (announce announced to announce announces) the cancellation of flight BA205 to.
- 24. I have always regretted (not having not to have have not have) studied harder at school.
- 25. My friend is always busy(do doing did does) his job.
- 26. She managed(solve solving solves solved) the problem.
- 27. She doesn't feel like (to work work working worked) on the computer.
- 28. Everyone stops (to buy buy buying buys) a ticket to attend the show tonight.
- 29. He would prefer to (fly to fly to flying flying) to Europe.
- 30. My friend suggested (went go going to go) for a picnic on the beach.
- 31. Leila promised (to phone phoning to phoning -phoned) her mother.
- 32. She loves (cooked to cook be cooked cook) for her family.
- 33. Do you expect (to finish finishing finished- finish) your work early today?
- 34. Musicians practise (to play playing played- play) their instruments for many hours a day
- 35. You have to stop (to use- using used uses) email because it is old-fashioned.
- 36. You need to (be kept keeping keep- am keeping) your mind and body healthy.
- 37. You seem to (be- to be to being being) on video calls every evening!
- 38. My brother is learning (playing play plays to play) the oud.
- 39. When will you turn (of off up on) the light? It bothers me and I want to sleep.
- 40. At last the Robinsons turned (on off up down) at the end of the street.
- 41. When does the plane take (in of off away)?
- 42. Could you pick the children (off of in up) from their school?
- 43. We look forward (with to of in) the concert by Amr Diab .
- 44. My sister was washing up and went on (tidying to tidy tidied tidy) her room.
- 45. We are looking forward to (going went to go go) out at the weekend.
- 46. I remember ------ off the lights when I went on holiday a week ago.

 a) switch
 b) to switch
 c) switching
 d) switched

 47. Remember ------ off the lights when you go out, please.

 a) switch
 b) to switch
 c) switching
 d) switched

 48. I tried ----- after the dog, but I was too slow.

 a) run
 b) running
 c) to running
 d) to run
- 49. He'll never forget ------ so much money on his first computer.

 a) spending b) to spend c) to spending d) spent
- 50. When studying, you should remember----- a break every twenty-five minutes.

 a) to take
 b) taking
 c) to take
 d) took
- 51. I couldn't find my mobile at home. I looked ----- it everywhere but in vain.
 a) after b) forward c) for d) after
- a) after b) forward c) for c

 52. Your health is going to deteriorate. You must ------ smoking.
- a) give away b) give in c) give up
- 53. Why are you still wearing your shoes, Yazan? I'll now.

 a) take off them
 b) take them off
 c) take it off
 d) take off it

d) give off



UNIT 6

LET'S GET IT DONE!

O VOC & DEFINITIONS

| assess | يقدر | to determine the rate, amount or the value of something |
|-----------------|--------------|---|
| decline | انخفاض-ينخفض | a gradual loss of strength, quantity, quality or value of |
| | | something |
| efficiency | كفاءة | the quality of doing something effectively without |
| | | wasting time or energy |
| productivity | انتاجية | The rate and amount of work you produce |
| progress | تقدم | gradual improvement in doing something |
| vary | ينوع-يغير | to change according to the situation |
| raise | يرفع | to increase the rate or level of something |
| productive | منتج-مثمر | describing someone or something that produces a lot |
| procrastination | تسويف/تأجيل | is when we delay doing something important |
| brainstorm | يعصف ذهنه | try to solve a problem by thinking intensely about it |
| brainstorming | جلسة العصف | a meeting held for the purpose of intensive discussion |
| session | الذهني | to solve problems or generate ideas |

2 VOCABULARY

| produce/product/producer | ينتج/منتَج/منتِج | production | انتاج |
|--------------------------|------------------|-------------------|-------------------|
| achieve/achievement | ينجز /انجاز | | مستوي |
| task | مهمة | memory | ذاكرة |
| analyse/analysis | يحلل/تحليل | tend | يميل-يتجه |
| reduce/reduction | يقلل/تخفيض | increase | یزید |
| awareness | الوعي | pollute/pollution | یزید یلوث/تلوث |
| effective/effectiveness | فعال/فاعلية | fail/failure | يفشل/فشل |
| revise/revision | يراجع/مراجعة | excuse | عذر |
| habit | عادة | diary | مفكرة يومية |
| significantly | بشكل ملحوظ | factors | عوامل |
| individual | الفرد | researcher | باحث |
| brainstorm ideas | يبدع في الأفكار | pros and cons | مزايا وعيوب |
| add | يضيف | logic | منطق |
| drawback | عائق-عقبة | definitely | بالتأكيد |
| evaluate | يقيم | share | يشارك |
| chat | يتحدث | alternatives | بدائل |
| a fan of | معجب-هوي-مشجع | | أداء |
| absolutely | تماما | mentally | عقلیا/ذهنیا |
| massive | • | strategy | استراتيجية-طريقة |
| | SYNO | NYMS | |
| concentrate | focus | | یرکز |
| decline | decrease | | يقل |
| advantages | merits | | ميزات |
| awareness | knowledge | | وعي |

 Mr. Galal Hasanin
 01004004263



| тич финемоок чинеот разгара | | | |
|-----------------------------|----------------------|-----------------------------|--------------------|
| | ANTO | NYMS | |
| attract | يجذب | distract | يلهي |
| decline | يقل | increase | يزداد |
| pleasant | سار | unpleasant | غیر سار |
| massive | ضخم | tiny | ضئيل |
| advantage | ميزة | disadvantage | عيب |
| awareness | وعي | ignorance | جهل |
| | EXPRESSIONS & | PREPOSITIONS | |
| in the same way | بنفس الطريقة | come over | يزور |
| put the phone away | يضع جانبا | lead/led to | يؤدي الي |
| result in | يؤدي الي | result from | ينتج عن |
| keep a diary over+period | يحتفظ بمفكرة علي مدي | write down | يدون |
| in conclusion | ختاما | take part in | يشارك في |
| make a decision | يصنع قرار | put the ideas into practice | يضع في حيز التدريب |
| keep going with | يستمر مع | | يستمر |
| feel my best | اشعر بأفضل حالاتي | increase by 48% | يز داد بنسبة |

O READING

A REPORT ON A RECENT STUDY INTO PRODUCTIVITY AMONGST STUDENTS

In our research study, we assessed the productivity levels of sixteen to eighteenyear old students. The aim was to find out which situations led to an increase in the students' productivity levels while they are studying. We chose a group of 250 students and asked them to keep a diary over a six-month period. In these diaries they wrote down how much time they spent studying every day and what they achieved.

At the start of the study, we asked all the students to make a change to their study habits. We wanted to find out what effect this change would have on the students' productivity. We repeated this process at the start of every month for the rest of the study to look at the effects of varying study habits.

Our analysis of the students' diaries resulted in some interesting conclusions. We noticed that most students' productivity levels increased significantly when they got up earlier to study before school. This was even true for students who had said they weren't very efficient when they studied early in the morning. On the other hand, most students' productivity levels declined significantly when they regularly studied until late into the evening. Another interesting finding was that studying with other students had a very positive effect on some students' productivity levels, but a very negative effect on other students' productivity levels.

In conclusion, we can state that studying in the morning seems to help most students to become more productive, but the effects of other factors, like whether or not students study alone, vary, depending on the individual.

سبحان الله وبحمده سبحان الله العظيم م 01004004263



TRYING TO RAISE MY PRODUCTIVITY LEVELS: WEEK 1

I tried dividing my study time into twenty-five minute periods and taking breaks between them. I can understand the logic of doing this and I'm sure it helps some people to concentrate better because they only have to concentrate for short periods. However, the big drawback for me was that I kept looking at the time to see when it was time to have a break. Looking back, I suppose I should have set an alarm instead so I didn't have to do that and then it might have been more helpful for me.

I decided to always do the task that I found the most difficult first and, of course, this was quite hard to do at first because it isn't what you naturally want to do. However, I kept going with it and after a few days, I noticed how it was helping me to manage my time better and meant that I made a better job of the unpleasant tasks than I did before. This definitely had a positive impact on my productivity.

I liked the idea of making a study plan because I thought it would help me to get better organized. It definitely helped me to feel less stressed about what I needed to do because I wrote down exactly what I had to do in a list and that made it seem easier to get everything done. I was surprised by what a big difference the study plan made. I'm definitely going to carry on making study plans.

4 IMPORTANT POINTS

▶ I'm 16 years old.

▶ I' a **16-year** old student.

increase/decrease by 00%

My grades in English increased by 20%.

raise + noun برفع-بزيد raise money/raise your productivity/raise a question/raise برفع-بزيد

- Description مشك suspicion مشك sympathy يثير مشاعر sympathy مشك / doubt/anger
- ير تفع/يعلو /تشرق/يز داد (بدون مفعول) rise/rose/risen (بدون مفعول)
- Prices rise / He rose and left / The sun rises
- تنشأ (بدون مفعول) arise/arose/arisen
- Many problems will arise from this unwise decision.

في الميعاد بالضبط on time ♦ في وقت مناسب in time

I managed to reach the airport in time to see my friend off.

The train to Luxor always leaves on time.

- > assess: estimate or judge the value of something
- قدر او قيم الموقف .He assessed the situation
- > appreciate: to be grateful or thankful for
- اقدر جهودك .I appreciate your efforts
- عادة فردية habit ₩
- FIt is a bad habit to study all night.
- عادة مجتمع custom
- Tt's a custom to eat salted fish in Sham Elnessim.

EXERCISES

Choose the correct words to complete the sentences.

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33. If you are productive, you will ----- your goal easily . b) miss c) achieve d) fail 34. Does ----- more than one task at the same time make it harder for you to get work done? a) doing b) did c) do d) done 35. We asked a lot of students to make a change to their study -----a) habits b) customs c) customary d) costumes 36. Our analysis of the students' diaries resulted ------ some interesting conclusions. c) from d) about

37. On the ------ hand, most students' productivity levels declined significantly.

a) other b) another c) others d) once

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38. The effects of other factors on students -----, depending on the individual.



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www.quicklook4u.com/bawaba New Hello! 3rd Year Sec. d) cut a) carry b) come c) vary 39. Alcohol is the most common ----- of road accidents a) reason b) result c) effect d) cause 40. How many students are taking part in the ----- session? a) brainstorming b) sandstorm c) storm d) burnout 41. In brainstorming sessions, talk about the pros and ----- of an idea. a) merits b) advantages c upside d) cons 42. Are you happy with the decision you ----- in brainstorming session? c) do a) make b) take d) have 43. What stops you from being as productive ----- you could be? a) than b) so d) then c) as 44. When I study, I always have a ----- break between sessions. a) 5-minute b) 5-minutes c) 5-minutes' d) 5-minute's 45. When you make a change in your life, you need to -----it. a) evaluate b) know c) see d) recognise 46. Evaluate the effects to decide ------ to continue with the change or try something else. a) when b) whether d) wither c) weather 47. When I searched "pollution" on the internet, I found a lot of -----b) found c) findings a) founding d) foundation 48. Disease was an ----- consequence of poor living conditions. a) inevitable b) evitable c) lively d) Procrastinated. 49. The good student makes a study plan and never ----- his homework. a) does b) makes c) procrastinates d) achieves. 50. My sister told me how proud she was of me and smiled b) fictional c) angrily d) luckily a) affectionately 51. It's ----- how popular that app has become. Nobody expected it! b) surprised c) interested d) remarkable a) amazed

6 GRAMMAR

CAUSATIVE VERBS

| ▶ someone make someone + to مصدر بدون | ▶ someone let someone + to مصدر بدون |
|---|---|
| The My parents make me tidy my room. | TW mother lets me watch TV on Fridays. |
| ملحوظة: في المبنى للمجهول تكون to be made to | ש someone allow someone + to مصدر |
| FI am made to tidy my room. | TW mother allows me to watch TV on Fridays. |
| ▶ someone force someone + to مصدر | ▶ someone stop someone from+ing |
| The thief forced her to give him all money. | The cold weather stops us from going outside. |
| ▶ someone +to have someone + to مصدر بدون | ▶ someone +to get someone + to |
| سببية معلوم: شخص يجلب شخص لعمل شئ | سببية معلوم: شخص يجلب شخص لعمل شئ |
| Thave my brother fix my computer. | FI get my brother to fix my computer. |
| FI had my brother fix my computer. | T got my brother to fix my computer. |
| → someone +to have OR to get + something + p | p. |
| | سببية مبنى للمجهول: شخص يحصل علي شيء معمول |
| • I have my computer fixed by my brother. | |
| • I had my hair cut. | |
| • I got my car repaired. | |
| • I will get some changes made to my bedroom. | |
| • Did you get your table repaired? | |
| • We need to get our English project done. | |





I usually **have a lot more work done** when I study with friends.

EXERCISES

Choose the correct answers:

- 1. My father has never had his car (fix-to fix-fixed-to be fixed). He looks after it himself.
- 2. My sister never allows me (to use use– using –used) her mobile.
- 3. I have got my homework (made done makes does) already.
- 4. Mother had her son and daughter (tidy to tidy tiding to tidying) their rooms before going to school.
- 5. Father allows (to watch-watch-watching-being watched) TV on holidays.
- 6. Before the meeting, the manager always gets the reports (to type typed typing)
- 7. We are usually made (do-to do-doing-done) the homework before leaving school.
- 8. Dina (allowed make has does) the flat cleaned every week.
- 9. The PE teacher had us (ran run to run running) around the playground four times.
- 10. If you don't know how to use the computer, (let make have -get) your son to help you.
- 11. How often do you get your teeth (check to check -checking checked) at the dentist's.
- 11. How όπει αο you get your teeting check to check to check to repair repairing be repaired)

 12. I can't use my bike because I am having it (repaired to repair repairing be repaired)
- 13. We don't always (had have will have are having) our car washed.
- 14. My parents get the plants (water watering to water watered) at the weekend.
- 15. I didn't understand the homework so I (had-got-was having-let) my friend to help me.
- 16. We are eating in a restaurant tonight because we (had-have-are having-get) our kitchen painted.
- 17.1 (have will have am having had) my house decorated next week.
- 18. she had me help her . Had means (persuaded delivered told asked.
- 19. Cancer is a terrible (toxic -ill sick illness) that people of any age can get.
- 20. Leila usually (would have has is having has to) her teeth checked twice a year.
- 21. Our house has been much less hot since my father(put did installed made) air conditioning.
- 22. Wait there and I'll (have get let make) Yasser to help you with those bags.
- 23. My father (got had has caused) me tidy my room this morning.
- 24. It is not always easy to get a mobile phone(sign noise side signal) in the desert.
- 25. Yesterday, we (have had have have to had to have) our roof repaired after the storm.
- 26. The teacher (got caused-had allowed) us copy the notes from the blackboard.
- 27. His disease (allowed let stopped caused) him from going to the party.
- 28. Parents should (get-have-let-make) their children to limit the amount of time they spend using mobile phone.
- 29. Parents should get their children (turning-turn-turned-to turn) off their mobile phones when they go to sleep.
- 30. I (made-had-let-allow) Ali to go to the sports club with me, although he didn't want to go.
- 31. I usually (make my hair-have cut-get my hair-have my hair cut) once a month.
- 32. You can (printing your name-have put your name-get your name printed-get printed your name) on a T-shirt in that shop.

الحمد لله الذي بنعمته تتم الصالحات تحياتي/ مستر جلال حسانين



3

| Choose the | |
|---|----|
| correct | |
| words to | |
| complete | V. |
| the | 6 |
| Choose the correct words to complete the sentences. | |

| | (J) | | 2 | | | _ |
|-----------------|--|------------------|--------------------------------------|------------------|-------------------------------|---|
| A has | 3 You could | A considered | 2 Have you | A revenge | us. We should respect the law | 1 We should not take revenge |
| m | | - | | 777 | t the | reve |
| B having | asked me for | B thought | spending the v | B average | law. | 200000000000000000000000000000000000000 |
| c had | asked me for help if you were feeling so stressed! | C decided | spending the weekend in the country? | C care | | on those who harm |
| D have | <u>d</u> | D agreed | | D advantage | | Management of the second |

5 When you are worried about things, it is best to concentrate on the things you A would

Be careful, you must

B avoid

making such mistakes

D intend

6 We really need to increase our **B** might B facility the biology exam; I'm so worried. if we want to meet our objectives. **C** equality C can productivity

7 I hope

A identity

9 My parents 8 Let's look A will pass **B** pass new ways of working. me finish my homework before they allow me to watch TV. C C to pass passing

10 We 11 Can you A get our project done last night so now we can relax **B** got your screen so I can see what the problem is, please? C allow D make

A stop

 $\boldsymbol{\omega}$

get

C tell

D make

A on

13 If I want to catch 12 I remember A share B to see **B** mute this man in the club a year ago. C install C had seen **D** join **D** to seeing

14 Don't forget A switching A on g up **B** switch off the computer when you've finished with it. with my classmates, I need to study a lot this weekend. c into C to switch D to switching

| 18 What do you plan | 17 Mental exhaustion A turnout | 16 The students four A produce | 15 The rain A let |
|---------------------------------|---|---|-------------------------------------|
| | 17 Mental exhaustion and loss of energy are symptoms of A turnout B strikeout C cutout | 16 The students found the test difficult and it led to a A produce B raise C progra | us from playing football B allowed |
| when you go to Sharm El-Sheikh? | symptoms ofC cutout | led to a C progress | football. c made |
| kh? | D burnou | in their motivation. D decline | D stopped |

19 A to do A Self-care is how good you feel in your body and how happy you are. **B** to doing C will do C Well-being

ф

20 I am going to have a new washing machine A made **B** installed **C** instilled **D** done **D** Mental health

21 Turn the camera A down **B** off . I want to see you; I've missed you so much, Mum. C on **D** up

22 Which of the following is punctuated correctly?

 ${f A}$ Mona, who was the first to offer help, was a volunteer from the UNICEF.

B Mona who was the first to offer help, was a volunteer from the UNICEF. ${f C}$ Mona; who was the first to offer help, was a volunteer from the UNICEF.

D Mona; who was the first to offer help was a volunteer from the UNICEF.

23 Which of the following sentences is correct to end the following paragraph? We all agree that money is very important in our life. It enables us to lead a better life. We can buy life if it is used badly. In addition, we can't buy all things with money; for example, money can't bring most of what we need and pay for all the services we enjoy. Yet, money can be the root of evil in

 $oldsymbol{A}$ To sum up, money is the best way to achieve your goals as well as having a more comfortable life.

B Totally, we can say that money is the cause of our happiness.

C First of all, we need to know why we need money and how to spend it on doing useful things in life.

D In conclusion, money is important, but it is not everything in our life. It can't be a means to get all

24 Which of these transitions is used to show the result of something: that you want.

A Personally,

B Whilst

C Due to

D Consequently,



Read the text and answer the questions.

Productivity: Tips from business leaders

The country's top business people have to make big decisions and juggle several priorities every day. We interviewed some of them to discover what tricks they use to increase their productivity.

The number one strategy that was mentioned by all of them was the ability to prioritise tasks according to what is most important. <u>This</u> involves a continuous process of deciding what is and isn't essential as you add new things to your 'to-do' list. The more you practise prioritising tasks, the easier it becomes and the more efficient it will make you.

31

A prioritise tasks postpone dealir

Another time-consuming thing for business leaders is decision-making. Making decisions takes a lot of mental effort and this can lead to 'decision fatigue', which can cause burnout. It increases your productivity if you can save your mental energy for the bigger decisions by reducing the smaller ones

continue with what they were doing. When they have finished the task, they revisit the list. they keep a 'distraction list'. When a new thought or idea comes into their heads, they write it down and Many of the most productive people realise how easy it is to get distracted. In order to stay focused,

problem and then go for a walk or do some sport. You may discover the solution! our levels of concentration and creativity. So, if you are trying to find a solution to something, identify the you should exercise your mind and your body. It has been suggested that physical activity can improve The final trick from our interviewees is simple but highly effective. In order to raise your productivity levels

experiment with different ones to find out what works best for you. There are lots of strategies to choose from to increase your productivity. Our advice would be to

| 1 | אים וויטע פוויטעוע וכעערכי אוכ מבכופיטוס אסע ווועאכינט | | To the control of the |
|---------|--|----------|--|
| A | A juggle several priorities | C a | c avoid bearing responsibilities |
| <u></u> | exercise your mind and body | <u>~</u> | D keep mental health and avoid burnout |
| 26 | 26 According to the passage, there are a lot of strategies to | to s | The state of the s |
| A | A enjoy free time | 0 | c raise productivity |
| 5 | | 7 | initate currential popula |

| | A | 27 | 5 5 |
|----------------------|-----------------|---|-------------------------------|
| B unimportant | A significant | It's essential to prioritise tasks. The antonym of essential is | B decrease consumption |
| D reliable | C urgent | essential is | D imitate successful people |

| | | A | 29 | 5 | A | 28 |
|--------------------------------|----------------------|---|---|--------------------------------|-----------------------|---|
| B having a "to-do list" | importance | A prioritising tasks according to their | The most popular strategy mentioned in the article is | B increase productivity | A avoid distraction | 28 The main idea of the passage is how to |
| | D | 0 | S | D | 0 | |
| | making big decisions | avoiding distraction | | D prioritise tasks. | c identify a problem. | - |

46

| According to the article, what is meant by decision fatigue? | atgue? |
|---|--|
| the state of being unable to make simple decisions | |
| difficulty in making a good decision because of the number of decisions one needs to take | number of decisions one needs to take |
| difficulty in making a good decision because of lack of efficiency | of efficiency |
| the state of being unable to bear responsibility | |
| If you are trying to find a solution to a problem, | The state of the s |
| prioritise tasks | C identify the problem and refresh yourself |
| postpone dealing with that problem | D go for a walk and do some sport |
| The underlined word this in the second paragraph refers to | efers to |
| carrying out tasks | c the ability to proritise tasks |
| acting upon useful tips | D practising sport |
| According to the passage, what makes your level of concentration better? | concentration better? |
| physical activity | C having a "not to-do list" |
| deleting minor tasks | D fresh food |
| Top business people juggle several priorities to | big tasks. |
| procrastinate | c carry out |
| postpone | D delete |
| According to the passage, a lot of productive people try to | e try to |
| have peace of mind | D avoid ordinary tips |
| | |

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Read the sentences and choose the correct translation from A, B, C or D.

- **36** A lot of people worked from home during the COVID-19 pandemic. Many employees say this has increased their efficiency and saved time and effort.
- A عمل الكثير من الناس من المنزل خلال جائحة كوفيد -١٩، ويقول العديد من العلماء إن هذا زاد من وفاهيتهم ووفر الوقت والجهد.
- 🖪 عمل الكثير من الناس من المنزل خلال جائحة كوفيد -١٩، ويقول العديد من الموظفين إن هذا زاد من كفاءتهم ووفر الوقت والجهد
- عمل الكثير من الناس من المنزل بعد جائحة كوفيد -١٩، ويقول العديد من أصحاب العمل إن هذا زاد من نشاط الموظفين ووفر الوقت والجهد
 أقام الكثير من الناس في المنزل خلال جائحة كوفيد -١٩، ويقول القليل من الموظفين إن هذا زاد من كفاءتهم ووفر الوقت والجهد.
- 7 Productivity is one of the most necessary qualities useful citizens should have. It enables them to
- share effectively in development projects as well as in most fields of work. • تُعتبر الإنتاجية من أهم السمات التي يجب أن يتمتع بها المواطنون الصالحون، فهي تُحكنهم من المشاركة بفعالية في مشروعات التنمية وكذلك في معظم محالات العما ..
- В تُعتبر الإنتاجية من أهم المؤهلات التي يجب أن يتمتع بها المواطنون الصالحون، فهي تُحكنهم من المشاركة بفعالية في خطط التنمية وكذلك في
 معظم محالات العمل.
- أفعتبر الإنتاجية من أهم السمات التي يجب أن يتمتع بها أي مواطن، فهي تُحكنه من المشاركة بفعالية في مشروعات الاستثمار وكذلك في معظم
 عجالات العمل.
- قعتبر جودة الإنتاج من أهم السمات التي يجب أن يتمتع بها المواطن المصري، فهي تُمكنه من المشاركة بفعالية في مشروعات التنمية وكذلك في
- في رأيي، يجب على المعلمين والوالدين الاهتمام بالصحة العقلية ومهارات إدارة الوقت، وهذه المهارات ضرورية لتعزيز تحصيل الطلاب ومساعدتهم على تحقيق كل طموحاتهم في الحياة.
- A In general, teachers and parents should draw people's attention to mental health and timemanagement skills. These skills are necessary to enhance students' achievement and help them fulfil all their aspirations in life.
- B In conclusion, teachers and parents should pay attention to healthy food and time-management skills. These skills are necessary to enhance students' achievement and help them attain all their ambitions in life.
 C In my opinion, teachers and parents should pay attention to mental health and time-management
- aspirations in life.
 In my opinion, scientists and parents should pay attention to mental health and time-management scales. These skills are necessary to enhance students' achievement and help them attain all their ambitions in life.

skills. These skills are necessary to enhance students' achievement and help them fulfil all their

- تولي الحكومة المصرية اهتمامًا عظيمًا لتحسين معيشة المواطنين في كل أنحاء مصر وخاصة الريف والعشوائيات، وتعتبر مبادرة حياة 39 كريمة خير دليل على ذلك.
- **A** The Egyptian organisations pay great attention to improving the lives of citizens in all cities of Egypt especially the countryside and slums, and the Decent Life Initiative is the best proof of that.
- **B** The Egyptian government pays great intention to improving the lives of employees in all parts of Egypt, especially the countryside and slums, and the experiment for a Decent Life Initiative is the best proof of that.
- **C** The Egyptian government pays great attention to moving the lives of citizens in upper Egypt, especially the countryside and slums, and the Decent Life Initiative is the best proof of that.
- **D** The Egyptian government pays great attention to improving the lives of citizens in all parts of Egypt, especially the countryside and slums, and the Decent Life Initiative is the best proof of that.
- Your friend is very stressed about exams and is having trouble relaxing. You are worried about their mental health. What advice would you give him/her? Write an email of about 200 words with your suggestions. You could include the following:
- suggestions for self-care
- advice on time management

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| 5 | 300 | Choose the correct option from A, B, C or D. | | |
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| | _ | It was a very cold day in winter. I didn't have a coat and I was | at and I was | • |
| | | A terrifying B chillier | C freezing | D petrified |
| | 2 | The news story about the match missed out the injured player so there was bias by | injured player so there was bia | as by |
| | | A omission B mislead | C spin | D inaccurate |
| | W | I took many notes because the lecturer gave a lot of interesting information. A synonym for lecturer | t of interesting information. A | synonym for <i>lecturer</i> |
| | _ | here is | | |
| | | A role model B assistant | C teacher | D physicist |
| | 4 | Egypt enters teams into many different international | nal | |
| | _ | A rounds B courts | C Grand Slams | D tournaments |
| | Ų | My sister Marwa is never and a | and always spends a lot of time explaining my homework | plaining my homework |
| | | | | |
| | | A inaccurate B kind | C patient | D impatient |
| | 6 | When you want to introduce an opposite opinion when you are writing, you can say | ı when you are writing, you ca | n say |
| | _ | A In the other way B On the other hand | By the other hand | D On one side |
| | 7 | At the top of a tabloid news story there is usually | | |
| | _ | A a headline B your name | c a photo | D a question |
| | 00 | When writing a formal report, you should use | And the state of t | |
| | | A contractions B exclamation marks | c a pencil | D passive forms |
| | 9 | Which of the following is correctly structured? | | |
| | _ | A By next year, I will buy a new car. | B By next year, I will have | By next year, I will have been bought a new car. |
| | _ | C By next year, I should have bought a new car. | D By next year, I will have bought a new car. | bought a new car. |
| _ | 10 | 'Although we are surrounded by these mass-produced devices, this does not mean that their use | luced devices, this does not m | nean that their use |
| | _ | A technology B equality C mobile phones | c mobile phones | D films |
| _ | _ | The car broke down and I couldn't put my finger on the cause. This means that I | on the cause. This means tha | |
| | | A couldn't ask someone why the car had broken down | down. | |
| | | B couldn't know the reason why the car had broken down. | ken down. | |
| | | c couldn't touch the car engine. | | |
| | | D couldn't reach the car engine. | | |
| _ | 12 | In his advertisement, he left out the fact that the flat isn't opposite the Nile to make others buy it for a higher price. This is bias by | flat isn't opposite the Nile to r | nake others buy it for a |
| | | A spin B placement | C omission | D replacement |
| _ | 13 | You should speaking English w | speaking English with native speakers to speak fluently. | uently. |
| | | A practise B avoid | C decide | D hope |
| _ | 14 | I can't hear you; please, your voice. | oice. | |

| 22 | | | 21 | | | | | 20 | | 19 | | 18 | | 17 | | 16 | | | 15 |
|--|----------------------|---|----------------------------------|--|--|--|--|--|--------------------|---|---------------------|---|----------------------------|--|--------------------|--|----------------------------|--------------------------------|--|
| When handling the bod | A argumentative | Stanley Bridge is one c and 30 metres wide. If Montazah. The Bridge traffic in that area. | 21 The following is part of a/an | D What amazing news | C What amazing news | B What amazing news | A What amazing news | 20 Which sentence is punctuated correctly? | A lets | 19 My father always | A reliable | 18 You can't rely on this information; it's | A will finish | 17 Once I | A turn on | 16 You have to | C didn't have to consult | A should consult | 15 You |
| y of an argumentative ess | B narrative | of the mostfamous archite has four towers designe was built with the aim of | Commence of Agent Street | D What amazing news! The police have found Uncle Adel's car. | What amazing news! the police have found Uncle Adel's car. | B What amazing news! The police have found Uncle Adels' car. | A What amazing news, The police have found Uncle Adel's car. | ctuated correctly? | B persuades | us go to bed | B acute | iformation; it's | B had finished | making the cake, I'll give you some to taste | B mute | your mobile phor | ÎŤ | | your father yesterday, the |
| say on the disadvantages of | c persuasive | Stanley Bridge is one of the mostfamous architectural works in Alexandria. It is 400 metres long and 30 metres wide. It has four towers designed in the Islamic style used in the royal palace of Al Montazah. The Bridge was built with the aim of enlarging the Alexandria beachside and decreasing traffic in that area. | essay. | Uncle Adel's car. | Jncle Adel's car. | Uncle Adels' car. | Uncle Adel's car. | | c makes | early when we have exams. | C accurate | | c have finished | ve you some to taste. | c destroy | your mobile phone before you enter the meeting | D shouldn't have consulted | B should have consulted | your father yesterday; the problem was too serious for you to solve alone. |
| 22 When handling the body of an argumentative essay on the disadvantages of homeschooling, we can use: | D descriptive | It is 400 metres long in the royal palace of Al sachside and decreasing | | | | | | | D allows | us go to bed early when we have exams. We have to obey his order! | D inaccurate | | D will be finishing | | D disappear | eting. | ă | | or you to solve alone. |

Read the following passages then choose the correct option from A, B, C or D. **D** In my opinion, I see that we can achieve all the outcomes of learning through homeschooling.

C Those who don't support homeschooling believe that their children useful activities at school.

are deprived of practising

school.

B I'm strongly in favour of homeschooling even if precautionary measures are strictly followed at A Most people prefer homeschooling to save their children from being infected with COVID-19.

Lotfia Elnadi was bom in Cairo in 1907 to a government-official father and a devoted mother. Her magnificent achievements have opened doors for female pilots throughout the entire Arab world. instructor realised she had great potential and after less than seventy days of training she earned her pilot's licence. Consequently, from September 1933, at the age of 26 she was officially allowed to pursue her dream of flying which, she claimed, made her feel free. If becoming the first Arab female pilot in history was not enough, Lotfia Elnadi made newspaper headlines again only a few months after getting her licence. She became the second woman in the world to fly solo when she entered a race from Cairo to Alexandria. age of 95 in 2002, but her life story will continue to inspire other Arab women to accomplish their goals. part of a documentary about her life called Take Off From the Sand, made overcome the difficulties, such as paying for her flying lessons by working at the airport as a receptionist, are part of a documentary about her life called *Take Off From the Sand*, made in 1996. Loftia Elnadi died at the Lotfia's determination to achieve her dream is something many pilots admire today. Her struggle to Not long after it opened, Lotfia Elnadi decided to join the Cairo aviation school in order to learn to fly. Her

A arise

B arouse

C raise

D rise

50

- 23 This text talks about ...
- A the difficulties finding pilots in Egypt
- the problems women have had in finding jobs.
- Œ
- the inspirational determination of one woman.
- **D** the documentary which is important for many women.
- 24 The sentence which best summarises the final paragraph is ...
- Watching the documentary will help you learn to fly.
- Learning about Lotfia's life will help you create your own dreams.
- Even if you cannot fly, you can still be famous.
- **D** Even though this woman is no longer alive, we can still learn a lot from her
- 25 Lotfia Elnadi's achievements
- helped other Arab women to become pilots.
- \Box taught Arab women they will have problems learning to fly.
- and her story were made into a film.
- D caused anger in the world of aviation.
- 26 Lotfia earned her pilot's licence ...
- A when she was seventy.
- 27 Lotfia Elnadi made the headlines ... before she was thirty years old.
- A winning a race to Alexandria.
- for crashing a plane in a race.

W

- \Box on her birthday in 1933.
- at the age of 95.
- for flying alone in a race.
- O coming second in a race to Cairo.
- Archaeologists working at the ancient site of Thonis-Heracleion have made a remarkable new discovery. They have found baskets filled with fruit dating back to the fourth century BCE! Before the city disappeared under the sea in the second century BCE, hundreds of ships had been visiting Thonis-Heracleion every day and it was Egypt's largest port on the Mediterranean. The city had been forgotten until it was explored by a French archaeologist, Franck Goddio, in the year 2000 CE.
- Similarly, archaeologists learnt what people ate in Britain in around 2000 BCE after finding a spoon that to 79AD, when the volcano Vesuvius erupted and covered the town of Herculaneum in rocks and ash more valuable, everyday objects such as a fruit basket can often teach archaeologists a lot more about people in history. For example, historians learned what the Romans ate after finding bread dating back Although archaeologists had raised many large statues and metal objects from the sea at Thonis-Heracleion before this, Goddio said that he thought the discovery of the basket was incredible. This is because fruit does not usually last for very long at all. However, although metal and stone statues are had been buried with food on it.

probably survived because they had been kept in an underground room. The basket at Thonis-Heracleion was filled with grape seeds and the fruit of a doum palm tree. They

that only 3% of the site had been explored so far. Consequently, achaeologists will probably be finding many more inspiring objects in the future. In the next ten years, a lot more of Thonis-Heracleion will have been discovered. In fact, Goddio claimed

- 28 From the text, find the expression that means 'make it possible for someone'
- A opened doors for overcome the difficulties
- **D** continue to encourage B pursue her dream
- 29 What is the main idea of the passage?
- A Thonis-Heracleion was explored in the year 2000 CE
- **B** An exciting discovery in Egypt.
- C Important ports on the Mediterranean.
- D 97% of the site of Thonis-Heracleion could be explored
- 30 The underlined word "erupted" in the second paragraph is similar in meaning to
- A exploded
- **B** blew
- C broke down
- D appeared
- 31 Thonis-Heracleion
- A was a name of a famous archaeologist
- **B** is a modern Egyptian city
- was an ancient Egyptian port city

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- **D** was a French archaeologist
- 32 The baskets discovered in site of Thonis-Heracleion were filled with fruit dating back to
- A the year 2000 CE
- C the third century BCE
- **D** the fourth century BCE
- 33 Historians learned what the Romans ate due to finding dating back to 79 AD.
- A a spoon
- **B** grape seeds
- C baskets of fruit
- D bread
- **34** According to the article, which of the following is incorrect?
- A Achaeologists are likely to find many more inspiring objects in the future.
- **B** There was bread in the basket at Thonis- Heracleion.
- Achaeologists could learn from everyday objects more than metal objects and statues.
- **D** Archaeologists lifted many large statues and metal objects from the sea at Thonis-Heracleion.
- A the astonishing discovery of the basket of fruit The underlined word this in the second paragraph refers to..
- the remains inside the site
- C the site of Thonis-Heracleion

52

Read the sentences then choose the correct translation from A, B, C or D.

- تهتم وزارة التربية والتعليم بتنمية مهارات الطلاب وتعزيز روح الابتكار لديهم ليكونوا قادرين على مواكبة التقدم العلمي في كل أنحاء العالمر ويساهموا في مشروعات التنمية في بلدهم.
- **A** The Ministry of Education is interested in developing students' innovation and enhancing their skills so that they can keep pace with scientific research all over the world and contribute to development projects in their country.
- œ The Ministry of Education is interested in developing student's skills and enhancing their innovative projects so that they can keep peace with scientific progress all over the world and contribute to development projects in their country.
- The Ministry of Culture is interested in developing students' skills and enhancing their spirit of to development projects in their country. innovation so that they can keep pace with scientific progress all over the world and contribute
- 0 The Ministry of Education is interested in developing students' skills and enhancing their spirit of innovation so that they can keep pace with scientific progress all over the world and contribute to development plans in their country.
- **37** لا تشغل نفسك بانتقاد الآخرين بدون موضوعية. كن إيجابياً واعمل بجد، وتقبل الآخر، فلا أحد بدون عيوب والمهم أن نتعلم
- **A** Do not concern yourself with criticizing others with objectivity. Be positive, work hard and respect others. No one is without flaws, and the important thing is for us to learn from our mistakes.
- agree with the other. No one is without flaws, and the important thing is for us to learn from our Do not concern yourself with attacking others without objectivity. Be positive, work hard and
- © Do not concern yourself with criticizing others without creativity. Be positive, work hard and accept the other. No one is without flaws, and the important thing is for us to teach from our
- **D** Do not concern yourself with criticizing others without objectivity. Be positive, work hard and accept the other. No one is without flaws, and the important thing is for us to learn from our
- There are a lot of jobs that can be done online. These jobs vary according to the tasks required and suit a lot of people who are currently unemployed.
- هناك القليل من الوظائف التي يمكنك القيام بها عبر الإنترنت. تختلف هذه الوظائف وفقًا للراتب الذي يُدفع لك ، وهو الشيء الذي يناسب الكثير من الأشخاص الذين ليس لديهم وظائف للقيام بها. هناك الكثير من الوظائف التي يمكنك القيام بها عبر الإنترنت. نختلف هذه الوظائف وفقًا للمهام التي يتطلبها العمل، وهو الشيء الذي يناسب الكثير من الأشخاص الذين ليس لديهم وظائف في الوقت الحالي.
- هناك الكثير من الوظائف التي يكنك قبولها عبر الإنترنت. تختلف هذه الوظائف وفقًا للمهام التي يتم التعامل معها ، وهو الشيء الذي يناسب الكثير من الشباب الذين تركوا وظائفهم.
- هناك الكثير من الوظائف التي تبحث عنها عبر الإنترنت. تختلف هذه الوظائف وفقًا للمهام التي يتم التعامل معها ، وهو الشيء قد لا يناسب الكثير من الأشخاص الذين ليس لديهم وظائف للقيام بها. O

- 39 Production must go side by side with global quality. We should increase and improve our local products so that we can compete in the global market.
- مع الجودة العالمية. وعلينا زيادة وتحسين منتجاتنا المحلية للمنافسة في السوق العالمية و الوطن العربي. لابدأن يسير الإنتاج جنبًا إلى جنب
- ، مع الجودة العالية. وعلينا زيادة تصدير منتجاتنا المحلية لمواجهة المنافسة في السوق العالمية. لابدأن يسير الابتكار جنبًا إلى ج
- مع الجودة العالية. وعلينا زيادة وتحسين منتجاتنا المحلية للمنافسة في السوق العالمية. لابدأن يسير الإنتاج جنبًا إلى جنب
- مع الكمية العالية. وعلينا زيادة وتحسين منتجاتنا المصرية لمواجهة المنافسة في كل مكان. لابدأن يسير الإنتاج جنبًا إلى جنب

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Practice Exercises 2

| A | 14 My | 0 0 | 0 | A | 13 Wh | A | 12 My | B | A | 11 Do | 0 | A | the | 00, 01 | ~ | A | 9 Wh | A | 8 ₩ | A | 7 WH | 0 | A | 6 You | A | 5 By | A | 4 Do | A | 3 I d | A | 2 | A | 1 Yo | Choose |
|----------------|---|---|---|---|---|------------------|-----------------------------------|----------------|----------------------|--------------------------------------|---|---|----------------|--|---|---|--|--------------------------|--|---------------------|---|-------------------------------|---------------------------------------|---|---------------------------|----------------------------|------------------|---------------------------|-------------------|---|-------------------|---|-------------------|---|---|
| competition | My sister is a nurse. She won a/an | I haven't seen him since the last time we have met in the club I didn't see him since the last time we met in the club. | I haven't seen him since the last time we met in the club | A I haven't seen him for the last time we met in the club | Which of the following sentences is structurally correct? | A tricked | My friend | B will arrive | A have been arrived | Don't worry; I won't leave until you | alternative ways of working. | A mental health and well-being | the problem of | 'Some employees are often overworked and are clearly heading for burnout. Despite this, they carry on, as they are aware of the need to increase their productivity.' This could be part of an article about | B I should have revised well for the exam. | A I should revise well for the exam. | Which of the following is correctly structured to show regret? | A See you soon | Which option is not a good way to finish an email to a close friend? | A contractions | What can you use when writing an email to a friend? | C All the best | A Kind regards | You can use this expression to say goodbye at the end of an email to a good friend: | A will buy | By next October, my father | A stay | Do your parents allow you | A going | I don't think you should risk | A sit down | I like to go to work on time. I usually | A to go | You look exhausted! I think you should consider | Choose the correct option from A, B, C or D |
| B T | se. She won | him since the | him since th | him for the | owing senter | B a | | | ived | on't leave un | ys of working | and well-be | | es are often of the | revised well | well for the | owing is com | | not a good v | B fu | e when writi | | | expression t | B | my father | B ☆ | allow you | 8 ; | should risk | B t | ork on time. I | B (| ted! I think y | option from |
| B medal | a/an | ne last time valast time we | ne last time v | last time we | nces is struct | appeared | the present and tied it in ribbon | | | til you | oʻq. | ing. | | overworked a | for the exan | exam. | ectly structu | B Yours sincerely | ay to finish | B full forms | ng an email | | | o say goodb | B would buy | | B to stay | | B to go | | B turn off | usually | B of going | ou should co | A, B, C or |
| • | | we have me | we met in th | met in the | turally correc | | and tied it in | | | | D th | B tir | - | and are clea ease their pr | J. | | red to show | | an email to | | to a friend? | | | ye at the er | | a bigge | | out late | | out in | | | | onsider | D. |
| C award | for her worl | t in the club club. | ne club. | dub. | | C trapped | ribbon, | D have arrived | c had arrived | | ie need for a | ne managei | ì | rly heading . roductivity! T | D I ought | C I need | regret? | C Goodbye | a close frien | C passive voice | | D It's grea | B I enjoye | าd of an em | C will have bought | a bigger house. | C to staying | out later at weekends? | C go | this heat. It' | C catch up | early to a | C going | | |
| | during the | | | | | | | rived | ived | | companies t | nent of cert | | for burnout. his could be | n't to have r | า't revise we | | | d? | oice | | D It's great to hear from you | B I enjoyed reading your email | ail to a good | bought | | | ds? | | out in this heat. It's far too hot right now. | | early to avoid the traffic. | | to bed earlier. | |
| D race | for her work during the Coronavirus pandemic. | | | | : | D wrapped | | | | | D the need for companies to increase productivity. | B time management of certain employees | | Despite this, | D I oughtn't to have revised well for the exam | C I needn't revise well for the exam | | D All the best | | D direct speech | | m you | our email | friend: | D had bought | | D staying | | D to going | right now. | D set off | ffic. | D go | rlier. | |
| | pandemic. | | | | | œ. | | | | | oductivity. | es. | | they carry | or the exam. | я. | | best | | speech | | | | , | ought | | va | | ეg | | 7 | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| A Then C Once B Hazem always works to a plan and organizes his tirskill. A time consuming C time management Which of the following is structurally correct? A I won't go home until I had finished all my work | C I didn't go home until I have finished all my work. D I didn't go home until I had finished all my work. | 18 My father advises me to sto | A increases B declines | and the change of the change o | A mixing B to mix | ing se | A mixing B to mix Which of the following sentences is punctuated correct A Adel, who lives in Aswan, is a part time accountant. B Adel, who lives in Aswan is a part-time accountant. | A mixing B to mix A Mixing A Adel, who lives in Aswan, is a part time accountant. B Adel, who lives in Aswan is a part-time accountant. C Adel, who lives in Aswan, is a part-time accountant. D Adel who lives in Aswan, is a part-time accountant. | A mixing 20 Which of the following sent Andel, who lives in Aswar Bndel, who lives in Aswar Cndel, who lives in Aswar Dndel who lives in Aswar Dn | A mixing 20 Which of the following sentences A Adel, who lives in Aswan, is a p B Adel, who lives in Aswan is a p C Adel, who lives in Aswan, is a p D Adel who lives in Aswan, is a p D Adel who lives in Aswan, is a p C Adel who lives in Aswan, is a p D Adel who lives in Aswan, is a p D Adel who lives in Aswan, is a p C Adel who lives in Aswan, is a p D Adel who lives in Aswan, is a p D Adel who lives in Aswan, is a p | A mixing 20 Which of the following sent Adel, who lives in Aswar Badel, who lives in Aswar Cadel, who lives in Aswar Dadel who lives in Aswar Dadel who lives in Aswar Dadel who lives in Aswar Patents of the following sen | A mixing 20 Which of the following sen A Adel, who lives in Aswar B Adel, who lives in Aswar C Adel, who lives in Aswar D Adel who lives in Aswar D Adel who lives in Aswar A reason B A reason B R It is crystal clear that ow |
|--|---|--------------------------------|--|--|--|--------------------------------------|---|--|--|---|---|--|
| A Then A Then C Once D Before Hazem always works to a plan and organizes his time perfectly. He has an excellent skill. A time consuming C time management Which of the following is structurally correct? A I won't go home until I had finished all my work. | ny work | y work. | D I didn't go home until I had finished all my work. 18 My father advises me to stop studying when I feel exhausted because my concentration | y work. I feel exhausted because my concentration C improves D moves pad friends. | all my work. when I feel exhausted because my concentration C improves D moves with bad friends. C mix D to mixing | ted because my conce proves ix | ted because my conce proves ix | ted because my conce iproves | ted because my conce iproves ix | ted because my conce iproves ix poetry. This shows | ted because my conce proves ix poetry. This shows ddition | ted because my conce iproves ix poetry. This shows ddition essay on overpopulation est challenges we need |

Read the following passages, then choose the correct option from A, B, C or D.

D In addition, it is not easy to provide jobs for the increasing numbers

of graduates.

C However, still some people insist on having big families.

Due to the global pandemic, the Egyptian Ministry of ICT noted an almost 50% increase in internet consumption as workers were encouraged to work from home. Many saw this as a positive move and some companies have closed their offices as their employees continue to work from home. However, there are also disadvantages that need to be considered.

A significant advantage for the company is increased productivity. The home office ensures a higher level of efficiency as it is adapted perfectly to the employee. There are no distractions by workmates or background noise and they have their favourite food too! With less time needed to commute, they can spend more time with their families. This increases well-being which, in turn, can increase productivity. suffering from mental health issues as a result of working from home, doctors are claiming mental health problems will be the next problem to affect the world. they saved money on transport they had increased costs in water and electricity. Poor furniture or claimed that they worked more hours than in the office. Furthermore, some complained that although Despite the many advantages, there are also some disadvantages. Many who worked from home feeling of isolation and lack of personal contact with workmates. With 300 million workers globally physical space is also another issue to take into account. However, the biggest problem has been the needed to commute, they can

- 23 The general idea of the text is that
- $oldsymbol{A}$ the possibility of working from home was discovered as a result of the pandemic
- **B** most people only find positive things about working from home
- there are advantages and disadvantages to working from home
- D working at home allows you to eat your favourite meals
- **C** more time to work A more time with family
- 24 Which one is not an advantage of working from home mentioned in the text?
- D increased feeling of well-being **B** higher levels of productivity
- headaches due to lots of screen time
- 25 Which one is not a disadvantage of working from home mentioned in the text?
- **B** less social contact with colleagues
- 26 The text says that the global pandemic increased internet use by nearly 50%
 - **C** increased mental health problems D higher cost of bills
- A so people suffered mental health problems at home
- **B** as workers were encouraged to work from home
- **C** of offices closed as a result
- **D** to continue working in the office
- 27 The text says that the employees who had to work from home during the pandemic said
- A they frequently ate too much
- **B** they enjoyed seeing their families more
- C they liked being able to work in informal clothes
- **D** they were frequently working a higher number of hours
- 28 Which expression in the text means 'very important'?
- C a significant advantage A take into account

W

- B play a vital role
- **D** need to be remembered
- health problems. How would you feel if you spent many months without seeing your friends and family? Would you be happy to live in a very small space, with the same people for many weeks? These are the <u>conditions</u> that astronauts have to face, so scientists are looking into the best ways to help them with their mental
- In 1982, a Russian astronaut called Valentin Lebedev had been travelling in space for seven months when he started to become more and more depressed. This was the first time that scientists realised that mental health could be a problem for astronauts, who need to carry out important and often dangerous tasks.

and TV screens. Blue light also stops us from wanting to sleep, which is why you should not look at screens before you go to bed! Space Station (ISS), astronauts see the sun rise and set 16 times in one day. This makes it very hard Many astronauts face problems because time is so different in space. For example, on the International for them to sleep. Spacecrafts also use blue light, which is the same light we use for computers

As a result, people who want to become astronauts need special training on how to deal with stress. when astronauts start to make journeys to planets such as Mars, which might take 18 months or more travel on their mental health. However, scientists claim that mental health problems will be more likely Until scientists have done research on more astronauts, we won't fully understand the effects of space

the ISS, astronauts spend a lot of time taking exercise, relaxing, eating healthy food and talking to their families: all good ways to stay mentally healthy! The astronauts of the future will certainly have a lot more support than they did in the past. Already on

58

- 29 The main idea in the first paragraph is
- A different mental health problems
- **B** space exploration
- C the situations astronauts have to face in space
- **D** the depression the Russian astronaut had
- 30 Due to the different time in space,
- A many astronauts have heart diseases
- **B** a lot of astronauts face problems
- **c** all astronauts refuse to go to space
- **D** astronauts find it easy to sleep there
- 31 Those who want to work as astronauts have to
- A accompany their families to avoid loneliness

B make the time of the journey to planets such as Mars less

- forget all about mental heath
- learn how to cope with stress
- 32 The underlined word "conditions" in the first paragraph is a synonym

A terms

- **B** results
- causes
- D circumstances
- 33 The underlined word "This" in the third paragraph refers to
- A International Space Station
- **B** blue light
- **c** the different time
- D the light of the moon
- **34** The astronauts of the future will surely have a lot more
- than they had in the past
- A difficulties facilities
- **c** time difference
- D problems
- 35 In the future, mental health problems that astronauts could face are likely to be
- A fewer

B more

- C less
- **D** the same

Read the sentences then choose the correct translation from A, B, C or D.

- 36
- الماء أساس حياة الإنسان والحيوان والنبات، واستخدامه لا يقتصر على الشرب فقط، بل هو أساس الأمن الغذائي بالنسبة للإنسان والحيوان، ذلك لابد من استخدامة بعناية كبيرة. A Water is the basis of human, animal and planet life, and its use is not limited to drinking only, but is the basis of food security for humans and animals. Therefore, it must be used with great care.
- Water is the basis of human, animal and plant life, and its use is not limited to drinking only, but it is also the basis of food security for humans and animals. Therefore, it must be used with great
- \cap Water is the basis of humane, animal and plant life, and its use is not limited to drinking only, but is the basis of food safety for humans and animals. Therefore, it must be used with great care.
- **D** Water is the basis of human, animal and plant life, and its use is not limited to cooking only, but is the basis of food security for humans and animals. However, it must be used with great care.
- 37 One's well-being is high priority to maintain health and social care. Therefore, we should pay more attention to our well-being, so we can have an influential role in life.
- تُعد الرعاية الاجتماعية أولوية قصوى في الحفاظ على الناحية الصحية، ولهذا السبب، يجب أن نولي ذلك العناية الواجبة ليكون لنا دورٌ تُعد إلرعاية الصحية أولوية قصوى في الحفاظ على الرعاية الاجتماعية. ومن ثم، يجب أن نولي ذلك العناية الواجبة ليكون لنا دورٌ
- تُعدالرعاية الاجتماعية أولوية عالية في الحفاظ على الصحة النفسية، ومن أجل هذا، يجب أن نولي المزيد من الاهتمام للرفاهية ليكون لنا در عدر ذيرا الت
- يُعد الاهتبام بالنفس أولوية عالية في الحفاظ على الرعاية الصحية والاجتباعية. ولذلك، يجب أن نولي المزيد من الاهتبام بأنفسنا ليكون لنا دورٌ مؤثرٌ في الحياة. دور مؤثر في الحياة. O
- 38 Encouraging people to work from home is very useful in times of epidemics. This, in turn, helps us to save time and effort and keeps us away from infection.
- 🗛 إن تشجيع الناس على الإقامة في المنزل مفيد للغاية في وقت انتشار الأوبئة. وهذا بدوره يساعدنا على توفير الوقت والابتعاد عن العدوى.
- 🖪 إن تشجيع الناس على العمل من المنزل ملائم للغاية في وقت انتشار الأوبئة. وهذا بدوره يساعدنا على توفير المال والجهد والابتعاد عن العدوى.
- 🕻 إن تشجيع الناس على العمل من المنزل مفيد للغاية في وقت انتشار الأوبئة. وهذا بدوره يساعدنا على توفير الوقت والجهد والابتعاد عن العدوى.
- تشجع الحكومة الناس على العمل من المنزل لأنه مفيد للغاية في وقت علاج الأوبئة. وهذا بدوره يساعدنا على توفير الوقت والجهد وتقليل العدوى.

60

| | 39 |
|---|--|
| imagination. Also, it helps recall information and stabilise your emotions. | Reading is very useful. It stimulates the memory centres of your mind and arouses your |

- القراءة شيقة جدًا. فهي تحفز مراكز الذكرى في عقلك وتثير خيالك. كما أنها تساعد في استدعاء المعلومات وكذلك استعراض عواطفك.
- B القراءة مفيدة جدًا. فهي تحفز مراكز الذاكرة في عقلك وتثير خيالك. كما أنها تساعد في استدعاء المعلومات وكذلك استقرار عواطفك.
- 🕻 القراءة مفيدة جدًّا. فهي تبني مراكز الذاكرة في عقلك وتُتْري خيالك. كما أنها تساعد في زيادة المعلومات وكذلك استقرار عواطفك.
- الذاكرة في خيالك، وتثير عقلك. كما أنها تساعد في استدعاء المعلومات وكذلك استمرار عواطفك. القراءة مفيدة جدًا، فهي تحفز مراكز ا

40 Write a reflective essay of about 200 words on the importance of time management and productivity.

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Practice Exercises 3

| <u> </u> | 1 |
|-----------------------------------|---|
| he correct ontion from A R C or D | |
| ontion | = |
| from / | 2 |
| D D | 6 |
| | |
| | |
| | 6 |

| D I had played football years ago. 21 Which of the following sentences is punctuated correctly? A Ahmad studied six subjects last term Arabic, English, biology, chemistry German and physics. B Ahmad studied six subjects last term: Arabic English, biology, chemistry, German and physics C Ahmad studied six subjects last term: Arabic, English, biology, chemistry, German and physics | the following is years, I haven't p ars since I have k | ce are looking fo r | velled to my vil | 17 A Is the place where page and a museum B graveyard | A cure B carry 16 My uncle A had worked B is working | D No sooner I had typed the report when I emailed the manager. The government has designed a new system to coastal cities. W | Which of the following sentences is structurally correct? A No sooner I had typed the report, than I emailed the manager. B No sooner had I typed the report than I emailed the manager. C I had no sooner typed the report when I emailed the manager. | 13 Scientists are still trying to discover more and more about theA universeB astronomersC astron | 12 It is not easy to make Peter A to change B changes |
|---|--|------------------------------|------------------|---|---|---|--|--|---|
| D I had played football years ago. Which of the following sentences is punctuated correctly? A Ahmad studied six subjects last term Arabic, English, biology, chemistry German and physics. B Ahmad studied six subjects last term: Arabic English, biology, chemistry, German and physics. | correct? all. ootball. | who has escaped from prison. | 0 7 | Is the place where people are buried. © shipyard | B carry C cope D care as a sales manager for twenty years, but now he has his own business. B is working C has worked D worked | led the manag | tructurally correct? han I emailed the manager. han I emailed the manager. hen I emailed the manager. | auts | his mind; he's very stubborn. C change |
| man and physics. rman and physics | | D guard | D since | D mansion | b care his own business. D worked | | | around us. D superstitions | D to changing |

B In my opinion, the internet has a lot of drawbacks in case we use it badly.

A To sum up, the internet is one of the most useful inventions.

D In brief, the internet has made the world a small village. C In conclusion, the internet is very useful to all of us.

Read the following passages then choose the correct option from A, B, C or D.

said that, it is true that AI will become an essential tool for teachers for many of their day-to-day tasks a job which requires a great deal of emotional intelligence and creativity which Al has not mastered yet. Having the possibility of adapting learning plans to individual students and creating course content based on student's needs. This will allow teachers and teaching organisations to offer much more effective learning experiences workload and helping them to be more productive, and therefore improving well-being. This company offers Ever since human beings started creating new ways of doing things, there have been fears they would be There have been fears that Artificial Intelligence (AI) may replace teachers. However, it appears that teaching is Some Learning Management Systems (LMS) use AI to make online teaching easier by reducing teacher's replaced by technology. However, in the twenty-first century technology is helping us, not taking our place.

In conclusion, AI will continue to offer help to teachers but will never replace them.

for online students of the future.

23 The general idea of the text is ...

that technology will continue to offer solutions for teachers and students.

that artificial intelligence will allow teachers to have more free time.

that jobs in the future are in danger as a result of artificial intelligence.

D that teachers will have more work to do in the future.

24 According to the passage, AI can ...

A help students only.

help teachers and students.

C replace teachers.

D hinders teachers' productivity.

25 How does the text say AI can help teachers in the future?

A It will allow them to create tests for students more quickly.

B It will increase their productivity by taking on repetitive jobs

C It will allow teachers to enjoy new hobbies and interests.

D It will mean they will get paid less as they will work less.

26 Which of the following is not mentioned in the passage:

A A lot of people are afraid that technology will replace them

We should not depend on technology.

C Al can reduce teachers' workloads.

D Technology can help teachers to be more creative.

27 Learning Management Systems offer AI solutions which ...

A will replace many classroom teachers in the future.

B might provide solutions to some teachers online.

will not be so effective for teachers who do not teach online.

D can help online teachers with many of the things they need to do.

28 Which expression in the text means 'things you have to do every day'?

A every other day **B** needs

C day-to-day

D ever since

> When people retire, they will probably have been working for 40 years or more. But how productive will they have been in that time? We have been studying productivity, and the results are very interesting

W

that people can work even when they are not in the office. technology and banking often work over 60 hours a week. This could be because phones and laptops mean than 48 hours a week, which is similar to most other countries. In the USA, however, many people working in Working hours around the world vary, but people in Egypt work an average of 40 hours a week and no more

hours do not mean a person gets more things done. Professor Pencavel reported that a person's productivity declined very quickly after they had worked 50 hours a week in fact, a person doing 70 hours a week did the However, a study by Professor Pencavel, from Stanford University in the USA, same amount of work as a person doing 55 hours. concluded that these extra doing 70 hours a week did the

There have been several studies into the effects of work on health. The economist, Nolan Pope, studied how the time of day affects productivity, and he found that people are naturally more productive at certain times these indicate that long work hours are linked to exhaustion, burnout and poor health. of the day: in particular, before around 1pm. There have been many other stu dies into workplace stress, and

productive and this should help make us happier. In conclusion, to aid our health, it is important that we work around the hours of the day when we are most

29 The best title for the passage is

A Mental health

B The effects of D Creativity and

productivity

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C Work and productivity

30 According to the passage, we should

A increase productivity according to the money we get

c work even when we are exhausted to earn more and feel happier

31 The economist, Nolan Pope, A considered the relation between working

B stated that a

could do the same amount of work as a

person doing 55 hours

hours and pay

c studied the relation between the time of day and productivity

D concluded that extra working hours do not

hours a day, six days a week

increase productivity

32 People in Egypt work an average of nearly

A five

B seven

C nine

D eleven

33 Extra working hours do not

A necessarily mean increasing productivity

B mean getting extra pay

C cause burnout

D happen all over the world

D work when we aren't exhausted to be productive and feel happier person doing 70 hours a week c however tired we are work on health

B do extra work

- 34 According to the passage, working hours in Egypt are most other countries.A nearly the same asB a lot fewer than
- C different from
- c different from
- **D** aren't like
- **35** People's productivity could decline after they work 50 hours a week. Decline is an antonym of **A** remove
- doctor
- **B** decrease
- **D** agree

C increase

- **36** The underlined word <u>these</u> in the fourth paragraph refers to
- A effects of work
- **B** other studies
- **C** certain times
- **D** working hours

Read the sentences then choose the correct translation from A, B, C or D.

- لابدأن تتعلم كيفية إدارة الوقت وترتيب أولو ياتك حتى تنجز الكثير من المهام المختلفة بكفاءة وفي وقت مناسب، وهذا بالتأكيد يجعلك شخصاً منتجاً وناجحًا في الحياة.
- **A** You must learn how to arrange your time and manage your priorities in order to accomplish a lot of different tasks efficiently promptly. This definitely makes you a productive and successful person in life.
- You must learn how to manage your time and arrange your priorities to accomplish a lot of different tasks sufficiently promptly. This definitely makes you a productive and successful person in career.
- You must learn how to manage your time and arrange your priorities to accomplish a lot of different tasks efficiently in a timely manner. This definitely makes you a productive and successful person in life.
- **D** You must learn when to manage your time and arrange your priorities in order to refresh a lot of different tasks efficiently in a timely manner. This definitely makes you a consumer and successful person in life.
- خلال العام أو العامين المقبلين، سيعمل معظمنا عبر الإنترنت بمساعدة الذكاء الاصطناعي. هل تعتقد أن هذا سيمكننا من تحقيق لمز مدم: التقدم؟
- **A** Within the next year or two, most of us will be working online with the help of Artificial Intelligence. Do you think this will enable us to achieve more progress?
- **B** Within the next year or two, all of us will be working online with the help of Artificial Intelligence. Do you think this will enable us achieve more progress?
- C With the next year or two, most of us will be working online with the help of Artificial Intelligence. Do you think this will enable us to believe more progress?
- **D** Within the next years, most of us will be working online with the help of Artificial Intelligence. Do you think this will enable us to realize more ambitions?

- 39 You should be ambitious. You must always have some targets and a role model to motivate you to do your best to accomplish all your dreams in life.
- يجب أن تكون طموحاً. فلابد أن يكون لديك دائما مجموعة من الأحلام ونموذج يُحتذى به لتحفيزك على بذل قصاري جهدك لتحقيق كل أهدافك في الحياة.
- أهدافك في الحياة. عب أن تكون صالحاً. فلابد أن يكون لديك دائماً مجموعة من الأهداف ونموذج عالمي لتحفيزك على بذل قصارى جهدك لتحقيق كل أحلامك في الحياة.
- یجب آن تکون طموحاً. فلاید آن یکون لدیك دائماً كمیة من الأموال و نموذج نحتندی به لتحقیزك علی بذل قصاری جهدك لتحقیق بعض أحلامك في الحياة.
- چب أن تكون طموحاً. فلابد أن يكون لديك دامًا مجموعة من الأهداف ونموذج يُحتذى به لتحفيزك على بذل قصارى جهدك لتحقيق كل أحلامك في الحياة.
- Education is one of the most important forms of investment. This, in turn, enables the ministry of education to create productive and creative citizens.
- أيعد التعلم من أهم أشكال الاستثمار وهذا بدوره يُكِّن الدولة من خلق مواطنين منتجين ومبدعين.
- أيعتبر التعليم من أهم أشكال الاستثمار. وهذا بدوره يُحكن وزارة التربية والتعليم من خلق مواطنين منتجين ومبدعين.
- إن التعليم من أهم نتائج الاستثمار. وهذا بدوره يحفز الحكومة من خلق مواطنين منتجين ومبدعين.
- D التعليم من أقل أشكال الاستثمار. وهذا بدوره يعوق وزارة التربية والتعليم من خلق مواطنين منتجين ومبدعين.
- Write about 200 words on one of the following:
- A A summary of Charles Dickens' Great Expectations, Chapters 1-6
- **B** A report on how women are getting equal work opportunities over the last ten years

TRANSLATION

لكي تتمكن من الترجمة من اللغة الانجليزية الى العربية والعكس ينبغي أن:

- يكون لديك حصيلة لغوية جيدة وهنا أقصد المفردات او الكلمات
- يكون ملم بأجزاء الكلام وكيفية تكوين الجملة بطريقة سليمة وهنا أقصد اساسيات الجرامر

ملاحظات هامة عند الترجمة

- قم بقراءة القطعة لتعرف الموضوع والفكرة الأساسية
- قُم بقراءة القطعة مرة أخري وعلم علي الكلمات التي لا تعرفها
 - خمن الكلمات التي تجهلها حسب السياق العام للترجمة
- مهم جدا ان تكون الترجمة كلية وليست حرفية حتي يستقيم المعني الكلي
- الجملة في الانجليزية تكون اسمية أي تبدأ بفاعل ولكن في العربية تكون فعلية او اسمية كالتالي:

Scientists are trying to find a cure for virus corona.

يحاول العلماء أن يجدوا علاجا لفيروس كورونا.

اذا بدأت الجملة في اللغة العربية بـ (إن + مصدر) تكون ترجمتها بالإنجليزية (ing....) كالتالي:
 إن سرقة أموال الأخرين جريمة.

Stealing others' money is a crime.

هناك أفعال في العربية لا تترجم مثل (تعمل-تقوم) حرفيا وقد تسقط فمثلا:
 تقوم الحكومة بتوفير فرص عمل للشباب.

The government provides job opportunities for young people.

• احرص علي ربط الجمل المترجمة من الأنجليزية الي العربية بروابط ملائمة مثل (و ف ثم ...)

Success in life depends on patience and hard work. A pupil who starts learning his lesson from the beginning of the year will find no difficulty in passing his examination. يعتمد النجاح في الحياة على الصبر والعمل الجاد ولذلك فإن التلميذ الذي يبدأ في تعلم دروسه من بداية العام لن يجد صعوبة في اجتياز الامتحان.

• بالنسبة لـ verb to be في المضارع لا يترجم حرفيا ولكن مع سياق الكلام ولكنه يترجم اذا كان ماضي:

The corona pandemic **is** the most dangerous we face.

إن جائحة كورونا أخطر تحدي نواجهه. فهنا استخدما (إن) ويمكن استخدام (تعتبر) أو ما يتناسب

هم كانوا في المدرسة .They were at school

الصفة تسبق الموصوف في الانجليزية عكس العربية

مستوي معيشة مرتفع high standard of living الذكاء الصناعي Artificial intelligence

• بعض الافعال تأتي بعدها صفات وليس احوال مثل look/seem/sound/smell/taste/feel

A This soup tastes delicious. هذه الشوربة مذاقها لذيذ

• لام التعليل تترجم إلى (to/in order to/so as to+ inf.): هو يعمل بجد ليسدد ديو نه.

He works hard to pay back his debts.

 كلمة "لقد" بدون اشارة لماضي لا تترجم وانما يستخدم الفعل مضارع تام لقد بدأت الحكومة ان تنتبه للتعليم.

The state has started to pay attention to Education.

• المفعول المطلق لا يترجم ولكنه يحول لظرف: تطورت الصناعة تطورا عظيما

Industry has greatly developed.

• بعض أفعال اللغة الانجليزية لا يأتي بعدها حرف جر وعند ترجمتها الى العربية نضع حرف جر:

| .,, | <u></u> | J J | |
|-----------|-----------|-----------|-----------|
| Admire | يعجب بـ | Affect | يؤثر على |
| Sacrifice | يضحي ب | enjoy | يستمتع ب |
| Join | يلتحق ب | feel | يشعر ب |
| Reach | يصل الى | Celebrate | يحتفل بــ |
| Include | يشتمل على | arrest | يقبض على |
| Fear | يخاف على | Contain | یحتوی علی |
| Recognize | يتعرف على | Seek | يسعى الى |

He recognized his friend.

هو لم يتعرف على صديقه.



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 للمزید زوروا موقع کویك لووك

 ● عبارة مثل (یجب أو ینبغي أن یکون هناك) تترجم كالتالي:

There must be There should be ...

كلمات هامة للترجمة

| over hunting | الصيد الجائر | assure ച | |
|--------------------------|--------------------|--|------|
| extinct | ينقرض | extinction قراض | |
| volcanic ash | الرماد البركاني | disruption مطيل | تع |
| illegal | غير شرعي | erimmigration جرة | |
| issue | قضية – مسالة | losses سائر | |
| pollution | تلوث | قوق الإنسان human rights | |
| flourish | يزدهر | سحايا الحروب war victims | |
| decline | ينخفض / انخفاض | فلونزا الخنازير swine flu | _ |
| life insurance | التأمين علي الحياة | یر حکوم <i>ي</i> non-governmental | ė |
| with regard to | فيما يتعلق بـ | ۋىدون supporters | مو |
| great efforts | جهود عظيمة | حقوق و الواجبات rights and duties | |
| supply and demand | العرض و الطلب | فذ مشروعـات carry out projects | |
| does its best | تبذل ما بوسعها | make great progress عظیما | |
| in all fields | في جميع المجالات | ی کل أنحاء مصر all over Egypt | |
| national income | الدخل القومي | ب raise the standard فع مست <i>وي</i> معيشة of living | یر |
| | | of living معيشة | ال |
| economic problems | مشكلات اقتصادية | رص العمل job opportunities | فر |
| developed countries | الدول المتقدمة | متصلاح الصحراء desert reclamation | |
| terrorism | الإرهاب | an urgent solution to عاجل لـ | |
| extensively | علِّي نطّاق واسع | زارة التعليم | وز |
| natural resources | الموارد الطبيعية | mass media سائل الإعلام | وه |
| take measures | يتخذ إجراءات | make great انجازات | ٠Ľ |
| | | achievement ظیمة | ع |
| preserve the environment | يحافظ علي البيئة | سار لــ | ض |
| threaten | تهدد | عاني من suffer from | يع |
| pollution | تلوث | زيادة السكانية over population | |
| cure for | علاج لــ | سائل النقل | وه |
| self-confidence | الثقة بالنفس | self-control تحكم بالنفس | الذ |
| moral values | قيم أخلاقية | ناطق شاسعة vast areas | |
| reclaim the desert | يستصلح الصحراء | فن الفضاء spaceships | |
| invade | يغزو | investment ستثمار | اس |
| current events | أحداث جارية | | |
| combat | يكافح | قطاع الخاص private sector | الذ |
| make up for | يعوض | establish –set up پىس-ينشئ | يؤ |
| prevalence of peace | احلال السلام | justice عدل | ΙĹ |
| based on | القائم علي | وقف attitude | مو |
| consumption | استهلاك | سلحة دمار شامل mass destruction | اس |
| · | | weapons | |
| illiteracy | الأمية | حو eliminate | یم |
| loyalty | ولاء | وات فضائية satellite channels | قنر |
| beam | تبث | مز لـــ symbol of | ر، |
| by all means | بكل الوسائل | مي اقتصادنا protect our economy | ند |
| ignorance | الجهل | عديد النسل birth control | تد |
| unemployment | البطالة | علامة كبيرة at a great speed | |
| available | متاح | باق شدید feverish race | ıııı |
| public | الوعي العام | باق شدید feverish race نکرین متمیزین distinguished | مة. |
| awareness | | thinkers | |
| <u> </u> | | | |

سبحان الله وبحمده سبحان الله العظيم Mr. Galal Hasanin 01004004263



| s://www.quicklook4u.com/bawaba للمزيد زوروا موقع كويك لووك | | | | |
|--|--|--|--|--|
| | السياحة tourism | | | |
| مقومات سیاحیة tourist assets | health care الرعياة الصحية | | | |
| ramily planning تنظيم الأسرة | school activities أنشطة مدرسية the press | | | |
| communication اتصال | | | | |
| anti-smoking campaigns حملات ضد | | | | |
| التدخين | | | | |
| التعاون co-operation | | | | |
| مدن مکدسة overcrowded cities | civilization حضارة | | | |
| under violent attack عنیف | يقنع convince | | | |
| يحث stimulate | دمآر - تدمیر destruction | | | |
| warnings تحذيرات | addiction ادمان | | | |
| motto شعار | united nations الأمم | | | |
| | organization المتحدة | | | |
| practise sport الرياضة | avoid يتجنب | | | |
| taking drugs تعاطي المخدرات | give up | | | |
| occupation וביול | unite عتيا | | | |
| support يساند | مهرجان festival | | | |
| aim at | ا وقت الفراغ leisure | | | |
| benefit يفيد-يستفيد-فائدة | productive society مجتمع منتج | | | |
| ثروة ثقافية cultural wealth | aggression عدوان | | | |
| عدواني aggressive | | | | |
| تطور development | improvement نحسن | | | |
| impose يفرض | punishment عقاب | | | |
| جامعة الدول العربية Arab league | حوار موضوعي objective dialogue | | | |
| atomic energy الطاقة الذرية | | | | |
| overcome یتغلب علي | deal with تتعامل مع | | | |
| مؤتمر قمةً summit conference | Mother day عيد الأم | | | |
| عيد العمال Labour Day | عيد النصر Victory day | | | |
| Valentine's Day | environmental problems مشاكل بيئية | | | |
| volume of the world حجم التجارة | ألفية millennium | | | |
| العالمية trade | | | | |
| قرن (100 سنة) century | | | | |
| كأس الأمم الإفريقية Africa Cup of | world cup كأس العالم | | | |
| Nations | | | | |
| independence | مؤتمر قمة summit conference | | | |
| anti-smoking مملات ضد التدخين | unemployment البطالة | | | |
| campaigns | | | | |
| تحدید النسل birth control | | | | |
| یمحی – یزیل eliminate | illiteracy الأمية | | | |
| eagles نسور | unite يوحد | | | |
| عكفل مأوي secure shelter | social solidarity النضامن الاجتماعي | | | |
| uproot يستأصل | رقي الإنسان man's evolution | | | |
| mislead يضلل | نحرير (المرأة مثلا) emancipation | | | |
| promising واعدة | ينشر spread | | | |
| united nations الأمم المتحدة | generation حيل | | | |
| environment البيئة | economic reform اصلاح اقتصادي | | | |
| الجفاف drought | prosperity ازدهار | | | |
| independence استقلال | انحرير (دولة مثلا) liberation | | | |
| | | | | |

| in recognition of | تقديرا لـ | educated | متعلم |
|-------------------|-----------|-----------------|-------------------|
| youth | الشباب | uneducated | غير متعلم |
| state | الدولة | rural | ريفي |
| social fund for | الصندوق | economic reform | الإصلاح الاقتصادي |

Mr. Galal Hasanin 01004004263 - 5 - سبحان الله العظيم



| https://www.quicklook4u.com/bawaba | للمزيد زوروا موقع كويك لووك |
|------------------------------------|-----------------------------|
| | |

| dovolonment | ريع حويد ويورد الاجتماعي للتنمية | | |
|---------------------------|----------------------------------|----------------------------|--|
| development aim at | | oommunitioo | مجتمعات |
| | | communities | مجلمعات |
| provide | يودر ـيرو ـ | requirements contribute to | منطبات یشار کا بیساهم |
| job opportunities | | | يساركيساهم |
| solve | | benefit from | يستفيد من طوال |
| solution | | throughout | طوال ۱۷۲۰ ا |
| unemployment side effects | | communication | الاتصال |
| | أثار جانبية | | فرصة |
| urban | | individuals | أفر اد |
| route | | obtain | أفراد يحصل علي معلومات إجمالية متاح |
| feverish | | mass information | معلومات إجماليه |
| witness | شاهد | available | مناح |
| bedouins | البدو | race | سباق |
| camp | يعسكر ــمعسكر | | بین |
| crusaders | الصليبيين | | الأمة |
| forts | | advanced | متقدم |
| meeting point | نقطة التقاء-ملتقي | | تكنولوجيا |
| religion | | environment | البيئة |
| crossroads | | environmental | بيئي |
| education for all | التعليم للجميع | originate from | ينشأ من |
| relation | العلاقة | no longer | لم يعد |
| man | الإنسان | Exert (effort) | ييذل (جهد) |
| nature | الطبيعة | | دقيق |
| natural surroundings | البيئة الطبيعية | efforts | جهود |
| pollution | التلوث | persuade | يقنع |
| for instance | علي سبيل المثال | product | منتج |
| arises from | | classify | يصنف |
| unwise | غير الحكيم-الجائر | | الضعف |
| source | مصدر | essential | ضروري |
| resource | | tourism | السياحة |
| reach=get to | يصل الي | | دعامة |
| balanced | | activity | نشاط |
| components | مكونات | revenue | عائد |
| hence | | represent | يمثل ـينوب عن |
| deepen | | common marker | سوق مشتركة |
| awareness | الوعي | total | |
| transfer | نقل | foreign exchange incon | إجمالي الجمالي دخل التبادل الخارجي ne |
| mode | أسلوب | outstanding | بارز |
| behaviour | السلوك | assets | أصول - مقومات |
| preserve | بحفظ | gain | يكتسب |
| preservation | الحفظ | unique | فريد |
| willingness | عن طيب خاطر | | منافس |
| avoid | يتجنب | edge | مکان |
| influence | نأثير | map | خريطة |
| advertisements | الإعلانات الإعلانات | run | يدير |
| pride | | expertise | خبرة |
| • | | pre-packed | جبره جاهزة |
| taste | ذوق الته ته | in other words | جاهره بمعني أخر |
| stress | التوتر | | |
| enemy | العدو | purpose | غرض-هدف |
| warn | يحذر الضغط | sorrow | الحزن قات ت |
| pressure | الصعط | unrest | قلق-توتر |

Mr. Galal Hasanin 01004004263 - 6 - سبحان الله العظيم



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|------------------------------------|-----------------------------|
| | |

| notice شعر الرضاء disastisfaction سعر الرضاء standard of living signals mourishment سعر المعرشة standard of living liable to donorishment Jame bondage liable to liable to donorishment bondage liable to bondage liable to liable to security secure bondage liable to bondage bondage liable to bondage | 8://www.quickiook4u.com/ba | | | 1 . 11 |
|---|----------------------------|-------------|-------------------|--------------------|
| needless to say العالم الطاء التعريبية nourishment الطاء التعريبية err لايس bondage التعريبية bondage كان بندسال ability secure wadd yeid secure yeid yeid security yeid yeid security yeid yeid security yeid yeid< | notice | | | عدم الرضا |
| العبودية العبودية المعاورة المعارفة ال | | | | مستوي المعيشة |
| err mislead dispersioned geoute geou | | | | |
| mislead inexperience spanished information and achieve security security security security shelter like spanished information and achieve spanished information and achieve spanished information and achieve spanished information achieve spanished information achieve spanished information and achieve spanished information achieve achieve security spanished information achieve information achieve achieve achieve achieve information achieve achieve achieve information achieve achiev | liable to | | | |
| inexperience faculties (الكليات shelter (الكليات الكليات (الكليات الكليات الكليات (الكليات (الكليات الكليات (الكليات (الكليا | | | | كفاح-نضال |
| faculties distinguish الخليد المالة التعلق المالة | | | | |
| distinguish بينور ش Nile basin برور ش good الغير tame برو ش yered by the formal of the sake of expectation of the sake of the sake of the peace with peace war the sake of the | | | | الأمن |
| good tame الخبر evil شراب achieve gease utmost utmost Amizila for the sake of tuturistic Amizila make use of make use of Jamiente make use of primitive Jamiente primitive primitive primitive Jamiente primitive primitive primitive primitive | faculties | الكليات | shelter | مأوي |
| ewil سلس achieve الشر Ibendency utmost utmost utmost Image: I | distinguish | | Nile basin | حوض النيل |
| tendency utmost outmost Remain vertical protection utmost vertical protection utmost vertical protection | good | الخير | tame | يروض |
| uproot=root out الأجل المسالة for the sake of peace السعي سعي mainity fit fit fit fit fit war primitive primitive waring primitive primitive waring primitive primitive patience primitive primitive waring primitive primitive patience pollutants primitive patience primitive primitive patience privation privation party privation privation pain privation privation pain privation privation pain privation privation pain privation privation privation | evil | الشر | achieve | |
| uproot=root out الأجل المسالة for the sake of peace السعي سعي mainity fit fit fit fit fit war primitive primitive waring primitive primitive waring primitive primitive patience primitive primitive waring primitive primitive patience pollutants primitive patience primitive primitive patience privation privation party privation privation pain privation privation pain privation privation pain privation privation pain privation privation privation | tendency | میل | utmost | أقصىي |
| peace السلام make use of السلام السحر العرب Yeir Yeir </td <td>uproot=root out</td> <td></td> <td></td> <td>لأجل-لصالح</td> | uproot=root out | | | لأجل-لصالح |
| peace السلام make use of السلام السحر العرب Yeir Yeir </td <td>seek</td> <td>السعي-يسعي</td> <td>futuristic</td> <td>مستقبلي</td> | seek | السعي-يسعي | futuristic | مستقبلي |
| war require patience patience patience patience patience patience pollutants party part | peace | | | يستفيد من |
| require patience الصير resort الصير primitive منتجع الموادث resort الصير patience منتجع pollutants الصير pollutants مطوئات pollutants وجها لوجه وجها لوجه المعتمر pollutants وجها لوجه وجها لوجه المعتمر pollutants وجها لوجه وعلم المتحارب party المتحارب substance الطرف (droplets infect والحب wealth والطرف والحب wealth والمتحارب والحب والحب wealth والمتحارب والحب والحب والمتحارب والحب والمتحارب والمتحار والمتحارب والمتحار والمتحارب والمتحار والمتحارب والمتحار والمتحارب والمتحار والمتحارب والمتحارب والمتحارب والمتح | war | الحرب | fit | |
| patience ملوثات resort الصبر pollutants التنباء pollutants وجها لوجه attention وجها لوجه الملاح بالأعشاب party attention المحارب substance الملاح بالأعشاب party substance الطرف warring المحارب substance الطرف conflict (المراع wealth المحروع wealth المراع المصاع المراع المراع المصاع المراع المصاع المراع المصاع المراع المصاع المصا | require | يتطلب | primitive | |
| compromises أسريات pollutants أسريات face to face وجها لوجه attention tattention warring Image: party tasks tattention therbal medicine party but between the party therbal medicine therbal party party character between the party therbal medicine party character between the party therbal medicine pair the party the party the party party the party the party the party party the party the party the party party the party the party the party the party party the party the party <t< td=""><td>-</td><td></td><td>-</td><td></td></t<> | - | | - | |
| face to face (جها لرجه herbal medicine (سالمحارب herbal medicine (سالمحارب herbal medicine (سالمحارب herbal medicine (سالمحار المحارب عدال المحارب عدال المحارب المحارب المحارث المحا | | | | ملو ثات |
| warring العلاج بالأعشاب substance الطرف substance الطرف ornflict substance الطرف substance الطرف cell الصدرة droplets التروة الإسلام المتعارف wealth والحب الإسلام والحب المعارف wealth والحب الإسلام والحب المعارف ا | | | | |
| party onlici onflict الطرف droplets الطرف (خاذ droplets الصراع infect بيدي wealth بيدي wealth والجب و | | | | · |
| conflict lmclet droplets infect يدي wealth ell يدي wealth ell all all size call pair oi splendid call pair oi splendid call pair oi supter call pair oi splendid pair oi call splendid pair oi pair oi pair fortify pair oi suffer from partition partition speriori partition partition speriori partition partition speriori partition partition partition sp | | | | |
| infect cell يعدي duty cell (duty cell form) الشروة duty (duty cell form) الرنتين duty (plangs sign) invading call safe sign) invading sign) | | | | |
| cell duty duty lungs invading غزو sage stability stability baim baim baim pain cuty baim pain baim baim pain cuty baim pain baim baim pain cuty cuty pain cuty< | | | | |
| lungs invading غرو range from المتدمن call cale splendid call stability call stability stability stability lissue stability stability stability stability pain call stability sta | | | | |
| range from splendid treasure pain pain suffer from suffer from suffer from suffer from stage emancipation law of gravitation mystery planets reflect creator creature advance= progress jellyfish encourage explosion serious serious face splendid teracu stage pain fortify magic pain pain pain dealing with dealing with territorial sterritorial international pain p | | | · | |
| splendid رائع dealing stability الاستقرار reacure bissue stain reacure sissue reacure sissue reacure pain | | | | |
| treasure pain bissue issue pain bissue pa | | | | |
| pain مرحلة magic السحر magic المعافرة magic المعافرة magic التعامل مع dealing with مع dealing with مع dealing with التعامل مع territorial القليمي المعافرة | | | | |
| suffer from يعاني من dealing with dealing with stage dealing with territorial planets territorial international relect wespectable planets planets planets reflect envy planets reflect envy planets reflect mational unity planets restor readuct readuct creator national unity readuct readure condensed readuct advance= progress information campaigns readuct jellyfish against readuct encourage exceed readuct explosion marked by readuct serious recec recec serious borders readuct pact exciting matter readuct prosperity respectable rect argumentative readuct readuct culture readuct readuct recultural readuct readuct <td></td> <td></td> <td></td> <td></td> | | | | |
| stage التعامل مع dealing with وmancipation القليمي territorial تحرير territorial القليمي territorial قانون الجاذبية international معافرة المعافرة المصاحبة المعافرة المعافرة المعافرة المصاحبة المعافرة | | | | |
| emancipation نحرير territorial العلامي international العدال | | | | • |
| الهw of gravitation والحياتية international والحادثية solidarity والمحادثية solidarity والكذانة solidarity والكذانة glanets (envy envy envy الحدة الوطنية وenvy المحثقة الوحدة الوطنية (creator creature advance= progress المحثقة advance= progress والمحتفئة information campaigns المحثقة والإربانية gaginst المحتفية encourage والمحتوبة والإربانية encourage والمحتوبة و | _ | i e | | <u> </u> |
| mystery مراكبات الكنانة والمسلك yolanets والكنانة quiver كواكب والكنانة quiver والكنانة والكنانة quiver والكنانة والكنانة والكنانة والمحدة الوطنية والمحدة الوطنية والمحدة الوطنية national unity الخالق creator الخالق national unity مخلوق والمحدة الوطنية مكثفة condensed التقدم مكثفة والمحدد والمحدد المحدد المحدد والمحدد والمح | · | | | |
| planets وراكب quiver كواكب quiver الكنانة reflect وعكس envy يعكس creator الوحدة الوطنية national unity مخلوق condensed مخلوق advance= progress مخلوق information campaigns مخلوق jellyfish وضد against وشد against وسد against وسد marked by والفجار explosion والفجار explosion والفجار explosion والفجار والمود ودد ودد ود ودد ودد ودد ودد ودد ودد و | | | | |
| reflect (يعكس | | | | |
| creatorالخالقnational unitycreatureمخلوقcondensedمكثفةcondensedinformation campaignsحملات إعلانيةinformation campaignsjellyfishقنديل البحرضدagainstmarked byexcourageexceedexceedexplosionjeingleexceedseriousbordersexceedحدودexciting matterantic luftlepalcaback to backexcitingprosperitylucideargumentativeseriesargumentativeargumentativeculturemake us sleeplessculturescarce | • | | • | |
| creatureمخلوقcondensedadvance= progressinformation campaignsخملات إعلانيةinformation campaignsضدagainstضدagainstencouragemarked byexplosionliéaplegeriousexceedaceexciting matteralceexciting matterwelfarelicilageprosperityback to backprosperityargumentativeseriesalumbcultureeventumake us sleeplessculturescarce | | | | |
| advance= progress التقدم information campaigns والالإثارة against التقدم وencourage والمجادية marked by الفجار وxplosion والفجار الفجار وxplosion والفجار وxplosion والفجار والمجاد والمدود والمحدود والمدود | | | | |
| jellyfish قنديل البحر against مضد يشميز ب marked by يشجع marked by يتميز ب يتميز ب marked by يشجع explosion يشجع exceed يتعدى borders عدود عدود borders على عدول على الفجار ألم المدة للإثارة exciting matter يواجه مادة للإثارة welfare الرفاهية back to back ومثير للجدل argumentative الرخاء event عدث عدال عدال عدال عدال عدال عدال عدال عدال | | | | |
| encourage يشميز ب marked by يشجع explosion يشجع exceed يتعدى exceed يتعدى exceed خطير-جاد serious borders مادة للإثارة exciting matter يواجه welfare welfare الرفاهية back to back مثير للجدل argumentative الرخاء event حدث عسلسلة event سلسلة culture cultural make us sleepless نقافي scarce | | | | حملات إعلانية ا ١٥ |
| explosion انفجار exceed انفجار serious انفجار borders حدود borders انفجار face exciting matter الإثارة welfare prosperity argumentative الرخاء event حدث make us sleepless والمسلخ exciting matter التقافي المضاجع series المضاجع series الشقافة make us sleepless وتقافي exceed خدود انفجار انفجار المضاجع series الثقافة event الثقافة exceed خطير المضاجع ومدال المضاحة ومدال المضاجع ومدال المضاجع ومدال المضاجع ومدال المصاحبة ومدال المحال المصاحبة ومدال المصاحبة ومدال المحال | | قنديل البحر | | ضد |
| seriousخطیر-جادfaceexciting matterمادة للإثارةexciting matterwelfareback to backprosperitylt خاءargumentativeargumentativeseriesmumbcultureweentsed lhowlesmake us sleeplessculturalscarce | | | · | |
| face يواجه exciting matter welfare back to back prosperity argumentative الرخاء series سلسلة event culture يقض المضاجع make us sleepless cultural ثقافي scarce | | - | | يتعدى |
| welfareالرفاهيةback to backprosperityالرفاءargumentativeمثير للجدلargumentativeحدثeventحدثculturemake us sleeplessculturalscarce | | | | |
| prosperityargumentativeseriesسلسلةcultureالثقافةmake us sleeplessculturalتقافيscarce | face | | | • ; |
| prosperityargumentativeseriesسلسلةcultureالثقافةmake us sleeplessculturalتقافيscarce | welfare | الرفاهية | back to back | متتالي |
| culturemake us sleeplessيقض المضاجعculturalثقافيscarce | prosperity | الرخاء | argumentative | مثير للجدل |
| culturemake us sleeplessيقض المضاجعculturalثقافيscarce | series | سلسلة | event | حدث |
| نادر scarce ثقافي scarce | culture | الثقافة | make us sleepless | |
| T . | cultural | ثقافي | • | |
| | | - | | |

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| https://www.quicklook4u.com/bawaba | للمزيد زوروا موقع كويك لووك |
|------------------------------------|-----------------------------|
| | |

| 8://www.quickiook4u.com/ba | | | |
|----------------------------|-------------------|-----------------------|--------------------|
| donate | | talented | مو هوب |
| if exploited well | | talent | مو هبة |
| tower | برج | | يشكل ــيكون |
| World trade center | | factors | عوامل |
| balance | | attraction | جاذبية |
| continent | فارة | unique | فريد |
| adopt | يتبنى | depend on | يعتمد علي |
| conference | مؤتمر | beauty | الجمال |
| terrorism | الإر هاب | multi-media | الوسائط المتعددة |
| umbrella | مظلة | industry | الصناعة |
| promising | واعد | activity | نشاط |
| impose | يفرض | location | موقع |
| globalization | العولمة | role | دور |
| revolution | ثورة | scientific research | البحث العلمي |
| science | العلم | prove | يبر هن-يثبت |
| outstanding | بارز ا | catching cancer | الإصابة بالسرطان |
| through ages | | threat | تهدید |
| indicate | | threaten | يهدد |
| civilization | الحضارة | | معدل |
| youth | الشباب | incredible | لا يصدق-فظيع |
| double edged weapo | | a peace loving counti | |
| ladder | سلم سلم | tanks to | بفضل |
| tool | أداة | cope with=catch up w | |
| destruction | | humanity | البشرية |
| aim at | تدمیر | aware of | مدرك ل |
| | يهدف الي | | مدرك للمرادة الحرة |
| course | | free trade area | |
| exhaust | يستنزف-ينهك | elements | عناصر |
| misguidance=mislead | | labour | الايدي العاملة |
| promotion | الترويج | remedial tourism | السياحة العلاجية |
| charlatanism | الدجل | housing problem | مشكلة الإسكان |
| fable | الخرافة | achievement | انحاز |
| erect | یشید | peace | السلام |
| all over the world | الصعيد العالمي | sacrifice | يضحي |
| combating | مكافحة | comprehensive | شامل |
| waste of water | تبدد المياه | hesitate | يتردد |
| eco-tourism | السياحة البيئية | leading | رائد-هام |
| natural remedies | العلاج الطبيعي | - | محاط ب |
| methods | طرق-وسائل | be away from | بمعزل عن |
| low cost | تكلفة رخيصة | has taken great steps | اتخذت خطوات كبيرة |
| make use of | يستغل | nongovernmental | غير حكومي |
| materialistic | مادي | organization | منظمة |
| addressing | معالجة | aggression | اعتداء |
| civil societies | الجمعيات الأهلية | population explosion | الانفجار السكاني |
| economic reform | الإصلاح الاقتصادي | great profit | فائدة(ربح) كبيرة |
| charities | المؤسسات الخيرية | emancipation | تحرير المرأة |
| cold war | الحرب الباردة | widen | يوسع |
| unrest | التوتر -الاضطراب | horizon | أفق |
| delusion | الدجل | victim | ضحية |
| superstition | الخرافة | integrated system | منظومة متكاملة |
| biology | التاريخ الطبيعي | invention | اختراع |
| trials | | integration | التكامل |
| titalo | | mogration | , |

سبحان الله وبحمده سبحان الله العظيم - 8 - سبحان الله وبحمده سبحان الله العظيم



| للمزيد زوروا موقع كويك لووك للمسلم للمزيد زوروا موقع كويك لووك للمسلم | | | | |
|---|--------------------|-------------------|--------------------|--|
| self sufficiency | الاكتفاء الذاتي | birth control | تنظيم النسل | |
| infancy | الطفولة | majority | الأغلبية | |
| rush hours | ساعات الذروة | | الأقلية | |
| tolerance | التسامح | construction | البناء | |
| drugs | العقاقير | contribution | مساهمة | |
| corruption | الفساد | victory | النصر | |
| deviation | الانحراف | terrorism | الإر هاب | |
| universal | عالمي | delegation | وفد | |
| democracy | | Book fair | معرض الكتاب | |
| agriculture | الزراعة | negotiations | مفاوضات | |
| knowledge | المعرفه | carelessness | الإهمال | |
| flourish | | co-operation | التعاون | |
| practicing | ممارسة | human-rights | حقوق الإنسان | |
| strong will | إرادة قوية | treaty | معاهدة | |
| terrorist movement | حركة إرهابية | investment | الاستثمار | |
| mercy | رحمة | consumption | الاستهلاك | |
| export | يصدر | virtues | فضائل | |
| import | يستورد | renaissance | النهضة | |
| symbol | شعار | event | حدث | |
| poverty | الفقر | reclamation | استصلاح تسهیلات | |
| bright | | facilities | | |
| Recover (from) | | coral reefs | الشعب المرجانية | |
| self-reliance | الاعتماد علي الذات | famine=starvation | المجاعة | |
| sanctions | عقوبات | good citizen | مواطن صالح | |
| double | · | morals | الأخلاق | |
| sooner or later | | educational aids | مساعدات تعليمية | |
| peace process | | infrastructure | البنية التحتية | |
| propaganda | الدعاية | principal | رئيسي- أساسي | |

MULTIPLE CHOICE TRANSLATIONS

Translate into English:

تهتم وزارة التربية والتعليم بتطوير المناهج لخلق مواطنين قادرين على مواكبة التحديات المختلفة في كل مناحي الحياة.

- a. The Ministry of Education concerned with developing curricula to build up citizens who are able to cope with the various changes in all fields of life.
- b. The Ministry of Education is concerned with developing curricula to build up citizens who are unable to cope with the various challenges in all fields of life.
- c. The Ministry of Education is concerned with developing curricula to build up citizens who are able to cope with the various challenges in all fields of life.
- d. The Ministry of Education is concerned with developing Egyptian citizens who are able to cope with the various challenges in all fields of life.

Translate into Arabic:

The world is witnessing a lot of epidemics such as the Coronavirus pandemic, which has killed millions of people and affected the world economy seriously.

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 - 9 سبحان الله وبحمده سبحان الله العظيم



https://www.quicklook4u.com/bawaba للمزيد زوروا موقع كويك لووك

- a. يشهد العالم الكثير من الأوبئة مثل جائحة فيروس كورونا الذي قتل ملابين البشر وأثر بشكل سلبي علي الاقتصاد العالمي.
- ل. يشهد العالم الكثير من الأوبئة مثل جائحة فيروس كورونا الذي أصاب آلاف البشر وأثر بشكل خطير على الاقتصاد العلمي.
- ي. c. شهد العالم الكثير من الأوبئة مثل جائحة فيروس كورونا الذي قتل ملابين البشر وأثر بشكل سلبي علي الاقتصاد المحلي.
- d. يشهد العالم الكثير من الأوبئة مثل جائحة فيروس كورونا الذي أثري ملايين البشر وأثر بشكل خطير علي الاقتصاد العلمي.

Translate into English:

- تولي الحكومة اهتماما عظيما بالمرأة حيث منحتها الاهتمام الوفير وجعلتها تشغل أرفع المناصب في مختلف الميادين. a. The Egyptian government pay great care to women, as it has given them minor
- attention and made them occupy the highest positions in various fields.
- b. The Egyptian government pays great attention to women, as it has given them abundant intention and made them occupy the highest positions in limited fields.
- c. The Egyptian government pays great attention to women, as it has given them abundant attention and made them occupy the highest positions in various fields.
- d. The Egyptian government pay great protection to women, as it has given them abundant attention and made them occupy the highest positions in various fields.

Translate into Arabic:

Accepting others is a highly civilized trait that we all should have. You can express your opinion and respect the opinion of others as well.

- a. يعتبر قبول الأخرين سمة متحضرة للغاية يجب أن نتحلى بها جميعا. يمكنك أن تعبر عن رأيك واحترام أراء الأرينُ أيضا
- b. يعتبر قبول الأخرين سمة متعصبة للغاية يجب أن نتحلى بها جميعا. يمكنك أن تعبر عن رأيك واحترام أراء الأرين أبضا.
- ميت. c. يعتبر قبول الأخرين سمة متحضرة للغاية يجب أن نتحلى بها جميعا. يمكنك أن تعبر عن رأيك والاحتراس من أراء الأرين أيضا.
- d. يعتبر قبول الأخرين سمة متحضرة للغاية يجب أن نتخلى عنها جميعا. يمكنك أن تعبر عن رأيك واحترام أراء الأرين أبضا

Translate into English:

ان اتباع الاجراءات الاحترازية لأمر ضروري لمنع انتشار فيروس كورونا وتجنب الاصابة بهذا المرض الخطير الذي يهدد حياة الناس وخاصة كبار السن.

- a. Following precautionary measures is necessary to protect the spread of the Coronavirus and involve contracting this serious disease that threatens the lives of people, especially elderly.
- b. Following precautionary measures is necessarily to prevent the spread of the Coronavirus and avoid infecting this serious disease that threatens the lives of people, especially the elderly.
- c. Following precautionary measures is necessary to invent the spread of the Coronavirus and avoid contracting this serious disease that threatens the lives of people, especially the elderly.



d. Following precautionary measures is necessary to prevent the spread of the Coronavirus and avoid being infected with this serious disease that threatens the lives of people, especially the elderly.

Translate into Arabic:

Some people believe that social networking websites play an outstanding role in strengthening human relations, while others think they make relations lukewarm.

- a. يعتقد البعض أن مواقع التواصل الاجتماعي تلعب دورا عابرا في تقوية العلاقات الانسانية بينما يعتقد البعض الأخر أنها تجعل العلاقات فاترة.
- ط. يعتقد البعض أن مواقع التواصل الاجتماعي تلعب دورا بارزا في تقليص العلاقات الانسانية بينما يعتقد البعض الأخر أنها تجعل العلاقات فاترة.
- و. يعتقد البعض أن مواقع التواصل الاجتماعي تلعب دورا بارزا في تقوية العلاقات الانسانية بينما يعتقد البعض الأخر أنها تجعل العلاقات فاترة.
- ط. يعتقد البعض أن مواقع التواصل الاجتماعي تلعب دورا بارزا في تقوية العلاقات الانسانية بينما ينفي البعض الأخر أنها تجعل العلاقات فاترة.

Translate into English:

- تتأثر البيئة بالنشاط البشري في شتي مناحي الحياة، لهذا السبب يعد الانسان أهم عنصر في الحفاظ على البيئة أو تدمير ها. a. The environment is affecting by human activity in various walks of life. For this reason, the man is the most important element in preserving or destroying the environment.
- b. The environment is affected by human activity in various walks of life. For this reason, man is the most important element in preserving or destroying the environment.
- c. The environment is infected by human activity in various walks of life. For this reason, man is most important element in deserving or destroying the environment.
- d. The environment is affected by human creativity in various walks of life. For this reason, man is the most important element in deserving or destroying the environment.

Translate into Arabic:

Egypt is always proud of its distinguished men of arts. Nagib Mahfouz was the first Egyptian novelist to win the Nobel Prize for literature in 1988.

- a. تفخر مصر دائما برجال الفنون المتميزين. نجيب محفوظ أول روائي مصرى يفوز بجائزة نوبل للسلام عام 1998.
- d. تفخر مصر دائما برجال الفنون المتميزين. نجيب محفوظ أخر روائي مصري يفوز بجائزة نوبل للسلام عام 1998.
- c. تفخر مصر دائما برجال الفنون المتميزين. نجيب محفوظ أول روائي مصرى يفوز بجائزة نوبل للآداب عام 1998.
- d. تتميز مصر دائما برجال الفنون الفخورين. نجيب محفو أول فيزيائي مصري يفوز بجائزة نوبل للسلام عام 1998.

Translate into English:

يهدف منتدي شباب العالم المقام في مصر سنويا الي الدعم الكامل للشباب، وتحديد كل المشكلات التي تواجههم وحلها للاستفادة بشكل فعال من مهار اتهم وامكانياتهم في تطوير المجتمع وتحقيق التنمية الشاملة.

- a. The International Men Forum, which is held in Egypt annually, aims to fully support young people and identify and solve all the problems they face, to effectively benefit from their skills and capabilities in developing society and achieving comprehensive improvement.
- b. The International Youth Forum, which is annually held in Egypt, aims to fully support youth and identify and solve all the problems they face, to effectively benefit from their skills and capabilities in developing society and achieving comprehensive development.

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سبحان الله وبحمده سبحان الله العظيم



- c. The International Youth Forum, which is held in Egypt annually, seems to fully care for young people and simplify and solve all the problems they face, to effectively benefit from their skills and capabilities in improving society and achieving comprehensive development.
- d. The International Youth Forum, which is held in Egypt annually, aims to fully look for young people and identify and postpone all the problems they face, to effectively benefit from their skills and capabilities in developing society and achieving comprehensive development.

Translate into Arabic:

Innovation is endless. The more man seeks progress and welfare, the more he invents things that make life easier. However, do you think all inventions don't have negative aspects?

- a. الابتكار لا نهاية له، فكلما ابتكر الانسان أشياء تجعل الحياة أسهل، كلما سعي الي التقدم والرفاهية، ومع ذلك، هل تعتقد أن كل الاختراعات ليس لها جوانب ايجابية؟
- d. الابتكار لا نهاية له، فكلما سعي الانسان الي التقدم والنطور، كلما اشتري أشياء تجعل الحياة أسهل، ولذلك، هل تعتقد أن كل الاختراعات ليس لها جوانب سلبية؟
- c. الابتكار لا نهاية له، فكلما سعي الانسان الي التقدم والرفاهية، كلما ابتكر أشياء تجعل الحياة أسهل، ومع ذلك، هل تعتقد أن كل الاختراعات ليس لها جوانب سلبية؟
- d. الابتكار لا نهاية له، فكلما سعي الانسان الي التقدم والرفاهية كلما ابتكر أشياء تجعل الحياة أسرع، ومع ذلك، هل تعتقد أن الرفاهية ليس لها جو انب سلبية؟

Translate into English:

تهتم الدولة دائما بحقوق الملكية الفكرية للمؤلفين والناشرين، لذا تفرض عقوبات صارمة علي القرصنة الفكرية وتسريب الكتب حفاظا على حقوق المنتجين ودور النشر.

- a. The estate is always takes care of protect the intellectual property rights of authors and publishers, so it imposes a strict penalty on intellectual piracy and book leaking in order to preserve the rights of producers and publishing houses.
- b. The state is always interested in protecting the intellectual property rights of authors and publishers, so it imposes a strict penalty on intellectual piracy and book leaking in order to preserve the rights of producers and publishing houses.
- c. The state is always interested in protecting the intellectual property rights of authors and publishers, so it propose a strict penalty on intellectual piracy and book diversion in order to preserve the rights of producers and publishing houses.
- d. The estate is always interested in protecting the intellectual property rights of authors and publishers, so it imposes a strict penalty on intellectual piracy and book lake in order to preserve the rights of producers and publishing houses.

Translate into Arabic:

Women have played a pivotal role in the renaissance of ancient and modern societies. Through this role, they demonstrated their ability to achieve positive change in those societies.

- a. لقد أظهرت المرأة دورا محوريا في نهضة المجتمعات القديمة والحديثة، واستعرضت في تلك الفترة قدرتها على تحقيق التعيير النسبي في تلك المجتمعات.
- d. لقد لعبت المراة دوراً محوريا في نهضة المجمعات القديمة والحديثة، وأظهرت من خلال هذا الدور رغبتها في تحقيق التغيير الايجابي في تلك المجتمعات.
- d. لقد لعبت المرأة دورا محوريا في نهضة المجتمعات القديمة والحديثة، وأظهرت من خلال هذا الدور قدرتها على تحقيق التغيير الايجابي في تلك المجتمعات.

Translate into English:

من المتوقع أن تتوقف طباعة الصحف في العقود القليلة القادمة. سنقرأ الأخبار عبر الانترنت، ولذلك سنحتاج لمعرفة المريد عن المواقع الالكترونية الجديدة التي يمكن أن تعطينا وجهة نظر متوازنة.

 Mr. Galal Hasanin
 01004004263
 - 12



- a. In the next few decades, I think that we will have continued printing newspapers. We will be reading the news online, so we will need to know about new websites that can give us a balanced point of view.
- b. In the next few decades, I think that we will have stopped painting newspapers. We will be borrowing the news online, so we will need to know about new websites that can give us a balanced point of view.
- c. In the next few decades, it's expected that printing newspapers will have stopped. We will be reading the news online, so we will need to know more about new websites that can give us a balanced point of view.
- d. In the next few decades, I think that we will have stopped printing newspapers. We will be reading the news online, so we will need to know about new websites that can give us a balanced point of view.

قطع ترجمة مجابة

- 1. One of the current reform programmes is to stimulate investment in the industrial sector. The declared aim of the government in its plan is to increase the share of the private sector to 25 percent of the total investment expenditure.
- تحفيز الاستثمار في القطاع الصناعي يعتبر واحدا من برامج الإصلاح الجارية. والهدف الذي صرحت به الحكومة في . خطتها هو أن تزيد نصيب القطاع الخاص إلى 25 في المائة من نفقات الاستثمار الإجمالي.
- 2. We have to encourage local tourism to make up for what has happened to foreign tourism.
 - علينا أن نشجع السياحة الداخلية لنعوض السياحة الخارجية.
- 3. Establishing a Palestinian state is the only way for the prevalence of peace based on justice, in the Middle East.
 - إن إنشاء دولة فلسطينية هي السبيل الوحيد ليعم السلام القائم علي العدل في الشرق الأوسط.
- 4. Egypt's attitude towards current events shows our characteristics and our noble values.
 - إن موقف مصر من الأحداث الجارية يوضح سماتنا وقيمنا النبيلة.
- 5. The elimination of mass destruction weapons from the Middle East is an urgent task but it should be achieved in Israel first.
 - يعد نزع أسلحة الدمار الشامل من الشرق الأوسط مهمة عاجلة ولكن يجب أن تنفذ في إسرائيل أولاً.
- 6. A journalist's loyalty should always lie with truth telling. Accurate information should be disseminated. But how can it be guaranteed that freedom will not become an excuse for abuse and incompetence.
- ينبغي أن يكمن إخلاص الصحفي دائما مع قول الحقيقة فينبغي نشر المعلومات الدقيقة. ولكن كيف نضمن أن الحرية لن تكون مبرر للإساءة وعدم الكفاءة.
- 7. Nowadays Egypt has got various satellite channels beaming programmes to nearly all parts of the world.
 - لدى مصر هذه الأيام قنوات فضائية متنوعة تبث برامجها لكل العالم تقريباً.
- 8. Ex-president Mubarak was forced to step down thanks to the strong determination of the Egyptian people.
 - أجبر الرئيس السابق مبارك على التنحى بفضل عزيمة الشعب المصري القوية.
- 9. We all seek a world full of peace, which is based on fair among all nations.
 - نحن نتطلع جميعا إلى عالم يسوده السلام القائم على العدل بين كل الأمم.

سبحان الله وبحمده سبحان الله العظيم

- 10. The Ministry of Foreign Trade is mainly designed to increase exports. Industry and agriculture should be developed so that Egyptian products are competitive in world markets.
- إن وزارة التجارة الخارجية أساساً مخطط لها أن تزيد الصادرات. وينبغي تطوير الزراعة والصناعة حتى تكون المنتجات المصرية منافسة في الأسواق العالمية.
- 11. Pollution is considered a serious problem, which threatens man, animal, and plants life in our modern life.
 - يعتبر التلوث مشكلة خطيرة تهدد حياة الإنسان والحيوان والنبات في حياتنا المعاصرة.
- 12. We must resist terrorism by all possible means to protect our country's economy.



يجب أن نواجه الإر هاب بكل الطرق الممكنة لنحمى اقتصاد بلادنا.

- 13. Birth control and desert reclamation are the only way to solve the problem of housing and unemployment.
 - تحديد النسل واستصلاح الصحراء هما السبيل الوحيد لحل مشكلة الإسكان والبطالة.
- 14. Communication has become easier and the chance for individuals to obtain mass information at a great speed has become available. This has resulted in a feverish race among nations to obtain advanced technology.

لقد أصبح الاتصال أسهل وفرصة الأفراد في الحصول على معلومات جماعية قد أصبحت متاحة. وقد أدى هذا إلى سباق شديد بين الأمم للحصول على تكنولوجيا متقدمة.

- 15. The press plays an important role in forming public awareness and an effective public opinion in our country. Newspapers help us know what is going on in the world around us. We can read in them the ideas and thoughts of distinguished thinkers. They also contain literature, science, stories and all sorts of culture.
- تلعب الصحافة دور هام في تكوين الوعي العام ورأي عام فعال في بلدنا. فتساعدنا الجرائد في معرفة ما يدور في العالم من حولنا. يمكننا أن نقرا فيها أفكار المفكرين المتميزين كما أنها أيضا تحتوي على الأدب والعلوم والقصص وكل أنواع الثقافة
- 16. The state has conducted anti-smoking campaigns to inform young people of the disastrous consequences of this bad habit.

قادت الدولة حملات ضد التدخين لتوعية الشباب بالنتائج الخطيرة لهذه العادة السيئة.

TRANSLATE INTO ENGLISH

- علينا أن نشجع السياحة الداخلية لنعوض السياحة الخارجية.
- ينبغي أن يكمن إخلاص الصحفي دائما مع قول الحقيقة فينبغي نشر المعلومات الدقيقة. ولكن كيف نضمن أن الحرية لن تكون مبرر للإساءة وعدم الكفاءة.
- تلعب الصحافة ووسائل الأعلام المختلفة دور هام في تكوين الوعي العام ورأي عام فعال في بلدنا. فهي تساعدنا على معرفة ما يدور في العالم من حولنا. وهي أيضا تمكننا من الاطلاع على أفكار المفكرين المتميزين كما أنها أيضا تحتوي على الأدب والعلوم والقصص وكل أنواع الثقافة.
 - ينبغي أن يتعاون المواطنون والحكومة بهدف الإقلال من معدل المواليد لأن ذلك من أهم السبل لرفع مستوي المعيشة.
 - تحديد النسل واستصلاح الصحراء هما السبيل الوحيد لحل مشكلة الإسكان والبطالة.
 - يستخدم الطلاب المصريون أجهزة الكمبيوتر في مدارسهم وسيكون لذلك أثره العظيم في تقدم مصر. تعطي الدولة اهتماما كبيرا لثقافة الطفل لذا أنشأت مكتبات الطفل في كل أنحاء مصر.

 - السلام هو حلم الإنسان في كل مكان ولكن السلام الذي ننشده هو السلام القائم على العدل.
 - إن الخسائر الناتجة عن الحروب فادحة إلى الدرجة التي يتحتم معها حل جميع المشكلات سلمياً.
 - زيارة الأماكن المقدسة ضرورة لتنمية الوعى الديني.
 - الصدق والتسامح والسلوك السليم والعمل الجاد والإيمان والحب علامات بارزة على الطريق إلى الجنة.
 - إن الوحدة الوطنية أهم ما يميز مصر.
 - الإرهاب ظاهرة عالمية تجتاح كل دول العالم في الوقت الحاضر.
 - الإدمان ظاهرة اجتماعية خطيرة تهدد شباب المجتمع.
 - المدمن هو ضحية المشاكل العائلية والجهل وأصدقاء السوء.
 - أفلام العنف والخيال العلمي من أسباب الإدمان.
 - شهد التعليم في مصر ثورة شاملة في المباني والمناهج والعلم.
 - الحضارة تزدهر أفضل في أوقات السلام.
 - إن المعرفة والابتكار هما قاعدتا التقدم في المستقبل.
 - يعتمد اقتصاد الدول النامية أساسا على الزراعة.
 - لاتزال الصناعة في بلدنا في حاجة مأسة إلى مزيد من التكنولوجيا.
 - يمكن لكل فرد في المجتمع أن يساهم في مكافحة الإرهاب الذي يهدد السلام الاجتماعي. تسعى الدولة إلى إصلاح القطاع العام ليكون منافسا للقطاع الخاص.
 - إن التجمع الاقتصادي العربي خطوة نحو التكامل الاقتصادي.



- لابد للعرب من تبني إستر اتيجية عربية موحدة لمواجهة التحديات الخارجية.
 - · لمصر دورها القيادي في جميع القضايا العربية والدولية.
 - لوسائل الإعلام دور ها الفعال في بناء المواطن الصالح.
 - إن تحقيق الاكتفاء الذاتي هو أمل كل مصري.
 - يقع على الإنسان وحده مسؤولية حماية البيئة.
- لم يعد الهدف من معرض الكتاب هو مجرد عرض الكتب بل اللقاءات المثمرة بين الجمهور وكبار المفكرين.
 - تتطلع الشعوب جميعا إلى عالم يسوده السلام.
 - لقد أدان المجتمع الدولي العدوان الأمريكي على العراق.
 - إن الإنسان المتحضر يحترم شعور الأخرين.
- لقد ساعدت انتفاضة الشعب الفلسطيني في الأراضي المحتلة على تغيير موقف كثير من الدول من القضية الفلسطينية.
 - الإعلانات وسيلة هامة لإقناع الناس بشراء منتج معين.
 - ، 'ن تحويل الصحراء إلي أرض خضراء هو أملنا الوحيد في مستقبل أفضل.
 - علينا أن نستفيد من وقت الفراغ في الأجازة الصيفية.
 - تدعو الحكومة إلى تنظيم النسل وهذا يؤدي إلى رفع مستوى المعيشة.
 - النوم بجوار المحمول شديد الخطورة فالمحمول بمثابة مفاعل نووي صغير.
 - ستظل مصر رائدة الحضارة بشعبها العظيم وتاريخها المجيد.
 - إن الرياضة ليست مكسب أو خسارة ولكنها تقوية للجسم وتهذيب للنفس.
 - يؤكد خبراء البيئة أن النسور مهددة بالانقراض بسبب الصيد الجائر.
 - تسببت سحابة الرماد البركاني في تعطيل النقل الجوي واحداث خسائر اقتصادية فادحة.

By

Mr. Galal Hasanin



تأسيس انجليزي ثانوية عامة Parts of speech لا تنسى الاشتراك في القناة وتفعيل زر الجرس ليصلك تنبيه بكل جديد

سي ١٠ سنرات سي العداه ولعايل زر الجرس ليطلب سبيه بدل جديد

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Parts of speech

أجزاء الكلام

Noun

الأسم

- A word that identifies people or things
- Judi. Love. Courage. Egypt. happiness

Verb

الفعل

- Dword that describes what happens
- zah prays feotball.

Adjective

الصفة

- A words that describes a noun or pronoun
- Happy –tidy- sad -mad -honest



Parts of speech

Adverb

الحال

A word that gives information about a verb, adjective, or other adverb

He walks slowly.
She plays well.
Fantastically high

Pronoun

الضمير

A word that is used in place of a noun

Ahmed took a taxi because he was late.

Interjections

صيغ تعجبية

A word or phrase that expresses strong emotion, such as surprise, pleasure, or anger.

Ouch! Wow! My God



Parts of speech

Preposition حرف الجر

A word that gives information about position, direction, time etc.

The cat is on the table.

He is walking into the office.

Conjunctions روابط

Conjunctions are used to connect phrases, clauses, and sentences

When he reaches
Cairo, he will
phone me.

Determiners

محددات

A word that introduces a noun

A car An egg The house

This/that
These/those



Test

- "He is an artist." "An" is a/an
 a. article b. conjunction c. noun d. preposition
- "She nearly lost everything." The word "nearly" is a/an
 - a. verb b. preposition c. adverb d. adjective
- Pronouns are used in place of a that is known or has already been mentioned.
 - a. noun b. adverb c. adjective d. verb
- "Ouch" is a/an
 - a. verb b. interjection c. adverb d. adjective





- Adverbs describe
 a. names b. nouns c. verbs d. prepositions
- "Rarely does she visit us." "Rarely" is a/an
 a. preposition b. conjunction c. adverb d. adjective
- "She fell off the horse." "Off" is a/an
 a. adverb b. preposition c. adjective d. pronoun
- "She studied hard and got good marks." "And" is a/an
 - a. preposition b. conjunction c. adverb d. adjective





- - a. conjunction b. adverb c. pronoun d. noun
- Which word in the following sentence is an adverb "She played well but lost the game"?
 a. game b. well c. lost d. played



لا تنسي الاشتراك في القناة وتفعيل زر الجرس ليصلك تنبيه بكل جديد

With the best of luck Mr. Galal Hasanin



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تأسيس انجليزي ثانوية عامة Punctuation

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ليه علامات الترقيم مهمة؟ لاحظ التالي!!

We have just eaten mom.





We have just eaten, mom.





Capital Letters

The first letter of the first word of a new sentence / quotation:

We go to school at 7 o'clock. We come back at 2 p.m. She said, "Don't go out."

The names of days, months and festivals:

Saturday - January - April - May - Christmas

Nationalities & Languages

He is Egyptian.

Arabic – French - Italian

Names of people, places, seas, oceans, mountains:

Judi – Galal – Yazan / the Cairo Tower – the Sphinx

Africa - Asia - Egypt - Cairo

The Mediterranean Sea - The Pacific Ocean - Lake Nasser - The River Nile - Everest



Capital Letters

الألقاب Titles + names

President Sadat – Dr. Zaher – Mr. Galal - King Arthur - Prince William - Princess Diana

Abbreviation: الاختصارات

Mr. – Mrs. – Ms. – Dr. - St - USA - UK - A.R.E. – TV – CD - OK

Heavenly books: الكتب السماوية

* The Quran - The Bible - The Torah

Titles of books, newspapers, magazines, films, plays and series:

* Al-Ayam - Al-Ahram - Titanic - A Tale of Two Cities

The pronoun (I) is always capital:

My sister and I play tennis.



Comma (,)

قبل او بعد الاسم المخاطب حسب موقعه في الجملة

Thanks for all your help, Osama. Osama, I want you to study hard.

قبل او بعد كلمة please حسب موقعها في الجملة

Help me, please.

Please, help me.

بعد ظرف الزمان في اول الجملة

Tomorrow, we are visiting my uncle.

تفصل بين مفردات لستة او قائمة بدل and

He bought sugar, tea, bread and cheese.

قبل علامة الاقتباس ".....",

Lamis said, "My father has just arrived."



Comma (,)

بعد علامات الاقتباس اذا جاء في اول الجملة وكان جملة خبرية

" My father has just arrived", said Lamis.

لكن لا تأتى بعد الاقتباس اذا كان سؤال

"Will you travel tomorrow?" said Adel.

قبل السؤال المزيل

She left early yesterday, didn't she?

After (Yes / No / Well / Sure / Of course / Excuse me / Sorry)

Sorry, your request was rejected.

قبل الروابط التالية في منتصف الجملة: yet /and /so /but /however /for /or /nor

He is very old, yet he still works hard.



Comma (,)

تفصل بين اجزاء الجملة اذا بدأت برابط مثل:

(After/before/as soon as/when/while/as/because/although/since/If) After he had finished work, he went home.

لكن لا تستخدم اذا اتى الرابط فى المنتصف

I saw her while I was walking to school.

تفصل اجزاء الجملة اذا بدأت بـ (Gerund / P.P / To+ inf.)

Having done his work, he went home.

تستخدم قبل الجزء الاخير من الجملة لتعبر عن التناقض:

I think he is ambitious, not greedy.

بعد الاحوال في بداية الجملة مثل

(Luckily/unluckily/Fortunately/Unfortunately/Surprisingly/Unexpectedly/Finally) Luckily, no one was injured.



Comma (,)

تفصل بين اجزاء الجملة اذا بدأت برابط مثل:

(After/before/as soon as/when/while/as/because/although/since/If) After he had finished work, he went home.

لكن لا تستخدم اذا اتى الرابط فى المنتصف

I saw her while I was walking to school.

تستخدم لفصل اجزاء العنوان

He lives in Mansoura, Egypt.

تستخدم لفصل الارقام والتواريخ:

7th September, 1963

تستخدم قبل وبعد عبارات الوصل الاعتراضية التي يمكن الاستغناء عنها:

Ali, who is my neighbour, is really helpful.



Apostrophe (')

بدل الحروف المختصرة :For the missing letters

we'll = we will or we shall they've = they have

can't = cannot he'd = he would or he had aren't = are not

won't = will not o'clock = of the clock

It's hot today. She isn't playing now.

For possessives: الملكية

They are Ali's shoes. children's toys My parents' flat

For numbers: Hundreds of years = 100's of years.

ملحوظة: لا تستخدم عندما نتحدث عن عقد (10 سنوات) 1960s الستينات

عد الحروف :For counting letters

There are 2 t's in the word —title||.



Full stop / Period (.)

في نهاية الجملة الخبرية والامر:

My father is coming next Friday. Open the door, please.

بعد الاختصارات:

Ramses St. – Sept. (September) – Mon. (Monday) – Tel. No.

Question Mark (?)

في نهاية السؤال:

Where did she go last Wednesday? She won a gold medal, didn't she?



Colon (:)

بعد كلمة يتبعها قائمة:

I want the following items: pens, paper, and a ruler.

للتعبير عن نسبة:

The ratio of boys to girls in the group is 2:1.

لفصل الدقائق عن الساعات في الوقت:

The train leaves at 4:30 p.m.

Semi-colon (;)

تستخدم كأداة لربط جملتين متكاملتين:

It was raining; the game was cancelled.

I spoke to Omar last night; he won't come to school tomorrow.



Exclamation Mark / Point (!)

بعد عبارات تعبر عن عاطفة او مشاعر قوية مثل الحب والخوف والدهشة والمفاجأة والسخرية:

Ugh! What is this disgusting object?

Happy birthday, Ahmed!

What a cute puppy!

How fast you ran!

You're such a liar!

What a wonderful pyramid!

How wonderful the pyramid is!

Wow! Oh my God!

Hurrah! Our team has won.

Fantastic! You got a high mark.

What a surprise!



Quotation / Speech marks (" ... ")

تحيط بالكلام المقتبس او المباشر:

"Don't go outside," she said. I said to Ali, "I will travel to London next week".

Hyphen (-)

تستخدم في مصطلح مركب من كلمتين أو أكثر:

part-time, back-to-back, well-known, sister-in-law, half-brother One-day holiday





Choose the correct answers:

| • | | are kin | ds of | punctuation | marks. |
|---|--|---------|-------|-------------|--------|
|---|--|---------|-------|-------------|--------|

- a. Full stops b. Currency symbols c. Minus signs d. Comas
- Pollution is a threat to life on earth
- a.: b.! c.? d..
- are used to separate short clauses of compound sentences.
- a. Semicolons b. Commas c. Colons d. Periods
- a. refer to a previous sentence b. make the sentence complete
- c. lead to the coming sentence d. explain the next sentence
- a. Conclusion b. introduction c. possession d. completion
- My father loves horse riding.
- a. b., c.; d.:





Choose the correct answers:

- Which sentence is correct?
- a. Judi said, "My father is a doctor". b. Judi said "My father is a doctorl".
- c. Judi said, "my father is a doctor". d. Judi said, "My father is a doctor"?
- Which sentence is correct?
- a. What a fantastic film! b. What a fantastic film,
- c. What a fantastic film: d. What a fantastic film;
- Which sentence is correct?
- a. Open the door please. b. Open the door, please.
- c. Open the door. Please, d. Open the door. Please.
- Which sentence is correct?
- a. "Has anybody phoned?" asked Ali. b. "Has anybody phoned." asked Ali.
- c. "Has anybody phoned?". asked Ali. d. "Has anybody phoned?", asked Ali.
- Which sentence is correct?
- a. She's famous. isn't she? b. She's famous? isn't she?
- c. She's famous, isn't she? d. She's famous isn't she?



لا تنسي الاشتراك في القناة وتفعيل زر الجرس ليصلك تنبيه بكل جديد

With the best of luck Mr. Galal Hasanin



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تأسيس انجليزي ثانوية عامة

Paragraph & Essay

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Topic sentence

- The first sentence in the paragraph
- It states the main idea of paragraph

Supporting sentences

- Discussion sentences
- They cover the main idea

Concluding sentence

- The last sentence in the paragraph
- It restates the topic sentence in different words.
- It summarizes the main points of the paragraph.





Linking words

| And / Also | و- أيضا | In fact | في الواقع |
|----------------|---------------|-------------------|-----------------|
| Besides | بالإضافة الي | For instance | علي سبيل المثال |
| In addition to | اضافة الي | Although | بالرغم من |
| First / second | او لا-ثانيا | Yet | الا ان- مع ذلك |
| Moreover | علاوة علي ذلك | However | مع ذلك |
| Furthermore | للمزيد | Nevertheless | مع ذلك |
| As well as | تماما مثل | In spite of | بالرغم من |
| In my opinion | في رأيي | On the other hand | علي الجانب اخر |
| As a result | نتيجة لذلك | So/therefore | لذلك |
| Consequently | بالتالي | Thus | و هکذا |
| hence | من ثم | Otherwise | وإلا |
| In brief | بإيجاز | To sum up | اجمالا |
| All in all | عموما | In conclusion | واخيرا-ختاما |



In a good paragraph:

- الوحدة Unity •
- Coherence التماسك
- Emphasis تأكيد الفكرة

Model Paragraph

Technology: a double-edged weapon

Topic sentence

• Technology plays an important role in our daily life.

Supporting sentences

First of all, we should bear in mind that technology is a double-edged weapon. It is a
blessing if it is properly directed to serve humanity. We feel its great effects in various
fields of life such as medicine, education, telecommunication, aviation and so on. On
the other hand, we suffer a lot if technology is used to destroy progress and global
peace. In other words, I mean that evil powers use technology to deform the beauty
of nature. They use the latest technology in terrorist acts. In this sense, technology is
considered a disaster.

Concluding sentence

• In brief, technology should support peace and all nations should cooperate to end destructive technology.



Brainstorm عصف الذهن



Draft مسودة

Outline

Introduction المقدمة

Paragraph 1
Topic sentence
Hook
Thesis

Body (Bulk) جسم المقال Paragraph 2 Paragraph 3

Conclusion
الخاتمة
Paragraph 4





| الروائي Narrative essay | Story / real life experience sensory and emotional details |
|---|---|
| الوصفي Descriptive essay | To describe a person, place, object It paints a picture with colorful words |
| التفسيري Expository essay | Informative piece of writing that presents a balanced analysis of a topic |
| Argumentative / persuasive إقناعي او جدلي | To convince the reader with your point of view |



Model



Introduction

Nothing is more important than health. All people want to live healthily in a healthy environment. Diseases are enemies attacking living things and ending their lives. Besides, cleanliness is very important to fight these enemies. In my opinion, without hygiene and sanitation, we will suffer a lot from diseases.





Body

Concerning hygiene, persons can do many things to protect themselves from all kinds of diseases. Our homes should be kept clean all the time. Our clothes mustn't be left dirty. Washing our hands before and after having meals is very necessary. It's important for everyone to have a bath regularly or after doing any kind of sports. Dishes shouldn't be left lying everywhere. We should eat healthy food and drink clean water.

Concerning sanitation, our streets should be clean in order not to be a means of spreading diseases. Rubbish should be put in dust pins. The government should punish those who pollute our environment. Our sources of water should be pure and healthy. Our means of transport should be environmentally friendly. Supermarkets should sell only healthy food.





To sum up, in my opinion, we should follow the rules of hygiene and sanitation which are very important for our life. We should be healthy and carry out the things needed to keep us healthy. To be healthy is very easy and doesn't cost us much and in our reach.



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GE

CHAPTER ONE

Mr. Galal Hasanin

O VOC & DEFINITIONS

| blacksmith | | person who makes things from iron, especially horseshoes | |
|----------------|-------------------------|---|--|
| commit a crime | يرتكب جريمة | do something which is illegal | |
| convict | مدان-متهم | someone who is in prison for a crime | |
| file | مبرد | metal tool with rough surfaces for shaping or smoothing metal | |
| grab | ينتزع-يقبض علي- يخطف | get hold of something suddenly or roughly | |
| got away | هرب | to have escaped | |
| handcuffs | كلبشات | two metal rings linked together which are locked around | |
| | | a prisoner's wrists | |
| leg-irons | قيود حديد للأقدام | two metal rings linked with a chain, which are attached | |
| leg-ii olis | | to a prisoner's ankles | |
| marsh | مستنقع | low ground which is usually wet | |
| set off | ينطلق | begin a journey | |
| I jumped out | مت في جلدي | Something suddenly frightened me | |
| of my skin | | | |
| I got my | يلتقط نفسه | I started to breath normally again | |
| breath back | | | |
| orphan | | Someone whose parents are dead | |

2 CHARACTERS

- Philip Pirrip (Pip): the main character.
- Mrs Joe: Pip's older sister.
- Joe Gargery: the husband of Pip's sister; a blacksmith.
- Mr Pumblechook: Joe's uncle.
- A convict

6 SUMMARY

- Pip is the narrator راوي of the story.
- He lives with his sister and her husband.
- His sister is always grumpy with him, but her husband is very kind to him.
- One evening, Pip was sitting by his parents' grave فبر when suddenly a terrible man appeared from behind a grave and frightened him.
- The man was wearing old grey clothes with his legs tied with iron.
- The man asked Pip to bring him a file and some food the next morning.
- The next morning, Pip went to the graveyard القرافة and gave the convict the file and the food.
- After eating, the man started to take off his leg-irons.

EXERCISES

سبحان الله وبحمده سبحان الله العظيم م 01004004263 سبحان الله العظيم



Choose the correct words to complete the sentences.

- 1. We can't build houses here because there is a (marsh-graveyard-factory-convict). The ground is too wet.
- 2. The metal was sharp and rough, so we used a (scissors-file-profile-mechanic) to make it smooth.
- 3. The police arrested the man and put on (leg-irons/handcuffs/files/locks) to stop him from moving his hands.
- 4. They put their walking boots on and (put-sit-set-clear) off early in the morning.
- 5. In the past, all villages had a (goldsmith-whitesmith-gunsmith-blacksmith) who could make things from metal.
- 6. Very dangerous convicts were put in (handcuffs-palaces-locks-leg irons) in the past to stop them from running away.
- 7. A/An (mist-cave-graveyard-marsh) is an area of land where people are buried.
- 8. I ran to the shops, and when I got my (death-breathe-breath-illness) back, I asked for water.
- 9. When Tarek saw the huge, angry camel, he nearly jumped out of his (skin-skill-skull-scan).
- 10. The police think that the men (omitted-committed-admitted-permitted) the crime last week.
- 11. I couldn't recognize the convict because he suddenly disappeared in the (mist-must-most-nest).
- 12. The poor boy sat (lonely-alone-solo-only) his parents' grave. There was none with him.
- 13. He was left a/an (teenager-orphanage-fan-orphan) at an early age after the death of his parents in an accident.
- 14. The grave yard is (in-on-over-at) the edge of the village.
- 15. The marshes (near-nearby-nearest-nearer) became dark.
- 16. When the afternoon light disappeared, the graveyard became (fright-frightened-frightening-scared).
- 17. When I heard the terrible voice, I nearly (walked-ran-jumped-stretched) out of my skin.
- 18. When the man asked where I lived, I (told-said-pointed-referenced) to my village.
- 19. My mother promised that she would let me (to watch-would watch-watch-watching) TV on Fridays.
- 20. I think Pip helped the convict because he felt sorry (with-to-for-by) him.

